

NEWS FROM

HOPE COLLEGE

SUMMER 2020

VOLUME 52, NO. 1

 **Hope** COLLEGE

**WE HAVE
HOPE**

#KEEPINGHOPE

Facing the challenges of 2020
with faith, hope and love.
Please see inside for more.



DISTINCTIVE HOPE

SEE YOU SOON!

The closing weeks of summer always carry a mix of excitement and anticipation as the college prepares for the students' return. The award-winning Hope campus (please see "Campus Scene") stands ready as an oasis of tranquil beauty in this image taken in the latter half of July. Actually, the campus stands more than ready. With the premature end of on-campus instruction in March and the months of stay-home, stay-safe that followed, it has been far too empty for far too long. It needs students — and faculty and staff — in the same way that a stage needs players to have life and meaning. Members of the Classes of '21 through '24, it needs you. You are missed, you are eagerly awaited and we are looking forward to seeing you in this scene soon.



News from Hope College is published during April, August and December for alumni, friends and parents of Hope College by the Division of Public Affairs and Marketing.

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ON THE COVER

An empty campus and signs of Hope reflect both the challenges of the present and optimism for a better tomorrow, the latter informed by faith and intrinsic to the purpose of education. It is a commitment to the future not only by and for those who experience that education but also by and for those who provide it and make it possible.

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FROM THE PRESIDENT

Dear Friends and Family of Hope College,

As I write this, I've just celebrated the conclusion of my first year as president of Hope College. What a year this has been! A year of turbulence like none of us have seen before. As we look ahead, we wrestle with questions like, how do we navigate the COVID-19 pandemic? How do we pursue racial justice and reconciliation? With the presidential election just a few months away, what can Christian political discourse look like? How we answer these and many other questions of global, national and local significance will have impact for generations to come.



Yet, when all is said and done, I believe we will look back on this time and see that it was an enormous opportunity.

It is an opportunity for teaching moments, and colleges exist for teaching moments! It is an opportunity to learn about new modalities of teaching and rethink the future of higher education. It is a chance to engage in difficult conversations about racial injustice. We have a lot of work to do in this area. But we will not miss this opportunity to dedicate ourselves to creating an environment that more closely models the biblical picture of unity and diversity within the Kingdom of God.

As the hashtag has said, students, alumni, faculty and staff have been focusing on #KeepingHope — and that is the greatest opportunity of all. We need the virtue of hope — the confident and joyful expectation that something good is going to happen — now more than ever. When we view these challenging times through the lens of hope, we already see evidence of God bringing growth and beauty out of chaos and difficulty. And there is no better place to cultivate and spread hope through the world than a college for which true, biblical hope is a foundational identity. As I look back on my first year and look forward to the year to come, I'm excited. I'm excited for the role that Hope will play in preparing tomorrow's leaders with hope at heart.

Spera in Deo!

A handwritten signature in black ink that reads "Matt A. Scogin". The signature is written in a cursive, flowing style.

Matthew A. Scogin '02
President

QUOTE UNQUOTE

QUOTE, UNQUOTE IS AN ECLECTIC SAMPLING OF THINGS SAID AT AND ABOUT HOPE COLLEGE.



As reported in the last issue of *News from Hope College* (and elsewhere in this one), the college completed the final six weeks of the spring semester via remote instruction due to the global COVID-19 pandemic. As his classes concluded their online experience, Bill Moreau of the English faculty asked his students what they missed most about their pre-pandemic life at Hope. We're sharing a handful of their responses here. Considering that this is essentially this publication's "back to school" issue, that might seem a bit counterintuitive. Yet, with the college's newest students set to arrive soon, it might be reassuring to know that those who have preceded them have appreciated the experience.

"I think the real question is what don't I miss about Hope College. I miss everything from late night conversations with my roommate, to hard workouts with my teammates, to thoughtful conversations with professors, to singing in Chapel with my friends. I think the overarching theme is that I miss my people. The friends I made at Hope fill my heart with so much joy. I feel so grateful that God led me to Hope and placed those people in my life. I am praying that I will get to see their faces in a few months." (first-year student)

"I miss singing! Whether it's in Chapel Choir or my a cappella group (12th Street Harmony), I always enjoy being able to express myself through music. I also miss being able to see everyone that I love at school. You don't realize how much it brightens your day saying "Hello!" to 30 people in passing throughout the day until you don't have that experience anymore." (sophomore)

"I really miss walking through campus and running into people I know and being able to spend time in a place where I have so many memories. I also miss being able to do homework on campus. I loved to study in Schaap by the ducks and I miss sitting at those tables and doing homework. I miss seeing my professors and classmates in person and I miss the opportunity I had to go talk with my professors in their offices. I also miss Hope traditions, like Brinner or Spring Fling. If I had to pick one thing I miss most, I would say it would be the Hope community." (senior)

"In terms of my life at Hope, I do not think I can pinpoint one thing: I miss it all." (first-year student)

"I miss the people of Hope. SO much. I miss my professors, my friends, my roommates, my TEAMMATES, my RAs, my RD. I miss playing softball. I miss falling asleep to the train and then waking up from it at 3:00 in the morning. I just miss Hope College." (first-year student)

"I miss the chance encounters and interactions. I miss saying hello to my groggy housemate in the morning. I miss the pre-class chit-chat with my peers. I miss seeing professors in the hallway and saying hello. I miss heated conversations at the lunch table with my friends. I miss exchanging smiles with the reception desk worker at the Dow. I miss waving across the Pine Grove to a friend passing by. I miss making small talk with the workers at the Kletz. In sum, I miss the interactions with people that I would never organize a Google Hangout to have, but still valued as part of my daily routine." (senior)

The complete collection of 22 responses, along with an introduction by Bill Moreau, is available on the college's Keeping Hope blog.

 blogs.hope.edu/keeping-hope



“*In terms of my life at Hope, I do not think I can pinpoint one thing: I miss it all.*”



STARTING THE SEMESTER EARLY

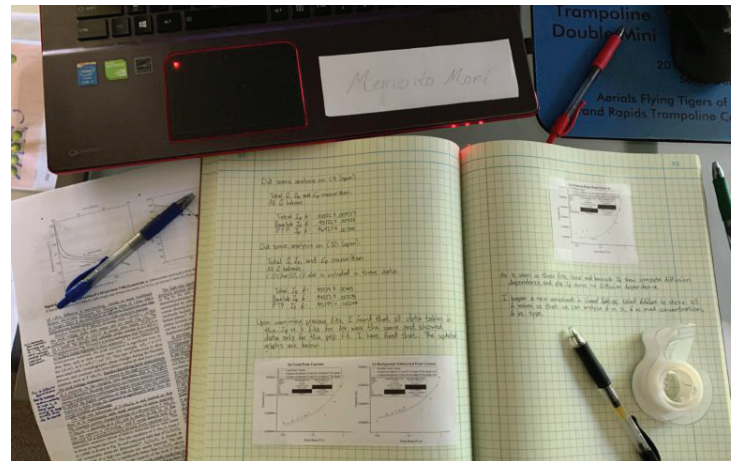
Hope is starting the school year two weeks early to help limit the impact of the COVID-19 virus on the campus community.

Fall-semester classes will begin on Monday, Aug. 17, with the semester concluding on Tuesday, Nov. 24. Classes were originally to have started on Tuesday, Sept. 1, with the semester concluding on Friday, Dec. 18.

The schedule change supports the college's commitment to providing a safe in-person living and learning experience by removing two mid-semester breaks — the college's four-day Fall Recess and four-day Thanksgiving Recess — during which many students leave campus. The semester will feature a mix of in-person, hybrid and online classes.

Hope has not yet determined whether or not there will be any changes to the spring-semester schedule; those decisions will be made later this fall based on conditions at that time. Spring-semester classes are currently scheduled to begin on Monday, Jan. 11, and end on Friday, April 30, with final exams running Monday-Friday, May 3-7.

 hope.edu/early-semester



FROM BLOGS.HOPE.EDU

Hope is nationally recognized for the extent and quality of its undergraduate research program. Hundreds of students work collaboratively with faculty mentors during both the school year and summer, gaining invaluable hands-on experience while searching out new knowledge in the arts and humanities, social sciences, and natural and applied sciences. This summer has been no exception, although with adjustments for additional health precautions due to the global pandemic.

