

Program Learning Outcomes

I= Introduced
R= Reinforced
M= Mastered

Program Name: Nursing

Date: 4/16/2020

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes																				
		210	222	242	255	260	310	315	320	325	335	345	365	380	385	418	420	465	480	482	486	488
1	Provide value-based nursing care within the context of the Christian faith.	I			I			R		R	R	R	R	R	R	R	M	R	M	M	M	M
2	Engage in the roles of the professional nurse to promote the optimal health of persons across the lifespan.	I			I	I	R	R	R	R	R	R	R	R	R	R	M	R	M	M	M	M
3	Practice evidence-based professional nursing care using critical thinking to provide safe, quality patient care.	I	I	I	I	I	R	R	R	R	R	R	R	R	R	R	M	R	M	M	M	M
4	Utilize the nursing process to provide complex, multi-dimensional, holistic care.	I			I		R	R	R	R	R	R	R	R	R	R	M	R	M	M	M	M
5	Engage in effective intraprofessional and interprofessional communication and collaboration to advocate for the optimal health of persons.				I			R		R	R	R	R	R	R	R	M	R	M			M

6	Assume accountability for planning and/or providing community-based nursing care for individuals, families, groups, communities, or populations.							R		R	R	R	R	R	R	R	M	M	M	M		M
7	Provide culturally competent care for individuals, families, groups, communities, or populations.			I	I	R	R	R	R	R	R	R	R	R	R	R	M	R	M	M	M	M
8	Engage in continuous professional development through advanced education and/or activities of lifelong learning.						R		R	R	R	R	R	R	R	R	M	M	M	M		M

Program Learning Outcomes: Assessment Tools

Program Name: Nursing

Date: 4/16/2020

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Provide value-based nursing care within the context of the Christian faith.	<ul style="list-style-type: none"> Graduate Exit Survey One- and Three-Year Alumni Surveys One- and Three-Year Alumni Employer Surveys 	<ul style="list-style-type: none"> Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years Alumni and Employer surveys administered every three years 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Curriculum and Practicum Director brings any areas of concern to Department faculty Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> Student theory/ practicum course evaluations (online Qualtrics) Faculty Course Evaluation Form 	<ul style="list-style-type: none"> Student theory/practicum course evaluations take place at the end of each term 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Faculty review student responses each term/semester Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee Strategies for improvement are drafted and implemented

					<ul style="list-style-type: none"> Outcomes are re-evaluated at the next scheduled review
2	Engage in the roles of the professional nurse to promote the optimal health of persons across the lifespan.	<ul style="list-style-type: none"> Graduate Exit Survey One- and Three-Year Alumni Surveys One- and Three-Year Alumni Employer Surveys 	<ul style="list-style-type: none"> Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years Alumni and Employer surveys administered every three years 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Curriculum and Practicum Director brings any areas of concern to Department faculty Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> Student theory/ practicum course evaluations (online Qualtrics) 	<ul style="list-style-type: none"> Student theory/practicum course evaluations take place at the end of each term 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Faculty review student course evaluation responses each term/semester Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review

3	Practice evidence-based professional nursing care using critical thinking to provide safe, quality patient care.	<ul style="list-style-type: none"> Graduate Exit Survey One- and Three-Year Alumni Surveys One- and Three-Year Alumni Employer Surveys 	<ul style="list-style-type: none"> Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years Alumni and Employer surveys administered every three years 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Curriculum and Practicum Director brings any areas of concern to Department faculty Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> Student theory/ practicum course evaluations (online Qualtrics) Faculty Course Evaluation Form 	<ul style="list-style-type: none"> Student theory/practicum course evaluations take place at the end of each term 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Faculty review student responses each term/semester Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee Strategies for improvement are drafted and implemented -Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> NURS 418: Research Practicum Abstract 	<ul style="list-style-type: none"> Each semester NURS 418 is taught 	Minimum of a passing grade	<ul style="list-style-type: none"> Faculty review student grades each term/semester Aggregate data for each course are evaluated every

				<p>four years by the Curriculum and Program Evaluation (CPE) Committee</p> <ul style="list-style-type: none"> • Strategies for improvement are drafted and implemented • Outcomes are re-evaluated at the next scheduled review
	<ul style="list-style-type: none"> • ATI Comprehensive Predictor that is given in NURS 486 	<ul style="list-style-type: none"> • Each semester NURS 486 is taught 	Level 2 or above	<ul style="list-style-type: none"> • Curriculum and Practicum Director brings any areas of concern to Department faculty • Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (annually) • Strategies for improvement are drafted and implemented • Outcomes are re-evaluated at the next scheduled review
	<ul style="list-style-type: none"> • Assessment Technology Institute (ATI) Critical Thinking Assessment 	<ul style="list-style-type: none"> • Administered in the sophomore and senior years 	Individual Critical Thinking Scores increase from sophomore to senior year	<ul style="list-style-type: none"> • Curriculum and Practicum Director brings any areas of concern to Department faculty • Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (annually)

