

Program Learning Outcomes

I= Introduced
 R= Reinforced
 M= Mastered

Program Name: Global French Studies

Date: 9-7-2021

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes													
		FREN 101	FREN 102	FREN 201	FREN 250	FREN 311	FREN 341	FREN 344	FREN 343	FREN 441	FREN 444				
1	Language Proficiency (Oral) as described in the ACTFL Proficiency Guidelines.	I	I	R	R	R	R	M	M	M	M				
2	Intercultural Competency & Diversity as described by ETS's HEIghten ICC&D Assessment.	I	I	R	R	R	R	M	M	M	M				
3	Understanding of the differences and similarities in francophone cultures and societies.	I	I	R	R	R	R	M	M	M	M				

Program Learning Outcomes: Assessment Tools

Program Name: Global French Studies

Date: 9-7-2021

<p>Program Learning Outcomes</p> <p>Knowledge, skill, or behavior students can demonstrate upon program completion</p>	<p>Measurement Tool</p>	<p>Timeline/Frequency of Assessment</p>	<p>Target</p>	<p>Review</p>
<p>1 Language Proficiency (Oral) (as described in the ACTFL Proficiency Guidelines)</p>	<p>Language Testing International's Assessment of Performance toward Proficiency in the Languages (AAPPL)</p>	<p>Once a year, in semesters two and four, and at the end of the minor and major.</p>	<p>In semester two, 80% of students will reach the novice low level or higher; In semester four, 80% will reach the intermediate low level or higher; At the end of a minor, 80% will reach the intermediate high level of proficiency or higher; At the end of a major, 80% of students will reach the advanced low level of proficiency or higher.</p>	<p>Faculty will review results yearly, at the end of the Spring Semester to discuss all assessments</p>
<p>2 Intercultural Competency & Diversity (as described by ETS's HEIghten ICC&D Assessment)</p>	<p>ETS's HEIghten ICC&D Assessment</p> <p>A two to three page essay at the end of the last required class for Gen Ed (either FREN102 or FREN201 or FREN250) with some of the following questions: "What does it mean to belong to a culture? What is high or low culture? What does it mean to be a responsible global citizen? What difficulties might one have interacting with an individual from a different culture (even assuming</p>	<p>As incoming freshmen and graduating seniors</p> <p>Yearly</p>	<p>80% of grads will be at the national 75th percentile or higher</p> <p>Students have developed an understanding of their own cultural norms and how they differ from others.</p>	<p>Faculty will review results yearly, at the end of the Spring Semester to discuss all assessments</p> <p>Faculty will meet yearly in the spring semester to discuss areas of concern in the 200 level courses.</p>

		you speak a similar language)? What are some ways cultures differ in terms of customs and values?			
3	Understanding of the differences and similarities in francophone cultures and societies.	Students will write a seven-page final research paper and present their research findings in class.	Students will be assessed in French courses Numbered 300 or above.	Students will demonstrate an advanced understanding of the differences and similarities in francophone cultures and societies through literature, the arts and current events	We read these papers at the end of the Spring semester together, identify areas of concern, and determine where we need to adjust our curriculum