Although Michigan was under a statewide stay-home order for the first part of the summer, many faculty were able to conduct research remotely with their students. On-campus research resumed in mid-July, keeping a defining aspect of Hope intact but this time with COVID-19-detering guidelines in place.

Please see the college online for more about summer research at Hope this year.

 blogs.hope.edu/keeping-hope

CLASS OF '20 COMMENCEMENT WILL BE IN MAY 2021

Hope has rescheduled its postponed graduation activities for the Class of 2020 to next May due to the continued need for physical distancing.

Details regarding the events, including the specific date, have not yet been determined and will be announced at a later time.

Hope's Baccalaureate and Commencement ceremonies were originally going to be held on Sunday, May 3, but because of the global COVID-19 pandemic were initially rescheduled to the weekend of Saturday and Sunday, Aug. 1-2, contingent on conditions at the time, with May 2021 as a back-up. Other organizations in the area also canceled large-scale events occurring in the early-August time frame.

 hope.edu/commencement2021



INFORMAL ONLINE EVENT CELEBRATED THE CLASS OF '20

Although this past spring's Baccalaureate and Commencement ceremonies have been postponed to next May, the original date still included an informal virtual event to recognize the accomplishments of the graduates.

Presented via the college's Facebook account on Sunday, May 3, "Keeping Hope: Celebrating the Class of 2020" featured a mix of live and pre-recorded congratulations, encouragement and meditations from more than a dozen members of the faculty and staff. The venue also enabled the audience to post well-wishes and reflections along the way. More than 1,000 people tuned in, with more than 360 peak live viewers.

 hope.edu/celebrating-seniors



NEW TRUSTEES NAMED

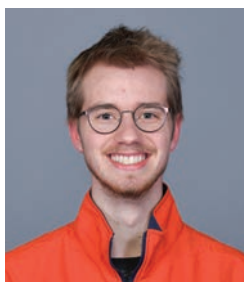
The Hope College Board of Trustees has appointed four new members. Newly elected are the **Rev. Eddy Alemán** of Grand Rapids, Michigan, general secretary of the Reformed Church in America; **Dr. Llana Durante '00 Chavis** of Holland, Michigan, associate professor of social work and social work field director at Hope; the **Rev. Michael Pitsenberger** of Rock Valley, Iowa, pastor of Carmel Reformed Church; and the Bishop **Eugene Taylor Sutton '76** of Baltimore, Maryland, Bishop of the Episcopal Diocese of Maryland. The terms became effective on July 1.

Trustees who have concluded service on the board are the Rev. Jeffrey S. Allen '85 of Littleton, Colorado; Dr. Barbara Tacoma '81 DePree of Douglas, Michigan; Nancy Dirkse '81 DeWitt of Cincinnati, Ohio; the Rev. Dr. Kenneth W. Eriks '69 of Holland; Dr. David W. Lowry '89 of Holland; and Dr. Sonja Trent-Brown of Holland.

Karl Droppers '82 of Holland is continuing to serve as chair and Suzanne L. Shier of Chicago, Illinois, is continuing to serve as vice-chair. Newly elected as secretary is Dr. Steven Boerigter of Los Alamos, New Mexico, who has succeeded Nancy Dirkse '81 DeWitt.

hope.edu/trustees2020

GOLDWATER SCHOLAR NAMED



Senior Jacob VanderRoest of South Haven, Michigan, has received a highly competitive scholarship from the Barry Goldwater Scholarship and Excellence in Education Foundation.

A total of 396 scholarships were awarded on the basis of academic merit by the Board of Trustees of the Barry Goldwater Scholarship and Excellence in Education Foundation, in partnership with the Department of Defense National Defense Education Programs. The scholarships are for one or two years, depending on the recipient's year in school, and cover the cost of tuition, mandatory fees, books, and room and board up to a maximum of \$7,500 per year.

VanderRoest is majoring in chemistry. His career goal is to pursue a doctorate in green chemistry and conduct chemical research aimed towards sustainability.

hope.edu/goldwater2020

TENNIS ASSOCIATION HONORS



Both the current and former managers of the college's DeWitt Tennis Center, each of whom has spent his career guiding young players and serving as an advocate for the sport, are being inducted into the Western Michigan Tennis Association's (WMTA) Hall of Fame.

Jorge Capestany, who has managed the center since 2003, and Dwayne "Tiger" Teusink '58, who managed the center from 1996 until 2003, are among six people named to the Hall of Fame's Class of 2020. Criteria for the recognition, which is in its second year, includes being a WMTA facility tennis pro or administrator with more than 15 years of service and/or employment within the WMTA district and having made a significant and distinguishing contribution to the WMTA.



hope.edu/tennis-honors



HOPE HONORED FOR ITS TREES

Hope has been honored with Tree Campus USA® recognition by the Arbor Day Foundation for the second year in a row for its commitment to effective urban forest management.

The Tree Campus USA program honors colleges and universities for effective campus forest management and for engaging staff and students in conservation goals. Hope, which has more than 500 documented trees in its central campus, achieved the title by meeting Tree Campus USA's five standards, which include maintaining a tree advisory committee, a campus tree-care plan, dedicated annual expenditures for its campus tree program, an Arbor Day observance and a student service-learning project. Currently there are 385 campuses across the United States with this recognition.

hope.edu/tree-campus-2020

CAREER PARTNERSHIP ASSISTS LATINX STUDENTS

Hope has joined the effort to enhance the academic and career success of West Michigan Latinx college students and build a stronger partnership between the Latinx community and employers by becoming an academic partner in the Building Bridges Through Education initiative of the West Michigan Hispanic Chamber of Commerce.

Through the program, which began in October, Latinx students at the participating colleges and universities have the opportunity to attend conferences and other events designed to assist them with career discernment and preparation; to engage with mentors at area businesses; and to connect with a variety of area employers regarding employment and internships during college and potentially full-time positions after graduation.

 hope.edu/latinx

BIG READ 2020

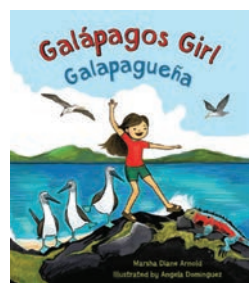
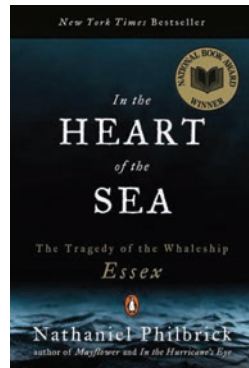
Recipient of a seventh consecutive grant from the National Endowment for the Arts, the NEA Big Read Lakeshore organized by Hope will journey back in time this fall for the 200th anniversary of the real-life sea story that inspired Herman Melville's *Moby Dick*. Running concurrently, the Little Read Lakeshore will travel to the Galapagos Islands supported by a second consecutive grant from Michigan Humanities.

This year's Big Read will feature Nathaniel Philbrick's non-fiction best-seller *In the Heart of the Sea*, an account of the November 1820 sinking of the ship *Essex* by an angry whale and the crew's struggle for survival afterward. It will also include an age-appropriate adaptation of the book for middle-grade readers, with the Little Read Lakeshore for children featuring the bilingual picture book *Galapagos Girl / Galapagueña*, written by Marsha Diane Arnold and illustrated by Angela Domínguez.

The Big Read Lakeshore has received \$15,000 through the NEA Big Read, an initiative of the National Endowment for the Arts in partnership with Arts Midwest. The Little Read Lakeshore has received \$15,000 from Michigan Humanities.

