

Common Learning Outcomes Assessment

Date: 6/4/2021 rev. 1-2022

Common Learning Outcomes		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
Knowledge, skill, or behavior students can demonstrate at graduation					
1	The ability to understand, communicate, and critically appraise differing ways of knowing	ETS Critical Thinking Assessment. Direct, summative assessment of analysis and synthesis using a standardized, benchmarked tool.	Annual administration to seniors as identified by participating academic departments		Annual review by Assessment Committee beginning in 2021.
		National Survey of Student Engagement (NSSE) Academic Challenge: Higher Order Learning, Reflective & Integrative Learning, and Quantitative Reasoning. Indirect assessment using a standardized, benchmarked tool.	Biennial administration to first-year and senior students.		Review of results by Assessment Committee and Deans Council. Results available on the Frost Center for Data and Research Institutional Research site
2	A broadened awareness and heightened sensitivity through direct experience with a variety of aesthetic, historical, theoretical, technological, cultural and religious perspectives	National Survey of Student Engagement (NSSE) Quantitative Reasoning and Inclusiveness and Engagement with Cultural Diversity. Indirect assessment using a standardized, benchmarked tool.	Biennial administration to first-year and senior students.		Review of results by Assessment Committee and Deans Council. Results available on the Frost Center for Data and Research Institutional Research site
		ETS Intercultural Competency & Diversity Assessment. Direct assessment of students' intercultural approach, analyze, and act competencies using a standardized, benchmarked tool.	Annual administration to first-year and senior students.		

3	The ability to engage in intensive study in an academic discipline or within an interdisciplinary program	Assessment of individual program learning outcomes using department/program adopted tools. 70 of 83 academic programs administering program assessment plans	Department-identified assessment timeline	Department-identified targets	Program assessment results reviewed by departments and available to the campus community in the Assessment Reports shared folder
		National Survey of Student Engagement (NSSE) High Impact Practices. Indirect assessment using a standardized, benchmarked tool.	Biennial administration to first-year and senior students.	Indirect assessment using a standardized, benchmarked tool	Review of results by Assessment Committee and Deans Council. Results available on the Frost Center for Data and Research Institutional Research site
		Six-months out Graduate Survey. Hope-developed survey consistent with NACE standards. Indirect assessment.	Annual survey of recent graduates		Results available on the Frost Center for Data and Research Institutional Research site
		Five-years out Alumni Survey. Indirect assessment using a standardized, benchmarked tool.			
		Ten-years out Alumni Survey. Indirect assessment using a standardized, benchmarked too.			Results available on the Frost Center for Data and Research Institutional Research site
		Alumni Survey. Indirect assessment using Hope-developed tool.	Administered to all known alumni email addresses in 2010, 2016, and 2020.		Results available on the Frost Center for Data and Research Institutional Research site
4	A sense of interrelatedness of knowledge, experience, and responsibility	National Survey of Student Engagement (NSSE) Reflective & Integrative Learning. Indirect assessment using a standardized, benchmarked tool.	Biennial administration to first-year and senior students.	Indirect assessment using a standardized, benchmarked tool	Review of results by Assessment Committee and Deans Council. Results available on the Frost Center for Data and Research Institutional Research site
		Senior Seminar Lifeview Paper. Direct assessment using a Hope-developed rubric.	Every 3 academic years (2020-21, 2023-24, 2026-27) using a random sample (at 90% confidence level) of papers from each section of the course (Fall, Spring, and Summer).	80% of students at competency level for each of 5 rubric scores (a 3 on the 4-point rubric being competency at the Senior level and 4 exceeding competency).	Results presented to General Education Council in the fall following each assessment year and available to the campus community in the Assessment Reports shared folder