					<ul style="list-style-type: none"> Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
4	Utilize the nursing process to provide complex, multi-dimensional, holistic care.	<ul style="list-style-type: none"> Graduate Exit Survey One- and Three-Year Alumni Surveys One- and Three-Year Alumni Employer Surveys 	<ul style="list-style-type: none"> Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years Alumni and Employer surveys administered every three years 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Curriculum and Practicum Director brings any areas of concern to Department faculty Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> Student theory/ practicum course evaluations (online Qualtrics) Faculty Course Evaluation Form (paying particular attention to NURS 488: Nursing Internship, a capstone course) 	<ul style="list-style-type: none"> Student theory/practicum course evaluations take place at the end of each term 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Faculty review student responses each term/semester Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review

5	Engage in effective intraprofessional and interprofessional communication and collaboration to advocate for the optimal health of persons.	<ul style="list-style-type: none"> • Graduate Exit Survey • One- and Three-Year Alumni Surveys • One- and Three-Year Alumni Employer Surveys 	<ul style="list-style-type: none"> • Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years • Alumni and Employer surveys administered every three years 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> • Curriculum and Practicum Director brings any areas of concern to Department faculty • Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) • Strategies for improvement are drafted and implemented • Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> • Student theory/ practicum course evaluations (online Qualtrics) • Faculty Course Evaluation Form (paying particular attention to NURS 488: Nursing Internship, a capstone course) 	<ul style="list-style-type: none"> • Student theory/ practicum course evaluations take place at the end of each term 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> • Faculty review student responses each term/semester • Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee • Strategies for improvement are drafted and implemented • Outcomes are re-evaluated at the next scheduled review
6	Assume accountability for planning and/or providing community-based nursing care for individuals, families, groups, communities, or populations	<ul style="list-style-type: none"> • Survey Graduate Exit Survey • One- and Three-Year Alumni Surveys 	<ul style="list-style-type: none"> • Graduate Exit Survey sent electronically to graduating students 4 weeks before 	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> • Curriculum and Practicum Director brings any areas of concern to Department faculty

		<ul style="list-style-type: none"> One- and Three-Year Alumni Employer Surveys 	<p>classes end, administered every three years</p> <ul style="list-style-type: none"> Alumni and Employer surveys administered every three years 		<ul style="list-style-type: none"> Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> Student theory/ practicum course evaluations (online Qualtrics) Faculty Course Evaluation Form (paying particular attention to NURS 420: Community Health Nursing) 	<ul style="list-style-type: none"> Student theory/ practicum course evaluations take place at the end of each term 	<p>Program Benchmark: 3.5/5.0 or above</p>	<ul style="list-style-type: none"> Faculty review student responses each term/semester Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
		<ul style="list-style-type: none"> ATI Comprehensive Predictor 	<ul style="list-style-type: none"> Each semester NURS 486 is taught 	<p>Level 2 or above</p>	<ul style="list-style-type: none"> Curriculum and Practicum Director brings any areas of concern to Department faculty Department Faculty identify strengths, weaknesses, opportunities, and threats

					<p>(SWOT) upon receipt of assessment data (annually)</p> <ul style="list-style-type: none"> Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
7	Provide culturally competent care for individuals, families, groups, communities, or populations.	<ul style="list-style-type: none"> Graduate Exit Survey One- and Three-Year Alumni Surveys One- and Three-Year Alumni Employer Surveys 	<p>Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years</p> <p>Alumni and Employer surveys administered every three years</p>	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> Curriculum and Practicum Director brings any areas of concern to Department faculty Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) Strategies for improvement are drafted and implemented Outcomes are re-evaluated at the next scheduled review
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					<ul style="list-style-type: none"> • Strategies for improvement are drafted and implemented • Outcomes are re-evaluated at the next scheduled review
8	Engage in continuous professional development through advanced education and/or activities of lifelong learning.	<ul style="list-style-type: none"> • Graduate Exit Survey • One- and Three-Year Alumni Surveys • One- and Three-Year Alumni Employer Survey 	<ul style="list-style-type: none"> • Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years • Alumni and Employer surveys administered every three years 	<p>Program Benchmark: 3.5/5.0 or above</p> <ul style="list-style-type: none"> • 20% of graduates will pursue graduate education within 3 years of graduation 	<ul style="list-style-type: none"> • Curriculum and Practicum Director brings any areas of concern to Department faculty • Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) • Strategies for improvement are drafted and implemented • Outcomes are re-evaluated at the next scheduled review