The month-long program will begin with a kick-off event on Monday, Nov. 2.

 bigreadlakeshore.com



HOPE STUDENT-ATHLETES EARN NATIONAL HONORS

Four Hope College student-athletes claimed All-America honors this spring, while two others achieved Academic All-America distinction. Amanda Bandrowski and Claire Hallock made the Intercollegiate Tennis Association All-America Team in NCAA Division III, while Anna Frazee and Ana Tucker each made the United States Track and Field and Cross Country Coaches Association Indoor Track and Field All-America Team for the first time. It was Hallock's second All-America honor and Bandrowski's first. Chelsea Miskelley (cross country and track and field) and Daniel Settecerri (men's golf) both were named to 2019-20 Division III Academic All-America® Teams, as selected by the College Sports Information Directors of America. Bandrowski also was named the ITA's Central Region Senior Player of the Year. Hallock joined Danny Kroeze in receiving the MIAA's top scholar-athlete honors for women's and men's tennis, respectively, with the Karen Caine and Lawrence Green awards.

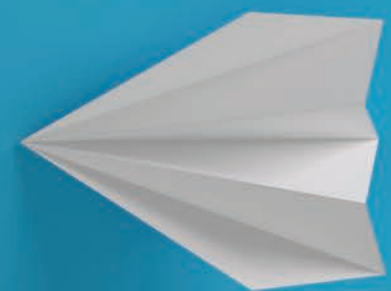
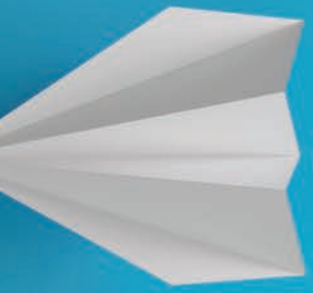
 athletics.hope.edu



COVID-19 UPDATES

Circumstances related to the global COVID-19 pandemic remain dynamic and evolving, and circumstances at Hope can vary as the college responds accordingly to local, state and federal guidelines and requirements and local health conditions. Updates are posted regularly at the website that the college developed this past spring to centralize information.

 hope.edu/coronavirus



Leading Hope with HOPE

By Greg Olgers '87

With the nation and world facing some of the largest challenges of the past several decades, it would be easy to hunker down and despair.

One of the most important things to know about President Matthew A. Scogin '02, who has just completed his first year leading Hope and is eagerly anticipating his second, is that he doesn't think that way.

The starting point for that optimism will be familiar to those who know the origin of the college's name, Hebrews 6:19-20, which the Rev. Albertus C. Van Raalte paraphrased when founding the Pioneer School from which Hope grew: "We have this as a sure and steadfast anchor of the soul, a hope that enters into the inner shrine behind the curtain, where Jesus has gone as a forerunner on our behalf..." The words are echoed by the college's motto, *Spera in Deo* ("Hope in God") from Psalm 42:5.

Those aren't the only places that the Bible speaks of hope, and that, actually, is the point.

"Most of the time when we use the word 'hope,' we're basically using it as kind of a weak desire, a wish, like, 'I hope the weather is good tomorrow,'" Scogin explained. "But that's not the way that the Bible uses the word. The way the Bible uses the word is based on a confident expectation that something good is going to happen. We know that the future is going to be better than the present; the Bible promises it.

"So let's let that mindset shape everything we do as an institution," he said. "As an institution, we can aspire to be a college that embeds hope in people, our students, and prepares them to run into the dark, hopeless corners of the world and spread hope there."

That's easy to say and do when times are good, but more difficult to practice when they aren't. How does a college community live it during an event like, say, the global COVID-19 pandemic and its economic fallout?

Scogin quickly credits the hundreds of faculty and staff who have done the hard work of navigating the college through the crisis. They're the ones, he stresses, who pivoted the college's 900-plus courses to remote instruction across the 10-day spring break; recruited what as of this writing is anticipated to be the largest incoming class of the past five years; have prepared to start the fall semester two weeks early to help mitigate the risk of spreading the virus — and much more. At the same time, his sense of perspective — leavening the anxiety of the situation with level-headed optimism — has done much to set the tone.

"We will get through this. For the college, this is not a question of survival," he said. "We are financially healthy enough to get through this."

"Knowing that we will exist beyond today's challenges, we can make confident decisions now that will position us as an institution to be stronger on the other side," Scogin said.

"We decided up front that we were going to make every decision with students first and foremost in mind," he said. "So as we made the transition from in-person instruction to remote instruction, one of the first things we did was refund our students a pro-rated portion of their room and board. We knew that a lot of families in our community were struggling financially, and that was one thing we could do right away to take care of our students."



“Hope is known and will be known for a lot of great things, but at the top of the list I want Hope College to be known for being a truly loving, belonging, inclusive diverse community.”

–President Matthew A. Scogin '02

“We’ve also decided to invest in our workplace culture,” he said. “One way we’ve done that is by not furloughing or laying off anyone. Yes, in the short term we might have saved some money if we had, but those savings would have come at a substantial cost to our culture. In contrast, I’ve received many notes from employees and their families who are grateful that the college has stood by them, and the college’s commitment to being a place that cares about its people will matter more in the long run.”

That commitment to caring about the people of Hope has also led to focus across the past school year, and especially this summer, on campus culture as a whole. Even as the world has been coping with the COVID-19 pandemic, the killing of George Floyd and other Black Americans by police officers in recent months have galvanized millions in calling for long-overdue racial justice while at the same time highlighting deep divides in the United States. Hope has hosted a variety of online town halls across the summer for alumni, students, and faculty and staff to reflect on the national issue and their own experiences at Hope, and Scogin has emphasized his own commitment to fostering a diverse and inclusive college community.

“Racism is not a political issue; racism is a Gospel issue. Racism is an affront on the core biblical truth that all people are made in God’s image,” he said. “When we say at Hope College, as we do in our aspirational faith statement, that Hope seeks to be a place that affirms the dignity of all persons as bearers of God’s image, we mean it.”

“And I want Hope to be known for that,” he said. “Hope is known and will be known for a lot of great things, but at the top of the list I want Hope College to be known for being a truly loving, belonging, inclusive, diverse community.”

Hope has many long-running initiatives focused on diversity, but this past fall Scogin established a task force to examine campus culture and how it might be improved to support that goal.

“We’re talking a lot about belonging,” he said. “The Bible says you belong to God, period. I think that if you belong to God, you ought to belong at Hope College. The question is, how can we create a culture where everybody who comes here feels like they belong here?”

“We’re also emphasizing understanding, and that means that we do more listening than talking,” he said. “The world that we live in today is not set up very well for listening. We’re trying to do something totally countercultural, which is to wake up every day excited to learn from and about each other.”

“Finally, we are highlighting grace,” he said. “We need to have a culture where we show grace to each other, because we want to have courageous and difficult conversations. But these kinds of conversations are tricky. They’re emotional and require grace throughout.”

And he promises that there is more to come. To help people monitor the progress and to invite suggestions, Hope has also recently established a website [hope.edu/inclusive] to chronicle what the college is doing and plans to do, and to solicit input.

Even as he has been leading Hope through the needs of the present, Scogin hasn’t forgotten the major themes that he announced during his inaugural address in September: focusing on the business model of higher education, the future of learning and the future of work. Attention to all three is ongoing, and the adjustments to instruction that the college made because of the COVID-19 pandemic have been particularly informative.

“We’ve gone through an incredibly valuable case study over the last few months,” he said. “We’ve learned a lot about remote learning.”

Hope has been offering remote courses for some 15 years, but the wholesale shift in March provided an *en masse* opportunity to experience the benefits and challenges of the venue and refine the process. [Please see the story on pages 20-23 for more.] And while Hope is preparing to offer a mix of in-person, remote and hybrid courses this fall, the process reinforced the college’s commitment to the on-campus experience.

“We believe the learning environment is richer when students are here, when they’re living and learning together. Our goal is to provide that for our students,” Scogin said. “We also believe — and sadly we saw evidence of this in the spring — that the in-person learning experience is simply more equitable. Some students have learning environments away from Hope that are very conducive to learning, and others have environments in which it’s very challenging to learn.”

And not least of all, the economic impact of COVID-19 — the hardship experienced by millions as they’ve lost their jobs or are enduring other financial uncertainty — has reinforced Scogin’s commitment to making a Hope education accessible to all students by fully funding tuition, which he had presented in general terms in his inaugural address. His hope, which he outlined in May during a town-hall event for alumni, is to establish a “pay it forward” approach in which students do not pay anything other than their room and board until after they’ve earned their degree.

