

# Program Learning Outcomes

I= Introduced  
R= Reinforced  
M= Mastered

Program Name: Faith, Leadership, and Service

Date: 5/15/2021

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes					
		Scripture REL 222, 223, 321-325, 327-329	Church History REL 241,242, 344-346,349, 295/495	Christian Theology MIN 201,323, 371-372, REL 362-367, 369	Ethics & Cultural Engagement REL 265, 281, 389	Pastoral Care PSY 265, MIN 371-372, 398-399	Leadership LDSH 201, 291, 399
<b>1</b>	Students will have a biblical, historical, and theological framework for understanding Christian faith, thought and action	I/R	I/R/M				
<b>2</b>	Students will have the skills needed for lives of leadership and service				I		R/M
<b>3</b>	Students will have the ability to integrate their faith with their understandings of both leadership and service				I/R		M
<b>4</b>	Students will have the disciplines of mind, heart, and spirit that will foster their growth as leaders and servants			I	M	R	
<b>5</b>	Students will have a deep understanding of the multi-cultural and religious contexts in which they will be leading and serving	I		R	M		

# Program Learning Outcomes: Assessment Tools

Program Name: Faith, Leadership, and Service

Date: 5/15/2021

<p>Program Learning Outcomes</p> <p>Knowledge, skill, or behavior students can demonstrate upon program completion</p>	<p>Measurement Tool</p>	<p>Timeline/Frequency of Assessment</p>	<p>Target</p>	<p>Review</p>	
<p><b>1</b></p>	<p>Students will have a biblical, historical, and theological framework for understanding Christian faith, thought and action</p>	<p>Capstone paper or project following the Church History sequence</p>	<p>Rubric-guided review of capstone papers and/or projects conducted by the Steering Committee at the end of year three</p>	<p>To be determined following the first assessment</p>	<p>Results reviewed by the Steering Committee and recommendations made appropriate to the results</p>
<p><b>2</b></p>	<p>Students will have the skills needed for lives of leadership and service</p>	<p>Capstone paper or project integrated into the Leadership Fieldwork course</p>	<p>Rubric-guided review of capstone papers and/or projects conducted by the Steering Committee at the end of year four</p>	<p>To be determined following the first assessment</p>	<p>Results reviewed by the Steering Committee and recommendations made appropriate to the results</p>
<p><b>3</b></p>	<p>Students will have the ability to integrate their faith with their understandings of both leadership and service</p>	<p>Capstone paper or project integrated into the Christian Community and Leadership course</p>	<p>Rubric-guided review of capstone papers and/or projects conducted by the Steering Committee at the end of year four</p>	<p>To be determined following the first assessment</p>	<p>Results reviewed by the Steering Committee and recommendations made appropriate to the results</p>
<p><b>4</b></p>	<p>Students will have the disciplines of mind, heart, and spirit that will foster their growth as leaders and servants</p>	<p>Capstone paper or project integrated into the Christian Social Ethics course</p>	<p>Rubric-guided review of capstone papers and/or projects conducted by the Steering Committee at the end of year four</p>	<p>To be determined following the first assessment</p>	<p>Results reviewed by the Steering Committee and recommendations made appropriate to the results</p>
<p><b>5</b></p>	<p>Students will have a deep understanding of the multi-cultural and religious contexts in which they will be leading and serving</p>	<p>Capstone paper or project integrated into the World Religions course</p>	<p>Rubric-guided review of capstone papers and/or projects conducted by the Steering Committee at the end of year four</p>	<p>To be determined following the first assessment</p>	<p>Results reviewed by the Steering Committee and recommendations made appropriate to the results</p>