

Program Learning Outcomes

I= Introduced
R= Reinforced
M= Mastered

Program Name: Spanish

Date: 10-11-2021

Program Learning Outcomes		Courses Mapped to Outcomes													
		SPAN 121	SPAN 122	SPAN 221	SPAN 222	SPAN 321	SPAN 322	SPAN 341	SPAN 342	SPAN 343	SPAN 441	SPAN 443	SPAN 462		
1	Language Proficiency (Oral) as described in the ACTFL Proficiency Guidelines	I	I	R	R	R	R	R	R	R	M	M	M		
2	Intercultural Competency & Diversity as described by ETS's HEIghten ICC&D Assessment	I	I	R	R	R	R	R	R	R	M	M	M		
3	Students will demonstrate a knowledge of the language and culture of the Spanish-speaking world	I	I	R	R	R	R	R	R	R	M	M	M		

Program Learning Outcomes: Assessment Tools

Program Name: Spanish

Date: 10-11-2021

<p>Program Learning Outcomes</p> <p>Knowledge, skill, or behavior students can demonstrate upon program completion</p>	<p>Measurement Tool</p>	<p>Timeline/Frequency of Assessment</p>	<p>Target</p>	<p>Review</p>	
<p>1</p>	<p>Language Proficiency (Oral) as described in the ACTFL Proficiency Guidelines</p>	<p>Language Testing International's Assessment of Performance toward Proficiency in the Languages (AAPPL)</p>	<p>Once a year, in semesters two and four, and years three and four</p>	<p>80% of grads will reach the intermediate high level of proficiency or higher</p>	<p>Yearly</p>
<p>2</p>	<p>Intercultural Competency & Diversity as described by ETS's HEIghten ICC&D Assessment</p>	<p>ETS's HEIghten ICC&D Assessment</p>	<p>As incoming freshmen and graduating seniors</p>	<p>80% of grads will be at the national 75th percentile or higher</p>	<p>Yearly</p>
<p>3</p>	<p>Students will demonstrate a knowledge of the language and culture of the Spanish-speaking world</p>	<p>A seven-page research paper</p>	<p>Yearly, administered to students in SPAN 441 and 443</p>	<p>80% of grads will understand the culture of Spain as well as the civilizations that existed in Mexico and Peru before the first contact with Europe, as well as the implications of the Encounter between Spanish, African and Indigenous cultures</p>	<p>Each summer, the Spanish section will read these papers together using a common rubric. They will meet to identify areas of concern and adjust curriculum accordingly</p>