“We would ask students to commit to voluntarily paying some small percentage of their income once they graduate,” he explained. “What they’re actually doing is paying it forward. They’re not paying for their own tuition because their own tuition was fully funded when they got here. They’re making it possible for future students to enjoy the same college experience they benefited from.”

“That does a number of transformational things,” he said. “One is that it would align incentives: we as an institution would be totally invested in helping our students get jobs, because that’s how we would get paid. Another is that it would allow our students to rush out into the world and chase impact rather than income, because no graduate would ever have the burden of debt,” he said.

“It would also change the nature of the relationship we have with students,” he said. “Today the relationship many students have with their college or university is a transactional one. Students pay for an education, they get it, and they move on. Our pay-it-forward model would create a cycle of generosity, in which our alumni become partners in providing to future students the same benefit that previous graduates provided to them.”

Scogin’s vision involves setting the expectation of future giving to incoming students but would avoid written contracts, in order to reinforce the emphasis on generosity rather than transaction. It’s also not, he noted, a short-term goal, since before it can begin



it will require a major increase in the college’s endowment, whose support will run in tandem with the graduates’ subsequent gifts.

“This will require a major increase in our endowment — from roughly \$230 million to over \$1 billion,” he said. “So, we need to do some fundraising, and to get to the point where we can launch this is probably a 10-year endeavor.”

At just age 40, Hope’s 14th president has the youth to see the project through. All-in-all, though, it’s been an eventful freshman year in ways that might reasonably be considered daunting. Knowing what he knows now, would he still leave New York City, and a career in government service and finance, to helm his *alma mater*?

Without question.

“I have loved every minute on this job,” he said. “Even with everything that’s happened this year, very few parts of it feel like work. When all is said and done, we will look back on this time period and see that it was an enormous opportunity. The last few months have provided the chance to reinvent our business model, learn about new modalities of learning, invest in our culture, and make Hope a more racially diverse and just institution.”

“Hope is a really special place to Sarah and me,” Scogin said. “The chance to come back and serve an institution that served us so well as students is just a remarkable privilege.”



SEEKING A BETTER WAY

By Jim McFarlin '74

Editor's Note:

*The nationwide calls for racial justice in the wake of the killing of George Floyd and other Black Americans have reached Holland and Hope as well. Local events have included a peaceful march and demonstration in the city attended by more than 2,000 people. At Hope, the summer has seen even more faculty, staff and students away from campus than usual because of the global COVID-19 pandemic, but the college has held a series of online town halls for students, alumni, and faculty and staff to share their experiences — part of an intensified effort to understand, and to improve the college's culture accordingly. *News from Hope College* invited Trustee, award-winning journalist and frequent contributor Jim McFarlin '74 to reflect on the movement, his time at Hope, and what he has learned from students and other alumni of color. It's not what long-time readers might have come to expect from the magazine, but as Jim says: There can be no change without communication.*

The phone call came a half century ago — wait, that can't possibly be right — but I remember it like it happened last Saturday.

I was watching a Saturday afternoon NFL playoff game between the Los Angeles Rams and Minnesota Vikings. Now, I'm a West Michigan native and bleed Honolulu blue and silver, but the Vikings played outdoors in those days and it was always fun to watch pretty-boy LA quarterback Roman Gabriel freeze his passes off in the arctic Midwest chill.

I had the house to myself, blissfully engrossed in professional sports. Then the phone rang.

It was a recruiter for some place called Hope College. Though I grew up less than 25 miles from its campus, I had never heard of it before. Didn't matter. I had applied to Arizona State University, and four years in Tempe sounded infinitely sweeter than four more years of Lake Effect.

I tried to politely brush him off, but the man *just would not get off the phone*. "We've heard so much about you...we would love to have you consider Hope College...we could arrange a campus tour for you..."

Did the Vikings just score a touchdown? "Fine, fine, I'll do it!" I finally relented. "Make arrangements with my guidance counselor. I'll come see your college."

Isn't God amazing? Assisted by a small vault full of financial aid I ended up attending Hope College, renouncing a major university with "Devils" in its culture.

It was the pivotal decision of my life.

Upon arriving, I immersed myself in the college experience. I ran track, joined the freshman Pull team, worked for *The Anchor* and WTHS, rushed the Cosmopolitan Fraternity. There could not have been more than 50 of my fellow African Americans at Hope during that era: I knew them all by name. Many were "imported" to Holland through an arrangement with Southern Normal School in Brewton, Alabama.

It didn't take long before I realized why the college pursued me so aggressively. Because my mother was brought up from Georgia to be maid and nanny for a family that settled in the small resort village of Spring Lake, Michigan, and remained there after she got married and had a son, I grew up as the only Black youth in a village filled with Caucasians. I lived among them. I knew their ways. I would be a sociologist's dream. And with all U.S. colleges and universities under intense federal pressure to diversify after passage of the Civil Rights Act six years earlier, I was

a prized commodity for a school like Hope: pre-assimilated, and from the same area code.

I like to think I made the most of my opportunity. My journalism professor, David Osborne, helped launch my 40-year career as a professional writer. My English professor, Jack Ridl, remains a dear friend to this day. My support of the college led to serving two terms on the Alumni Board of Directors. I was named a Distinguished Alumnus in 2019 — at an affair attended by more than a dozen Cosmo brothers from coast to coast — and was honored to accept an invitation to join Hope's Board of Trustees this year.

Looking back now, I think a case could be made that I was able to use my race to my advantage. They needed me. You and I both know, however, that in America such storylines are typically either the stuff of Hollywood scripts or wishful thinking.

Because ever since the first unwilling Africans were dragged here aboard the *White Lion* in 1619 (or by Christopher Columbus in the late 1490s, depending upon which version of history you endorse) to build this country for free, race has been the single most divisive, contentious and suffocating issue afflicting our nation. But now, thanks to a single left knee in Minneapolis, 2020 may provide extraordinary new vision.

The horrifying Memorial Day murder of 46-year-old George Floyd by a quartet of police officers led by Derek Chauvin (what a perfectly ironic surname) has galvanized and inspired this land like no time since the civil rights movement of the 1960s. Floyd's death was no more significant or egregious than that of Breonna Taylor, Rayshard Brooks, Botham Jean, Ahmaud Arbery, Alton Sterling, Trayvon Martin, Eric Garner... I could go on, but I would fill the page. However, his killing became a catalytic moment in our society, igniting massive ongoing protests, legitimizing the Black Lives Matter movement, even indirectly setting Aunt Jemima and Uncle Ben free.

I have a theory why the killing of George Floyd was the tipping point in this sudden examination of racial equality in America. Want to hear it?

Like everything else in life, it was a matter of timing. The operative word here is *disproportionate*. Floyd's murder came just as the nation was first loosening its "stay at home" restrictions prompted by COVID-19. The virus has sickened and killed a disproportionate number of African Americans, meaning Blacks have been the largest segment of our society watching loved ones die without being able to touch or say goodbye to them.

Meanwhile, as our economy bottomed out due to virus-induced closings, Blacks, who hold a disproportionate number of lower-paying jobs, were losing them. Millions filed for unemployment benefits. So you have people confined to their homes day after day, trapped inside their family dynamics, many struggling with unresolved grief and illness. They're out of work, nearly out of money. It's a never-before combination of stressors, pressure is building, and there's no relief in sight.

Then, suddenly, the world witnesses an unspeakable act of brutality: a white police officer, a symbol of authority, with his left knee on the neck of a Black man for *eight minutes and 47 seconds*. (Many people, including members of Congress, have taken a knee for that exact length of time to see how it feels. You try it. And while new information suggests it may have been seven minutes and 46 seconds — oh, big difference — there's also evidence Floyd pleaded "I can't breathe" 30 times.) It was oppression personified, and Chauvin appeared so comfortable and nonchalant while cutting off Floyd's air supply. THAT'S IT! Simmering anger, months in isolation, time on our hands. The long smoldering volcano erupted. We can't breathe either!

George Floyd's death was the release valve, the perfect storm. As comedian Jon Stewart suggests, America had time to stop and smell the racism. And the odor is especially putrid when it's in your own backyard.

I cannot recall anyone hurling the N-word at me during my four years at Hope. And given that the first time I heard it was when I was passing a playground at the age of five and remember it to this day, I think that would have stuck with me. However, another Hope alum of color made me aware of a current African American undergrad for whom Holland has become Hell.

I reached out to him. We spoke on the phone at length and I assured him I would do everything possible to address and champion his concerns from my position on the Board of Trustees. A horrible but isolated experience, I assumed. Then in June I was invited to participate in an "Alumni of Color Town Hall" Zoom meeting co-hosted by Alumni Board representative Toni Gordon '09 and Hope President Matt Scogin '02.

The evening began cordially enough. "As alumni your voices are important and will continue to be," our first-year president offered. "We lean on you for continued advice and wisdom as we at Hope College continue to strive to get better." Several alums of color had been asked to present remarks, after which the event opened up for questions and answers.

After an hour, I had to log off. I was crying.

It was a visceral, emotional encounter, as speaker after speaker recounted their Hope experience from a place of deep pain years after earning their diplomas. Because the world demands so much, I believe your college years should be the most enjoyable and memorable of your life. These are not the memories I had in mind.

Hope College can't help being what it is, nor should it apologize for its history or geography. We are in West Michigan. Like that rival school in Grand Rapids, we are an HDCU: Historically Dutch College or University. There aren't a ton of white kids at Grambling, either.

Having said that, when I attended Hope there was no Center for Diversity and Inclusion, no forerunner of center director and Associate Dean of Students Vanessa Greene, no annual Dr. Martin Luther King Civil Rights Lecture, no Black Student Union. There was no Phelps Scholars Program, which has been hailed by the Association of American Colleges & Universities as an outstanding example of diversity but is described by some African American alums as separate-but-equal isolation.

I don't recall a single Black faculty member during my time as a student, few if any staffers. (And while continuing efforts are made, it may be as hard to recruit faculty of color to Holland, Michigan, as it is to woo Black students. Harder, maybe.) Significant change has been made, but an undergrad's time on campus is so relatively brief that it's hard to appreciate the grand sweep.

And in this most remarkable and pivotal moment in American history, where a rainbow coalition of humanity is marching and protesting coast to coast, where privilege is being acknowledged and social conduct scrutinized, when the great evangelist Bishop T. D. Jakes says we must "move from protest to policy," the questions are the same for Hope as they are nationwide: ultimately, what does change look like? How will we know when we've achieved it? Is the definition of societal change the same for everyone? How much change is enough?

One thing is crystal: there can be no change without communication. I've read numerous columnists over the years, Thaddeus Howze and Leonard Pitts among them, who say they're sick and tired of trying to explain to white people what it's like to be Black in America. I could not disagree more.

Growing up where I did, I'm certain that for hundreds of people I am the only Black person they know — or at least, know well enough to ask serious, direct questions about

race. And while my standard response used to begin, “Well, speaking for all Black people everywhere...,” wisdom has shown me that when someone musters up the courage to ask an uncomfortable question of a friend, sarcasm should not be the immediate response. It’s true: no white person can know what it is to be Black in America. That doesn’t mean we should stop answering their questions if they sincerely wish to understand. As Maya Angelou said, “When you know better, do better.” We can’t self-isolate, then wonder why we can’t integrate.

Back in Holland, few colleges enjoy a better town-gown relationship with their community than Hope. However, students of all colors need to recognize all bets are off once they hit 8th Street. Given that, the campus should be a haven, a place of shelter from the storm, especially at an institution so proud of its Christian heritage and orientation. No school can legislate the hearts and minds of its students. It can only pray that its environment will elevate each student to a greater appreciation and empathy for their fellow scholar.

Hope, of course, exists in a context. The deep divisions we are experiencing in our country find their way to our campus. As President Scogin has observed, however, such division runs contrary to the vision we find in the Bible. The past few months have energized people nationwide to unite in demanding meaningful change on behalf of racial justice. That’s not just an aspiration but a mandate for a community of faith. I am encouraged that Hope is trying to respond to the current moment by looking into the mirror, listening to the voices of those who are hurting and seeking Angelou’s better way, and I am honored to be a part of the process as both an alumnus and a member of the Board of Trustees.

According to all reports, this fall’s incoming class, if they’re actually allowed to come in, will be one of the most racially diverse in Hope’s history. Heaven, help us: Help us to find the strength, wisdom and courage as a college family to work together in making the academic experience what it should be for all our students. May we become the model that our nation and the world so desperately need.



Maya Angelou

NOTE: Earlier this summer, the college established the website “Inclusive Excellence” to create a dashboard for understanding and measuring the college’s efforts to prohibit racism on campus and foster a diverse, welcoming community. Crucially, the site includes, and emphasizes, an opportunity for the members of the Hope family to provide input and share their experiences. Please visit, learn and help make Hope the model.

hope.edu/inclusive



#KEEPINGHOPE IN THE TIME OF COVID-19

By Eva Dean Folkert '83



Removed from Hope's campus and from each other when the college went to remote operations after March 11 due to the global COVID-19 pandemic, people of Hope quickly resolved to do one common thing from their various points of distant teaching, working and learning. Though separated, the campus community was determined to stay together by keeping hope.

And because they did, #KeepingHope, a campaign both in mindset and action, became a thing, a rallying cry to maintain the very identity and culture of Hope while displaying the virtue that the world urgently needed and for which the college is thankfully named. Hope. It would be what the college community would give. How? By keeping Hope's academics, traditions and ethos intact.

As more than 300 professors transitioned approximately 900 in-person classes to online formats (see story on pages 20-23), other campus entities made sure distinctively Hope events happened. Campus Ministries delivered virtual Chapel three times a week and the Gathering on Sunday; the annual Celebration of Undergraduate Research and Creative Activity (CURCA), usually held in the DeVos Fieldhouse to accommodate hundreds of student researchers, took up residence in Zoom rooms to deliver newly-discovered findings; the HOPEYs, the athletic department's annual awards that honor achievement and spirit across the program, went from a one-night event to a week's worth of presentations via videos on social media; and, spring room draw for campus housing, usually an in-person operation, became a well-orchestrated online event, too.

Then, there were selfless acts of service both on and off campus. Sophomore Jaclyn Klinger embedded at a retirement facility, rather than stay at home during remote learning, to serve and keep safe older residents in her hometown of Noblesville, Indiana; junior Annie Kopp from Lancaster, New Hampshire, coordinated pairing Hope students with K-12 children from Holland Public Schools (who were also learning from home) for virtual tutoring; and, Joseph Hajin Jang served weekly at a community kitchen at his home church in Thailand.

At Hope, a #KeepingHope food pantry for the 50-plus students who remained on campus during the summer was inundated with donations from Hope and Holland community members; early in the outbreak, science faculty donated dozens of cases of PPE from various Hope labs to local hospitals; Dr. Deborah Van Duinen of the education department started an online national book club for fourth through sixth graders; Professor Michelle Bombe of the theatre department organized play-reading nights every Monday for a myriad of faculty and staff to join in regardless of discipline or theatrical talent; and, other faculty and staff rose to the occasion by working above-and-beyond in too many ways to recount.

Every hope-filled effort, attitude, and state of faith and grace declared this unspoken but essential credo in a time of crisis: While we can't do everything, we can do some things. That was and is the #KeepingHope way.



A COMMUNITY
IS HARD TO
KEEP
TOGETHER
WHEN IT'S
NOT.

To learn more about these topics and other stories, please visit the Keeping Hope blog: blogs.hope.edu/keeping-hope

REMOTE LEARNING

THE HOPE WAY

Hope's dedicated faculty shifted 900 courses to remote learning in 10 days this spring, their commitment to their students helping the college itself learn valuable lessons for the future.

By Ann Sierks Smith



How do you move a dance class online, especially when your students have gone home to five different time zones? Which videoconferencing app has better break-out rooms? Does starting class at noon on Thursdays matter anymore?

In March, Hope College faculty had 11 days to power through those questions as they reworked courses they typically teach in person. Along with other institutions nationwide, in response to the COVID-19 pandemic Hope announced on March 11 that classes would transition to remote instruction after the spring recess scheduled for March 13 through 22.

By the time students returned (virtually) on March 23, professors had answers.

For instance, here's how the Department of Dance handled question number one. "We said, 'None of us want this, but let's not wallow. This is a dance class. We're dancing,'" said Matthew Farmer '04, the department chair. Class meetings on Zoom continued at their usual time for most dance classes, while some classes met just once a week. For those hybrid classes, faculty posted material online for students to access when they chose. Students viewed videos of their teachers demonstrating movement; then they danced at home, and filmed themselves, and emailed videos back. Professors met one-on-one online with each student every week to offer feedback.

"Faculty moved quickly and cheerfully to pivot," Provost Cady Short-Thompson said. "This was a lot to ask of them, and they did well. I wasn't surprised, but I was pleased and grateful."

This spring and summer, Hope professors with extensive online teaching experience led workshops and one-on-one training for colleagues who are newer to it, about everything from online exam security to ways to build intimacy in a virtual classroom.

**“WE SAID, ‘NONE OF US WANT THIS,
BUT LET’S NOT WALLOW. THIS IS A
DANCE CLASS. WE’RE DANCING.’”**

—Matthew Farmer ’04,
the Dorothy Wiley DeLong Associate Professor of Dance

In mid-August, as fall semester starts early so students can take exams before Thanksgiving and then head home until 2021, the most diverse assortment of course modalities in Hope College’s history will launch: a mix of face-to-face classes, online courses and hybrid combinations of the two. Regardless of which way a class begins this month, each professor has a plan in place for how to transition quickly to completely remote instruction if it proves necessary.

“Faculty have more tools to use and had more time to learn to apply them,” Short-Thompson noted. “Put simply, we are improving the online instruction capabilities of the college.”

One key choice every faculty member faces is whether to keep classes on set schedules — synchronous — or adopt an asynchronous model, providing resources and assignments students could access over a range of time.

When Sarah Kornfield began reimagining her courses in Gender Communication and Rhetoric and Public Culture, she first planned to synchronously continue these discussion-based classes, albeit on Zoom. But realizing that students would be in different time zones and that Zoom is not conducive to the nuanced nature of her course discussions, she shifted gears. “Once I decided to take my classes asynchronous, it worked a lot better,” she said. On Hope’s Moodle online learning platform, she posted 12-minute presentations plus links to other material she wanted students to view and respond to. At any time on a given day, students could log in to join an online written conversation; after the discussion board closed at 5 p.m. Kornfield could view what all the students posted. “I was delighted by the quality with which they dug into the discussion,” she said.

Classicist Steve Maiullo overhauled Cultural Heritage 1 with community in mind. He sensed that isolated at home, students “more than ever might need to find ways to be close to each other at this time.” So to his reading list he added “Learning in Wartime,” a sermon C. S. Lewis delivered to Oxford University students in 1939 just after Britain entered World War II. “Lewis asks them to think: ‘Why should you continue learning now, at a time when the world is falling apart around you?’” Maiullo said. Relegating his lectures to Moodle for pre-class viewing, in twice-a-week Zoom meetings he had students spend nearly all their time in small groups discussing questions that prompted them to relate their own experience during the pandemic to Lewis’s sermon and to *The Aeneid*, *The Odyssey* and other classical works — questions about fear, distraction and frustration. In the last class session, a third of Maiullo’s students decided to keep their small groups going through the summer.

Charlotte vanOyen-Witvliet, on the other hand, was confident that whole-group meetings would continue to be fruitful for the psychology majors whose 22 spring internships she supervised. “The vast majority had to switch to remote operations. They had to adapt and switch gears,” she said. “For our class to meet and discuss things together weekly was really important — to see each other’s faces and hear one another’s voices.”

Shifting off campus and online posed unique challenges for students involved in hands-on research, too. At the same time Witvliet was helping students navigate remote internships, she and her colleague Lindsey Root Luna ’03 were adjusting their research assistants’ tasks for spring and summer.

“THERE WAS A MINDSET SHIFT I FELT CALLED INTO IMMEDIATELY...”

“There was a mindset shift I felt called into immediately,” Witvliet said. “How do I embrace this moment in as clear-eyed a way as possible so that I can communicate effectively to our students that we’re committed to finding a way to offer the best possible learning experiences for them?”

The college’s Computing and Information Technology staff provided the students with statistical software licenses for their home computers and granted them access from home to the Hope server, enabling them to work with data at home for the rest of the semester. Witvliet and Root Luna used Google Hangouts and Zoomed with them regularly. “We’re doing this differently, but we’re also doing what we always do,” Root Luna said as the research team’s work continued in June. “We were able to talk about mentoring things that we would have talked about face-to-face in the lab.”

The pair were among a raft of professors who needed to shift gears nimbly. For example, while many student teachers’ placements in schools in West Michigan and around the country continued remotely, not so for the roughly 150 nursing students whose six-week clinical practicums were to have started in March. Hospitals called them off. To create learning contexts similar to practicums and on-campus hands-on coursework, nursing faculty devised alternative ways for students to acquire essential skills. Simulations worked well in nursing and in other scientific fields.

In chemistry, many online simulations are open sourced, so the faculty who lead General Chemistry labs promptly employed one on molecular structure and another about electrochemistry to stand in for their 150 students’ weekly three-hour lab sessions. For fall, the Gen Chem teaching team is moving all problem-solving skill instruction online and will use in-person lab time to teach physical manipulation skills.



Brad Richmond and the CIT team



Dr. Darin Stephenson, Department of Mathematics and Statistics with his dog, Radar.

HOW DO I EMBRACE THIS MOMENT IN AS CLEAR-EYED A WAY AS POSSIBLE SO THAT I CAN COMMUNICATE EFFECTIVELY TO OUR STUDENTS THAT WE'RE COMMITTED TO FINDING A WAY TO OFFER THE BEST POSSIBLE LEARNING EXPERIENCES FOR THEM?"

–Charlotte vanOyen-Witvliet, the Lavern '39 and Betty DePree '41 VanKley Professor of Psychology

The Department of Nursing had no immediate access to simulations, so to approximate the experience of a hospital night shift, Dr. Anita Esquerra-Zwiers had two students develop a virtual one. She and her entire class stayed up all night, remote but in touch, each student observing and virtually caring for the two (student) patients and deciding when to call the patients' doctor. (In case it's needed this fall, the department has selected a publisher's simulation series with a broad array of virtual simulations for each course.) Other nursing majors who'd been slated for community nursing practicums participated instead in online FEMA training; by semester's end they received a certificate for disaster management to put on their résumés. Human trafficking and trauma informed care were also addressed through online training. This summer, West Michigan hospitals and clinics began welcoming college students back for practicums on site.

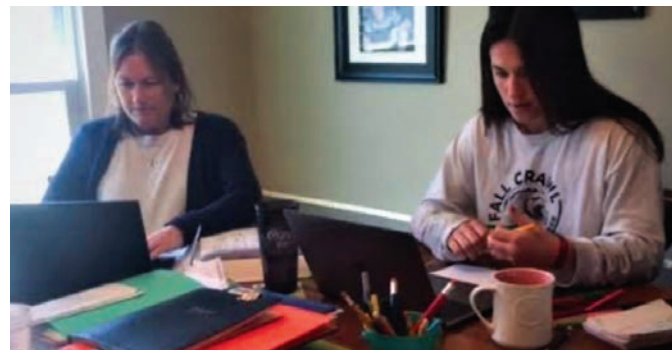


Professor Janet Weeda teaching pharmacology remotely in her workspace of her chilly basement.

Even the best simulation could not substitute for some types of hands-on skill-building, however, such as developing essential psychomotor skills in an introductory nursing skills course. “They need to start an IV, they need to do injections, and we didn’t give them sharps at home,” department chair Melissa Bakhuyzen ’95 Bouws said. From mid-March to May, those students’ studies included videos and practicing noninvasive procedures on cooperative family members. When they return to campus, they’ll practice and perform skills one-on-one with a faculty member to complete their spring course requirements.

As the semester progressed, adjustments like that became the new normal across campus. “Students and faculty had to manage the challenges of expectations, seemingly nonstop work, occasional internet connectivity issues, video call fatigue, difficulty from working from home (for everyone – parents, children, dogs and cats!) and general anxiety from the global pandemic,” Short-Thompson said.

“Relationships have been important to nurture and maintain intentionally,” she continued. “Faculty took the time to inquire about students’ well-being and made time for them one-on-one, when necessary. Faculty, staff and students worked hard to maintain a sense of community. And, of course, faculty were still concerned about students’ learning.”



Professor Shari Bertolone, and her daughter, Isabelle Bertolone who is in her third year as a Hope nursing student.



>
GREATER THAN
THE SUM
=
By Greg Olgers '87



As a sophomore working for Hope’s CFL Consulting program, Micah Bieri ’19 enjoyed his first assignment so much that he wanted to do another – and then another. And another.

“I started working with Gentex, and we were doing defect analysis,” said Bieri, who dual-majored in business and mechanical engineering. “I learned so much on that first project, that I was just like, ‘I want more of this.’”

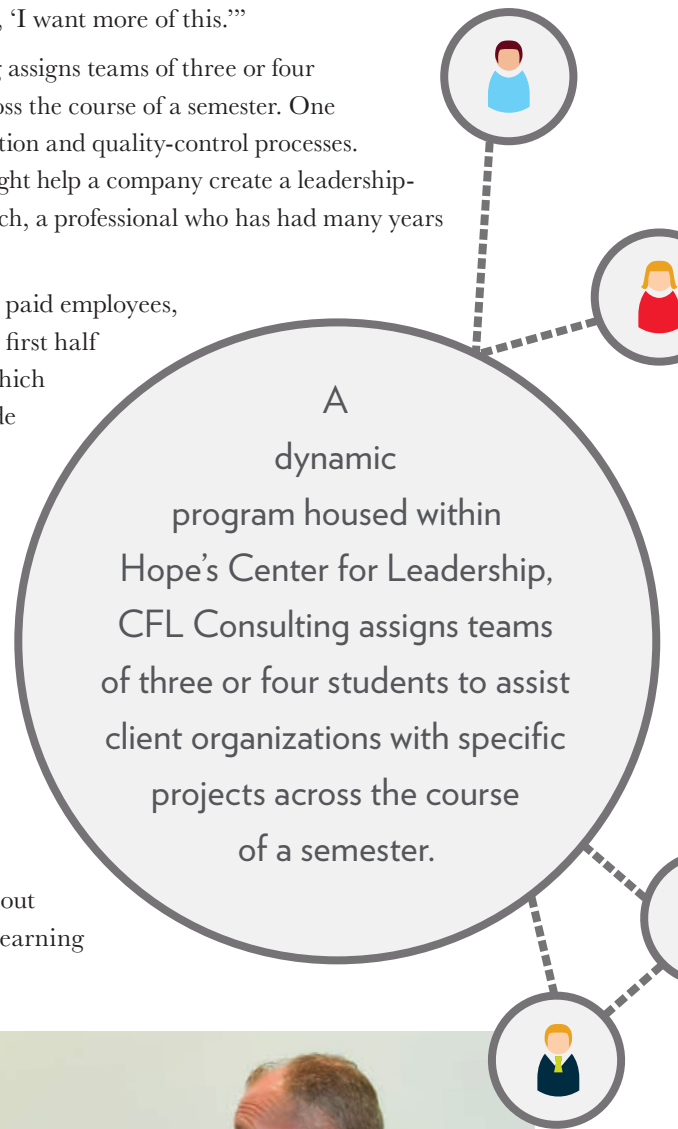
A dynamic program housed within Hope’s Center for Leadership, CFL Consulting assigns teams of three or four students to assist approximately 10 to 15 client organizations with specific projects across the course of a semester. One group, as with Bieri’s debut experience, might help a manufacturer enhance its production and quality-control processes. Another might conduct market research for a non-profit senior-care center. A third might help a company create a leadership-development program for its staff. Each team is led by an experienced practitioner coach, a professional who has had many years in the field in which the students are working.

CFL Consulting operates like (because it is) a professional firm. The students are paid employees, and the organizations that retain it pay for the service they are receiving; hence, the first half of CFL Consulting’s motto: “outstanding value for clients.” But, CFL Consulting, which was established in 2008, is first and foremost a part of Hope, and its goal is to provide meaningful learning opportunities; hence, the motto’s second half: “invaluable experience for students.”

The dynamic itself is the first lesson.

“We have to do this with excellence because we represent Hope College,” said Doug Ruch ’81, who has led the Center for Leadership since 2018 after previously serving as a project coach. “There is no option for a C grade. The client is paying us for the project. The students are being paid, the coach is being paid. We have to deliver. And I think that’s a really healthy experience for our students.”

Ruch brings decades of experience in business and leadership to his work with the program. He is retired as president and chief executive officer of the Fleetwood Group Inc. and was previously a vice president with Donnelly Corporation (Magna Mirrors). He’s taken on his role with the Center for Leadership, and is passionate about CFL Consulting in particular, not least of all because he’s seen that its experiential-learning approach works.



“We hear back from students all the time that they have, in fact, really been assisted in discerning their calling,” he said. “They have seen significant enhancements in their skills and gifts. They’ve grown as leaders.”

“And at the end of the day, this is a huge differentiator on a résumé, and it also gives you material for interviews that very few undergraduates have,” Ruch said. “There are very few undergrads that can talk about real-world consulting project experiences that they’ve had.”

Bieri’s experience reflects Ruch’s assessment nearly perfectly. He continued to work with the program through his senior year, ultimately deciding on a career in consulting itself. He now uses his experience and both of his majors in unique combination with Crowe LLP, a global public accounting, consulting and technology firm.

“It puts you out in the real world and it gives you, from all my experiences, an incredible mentor,” he said. “And having that experience alongside your education, where you’re able to interact with these organizations, these businesses, and have a mentor working with you, helping you work through these real-world problems, is an invaluable experience to anybody that’s trying to get an education at Hope College.”

“I kind of made the decision junior year that I wanted to continue doing consulting,” he said. “And I started applying for consulting jobs in August, and by fall, I think it was October of my senior year, I had a job at Crowe.”

Ruch zeroes in on the program’s cadre of mentors as a major reason for CFL Consulting’s educational value.

“One of the beautiful things about the program is the strong connection that you have between a project coach and the students, because our teams are only three or four students. So they’re getting a really exceptional amount of attention from a coach who practices servant leadership,” he said. “There’s a significant mentoring element in the program that is really beneficial for students.”

As a three-year veteran of CFL Consulting who worked on eight projects from her sophomore through senior years, Lauren Havey ’19 agrees.

“My coaches in my time at CFL instilled a confidence in me that I am so grateful for to this day,” she said. “They helped me further develop my strengths, taught me how to acknowledge my weaknesses and allowed me to learn from my mistakes.”

The opportunity to work with a variety of types of organizations — non-profits, small businesses, large businesses — is another benefit of the program. A psychology major, Havey became interested in a career in the business world through her experiences with CFL Consulting. She is now a technical recruiter, hired by one of the clients with which she had worked, TGW Systems Inc., a global supplier of automated integrated conveyor and sortation systems.

“I wanted to be in a career that allowed me to help people, and I didn’t think business would allow me to do that,” she said. “After my first project in CFL, I realized that I really enjoy the business world and that I could make an impact in this way.”

Junior Nicholas Hoffman, who is majoring in accounting on the public track, is pursuing his time with CFL with the same emphasis on discernment.

“The exposure I am getting to different fields throughout CFL is helping me decide what kind of long-term career I want to pursue,” he said. “For example, my last project has given me exposure to the non-profit world. This will be useful moving forward as I make comparisons with my experiences in different fields for different projects.”

And what of the clients themselves? Katherine Stritzke ’08 Simons had definite project goals when she hired CFL Consulting on behalf of her employer, Wolverine Worldwide, a global marketer of branded footwear as well as apparel and accessories. She is director of marketing for CAT Footwear, and was seeking solid information about prospective retailers.

“It was really valuable input for the students to do a much deeper dive on casual-lifestyle retailers for footwear in the U.S.,” she said. “They did a lot of manual digging and researching, which our sales team doesn’t have time for. They essentially provided us with a prospect list of retailers to go target, and why and with what project. They also provided a model that they had built for us to actually estimate the potential revenue based upon their recommendation.”

“I really enjoyed working with the students,” Simons noted. “They were very engaged and came to all the meetings with a clear agenda and objectives for me. So they were super-professional and productive and made good use of my time, which is important.”

CFL consults with Wolverine Worldwide this Spring.



Once a Hope student herself, Simons values that the process was also a hands-on learning opportunity for the student team.

“I have a lot of empathy for students as they graduate and their early career. It’s a challenging transition to step into the professional world,” she said. “The more that I can do to prepare students and give them something to talk about when they’re interviewing, the better. CFL is a great, legitimate work experience that they can speak to.”

Most of CFL Consulting’s clients have been in West Michigan, with the exception of one project in Chicago this past spring, to keep the work within easy driving distance so that the clients and students could readily meet in person. The COVID-19 pandemic meant that the past semester’s projects had to wrap up via online platforms like Zoom. Terrible though the reason for the change was, the process has inspired some new thinking.

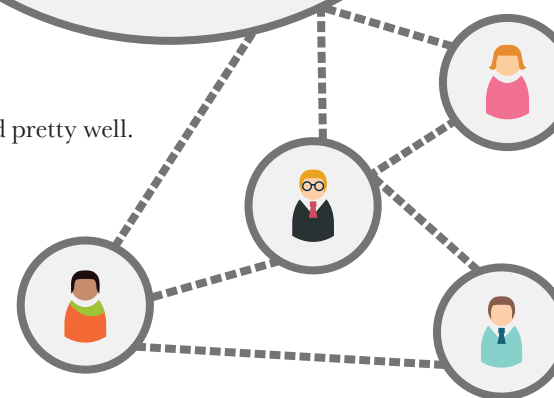
“We did the Chicago project as a pilot and then we ended up doing all of the spring projects remotely,” Ruch said. “And we proved to ourselves that we can do a fine job completing a consulting project without having to be in range of visiting the client.”

“The interesting thing about that is we’re now stepping back and saying, ‘This really worked pretty well. So why can’t we do projects anywhere in the country or for that matter in the world?’”

More information about CFL Consulting is available at:
hope.edu/student-consulting

“The more that I can do to prepare students and give them something to talk about when they’re interviewing, the better. CFL is a great, legitimate work experience that they can speak to.”

– Katherine Stritzke '08 Simons





THE RELIGION DEPARTMENT'S

Golden Age

OF SCHOLARSHIP

By Josh Bishop

Christians worship the incarnate Word of God — Jesus Christ, who was in the beginning, who was with God, who was God, and who became flesh and dwelt among us (John 1:1, 14). We are also people of the Book — itself a collection of smaller books inspired by God.

It's little surprise, then, that Hope's Department of Religion would be characterized by both words and books: In 2019 alone, faculty members from the religion department published five significant scholarly works. Add in a handful of books from 2017 and 2018, and the total jumps to eight publications in just the past three years.

In fact, as of fall 2020, all 10 of the religion department's full-time faculty have published major scholarly books — a significant feat that reflects the high caliber of the program's teacher-scholars.

"It is pretty remarkable that at a liberal arts college that traditionally focuses on excellence in teaching you have at the very same time this outpouring of excellence in scholarship throughout the department," said Dr. Steve Bouma-Prediger '79, Leonard and Marjorie Maas Professor of Reformed Theology.

Dr. Jeff Tyler '82, professor of religion and chair of the department, echoed Bouma-Prediger's assessment: "We are enjoying a golden age of scholarship in the religion department in terms of the number, quality and range of our books."

Tyler is quick to point out that these books are not just significant for the academy or within each faculty member's particular discipline. Instead, he said, they're equally relevant for the church and for Christian faith.



One work published in 2019 was *Responsive Becoming: Moral Formation in Theological, Evolutionary, and Developmental Perspective* by **Dr. Angela Carpenter**, assistant professor of religion. Carpenter received the 2020 Dallas Willard Book Award from the Martin Institute and the Dallas Willard Research Center (MIDWC) at Westmont College for her book. Published as part of an Enquiries in Theological Ethics series, *Responsive Becoming* explores moral formation in terms of sanctification (our transformation into the image of Christ) rather than the more typical approach of virtue ethics.

“I was interested in moral formation from a Christian perspective, and in the Reformed tradition, this is traditionally talked about as sanctification,” Carpenter said. “When you really dive in and look at what sanctification is in the nuts and bolts, it actually, I think, is something that fits more in our sense of who we are, as human beings, than we would have anticipated before. The doctrine of sanctification has something to contribute that virtue theory deemphasizes, or doesn’t contribute.”

Carpenter examines insights about sanctification from three core theologians (John Calvin, John Owen and Horace Bushnell) and incorporates observations about human development drawn from evolutionary anthropology and developmental psychology.

“If we’re talking about human nature and human transformation, we also need to think about who we are as human persons,” Carpenter said, “What is our experience of transformation? So there’s an interdisciplinary component here.”

If Carpenter drew on anthropology and psychology to produce her interdisciplinary work, **Dr. Rakesh Peter-Dass**, assistant professor of religion, has drawn on his expertise in Indian languages, culture, law and religion to produce *Hindi Christian Literature in Contemporary India*. Described by its publisher as “the first academic study of Christian literature in Hindi and its role in the politics of language and religion in contemporary India,” the book was nominated for the “Best Book in Hindu-Christian Studies, 2015–2019,” awarded by the Society for Hindu-Christian Studies. (The winner will be announced later this year.)

Another major book, *Deification in the Latin Patristic Tradition*, promises to shake up the scholarly understanding of deification in the Eastern and Western churches. In this volume, **Dr. Jared Ortiz**, associate professor of religion, solicited and edited essays from 13 leading scholars to explore deification in the writing of 12 Latin church fathers, including Tertullian, Jerome, Augustine and others. In addition to editing the essays, Ortiz contributed a chapter on deification in the Latin liturgy.

“The word *deification* means to make into God, to transform into God or the divine. It’s the early Christian vision of salvation,” Ortiz said. “We all know what we’re saved from, right? We’re saved from sin. But what are we saved *for*? The early Christian answer is that we’re saved for union with God, which transforms us by being united to God who shares his divine life with us.”

Ortiz said the prevailing opinion was that deification was native to the Greek- and Syriac-speaking Eastern traditions while being foreign to the Latin-speaking West — it was a key doctrine that, many claimed, was something that Roman Catholic and Protestant traditions have had to borrow from the East. But his book turns that understanding on its head.

“The idea that this was in the East and not in the West was a given,” Ortiz said. “This book is a very clear demonstration that this vision of salvation is present as fully and as natively in the West as in the East.”

Ortiz said that his book, which came out of a seminar he hosted at the Oxford Patristic Conference in 2015, would not have been possible without financial support from Hope College. If the Department of Religion has been so productive lately, it’s largely because it’s part of a college that truly values scholarship and, critically, is committed to backing that commitment with institutional financial support.

In addition to helping with costs for the conference in Oxford, the college supported Ortiz’s scholarly work — as well as that of other faculty members in the religion department and across campus — with a Nyenhuis Grant and during a Towsley Research Scholars sabbatical. (The Jacob E. Nyenhuis faculty development summer research grant program provides funding for individual or collaborative faculty research, and the Towsley Research Scholars program provides summer research funding and sabbatical to pursue scholarly research. Both are administered by the Hope College Office of the Provost.)

“A lot of us benefit from the institutional support and institutional encouragement to do this. It’s a priority; they expect it, encourage it, and want us to thrive in it,” Ortiz said. “It’s not like you have to overcome something to do scholarship, which is the case in a lot of places.”



Dr. Steve Bouma-Prediger '79 also identified Hope’s commitment to scholarship as essential to the religion department’s recent productivity. “Part of it is simply the ethos at Hope, which has been cultivated for quite some time,” he said. “The college has been intentional over the last 40 years or so in hiring people who fit the teacher-scholar model and then providing money to help people do their research.”

Bouma-Prediger relied on Hope students who were paid to conduct research for his latest book, *Earthkeeping and Character: Exploring a Christian Ecological Virtue Ethic*, which addresses creation care from the standpoint of virtue ethics and, in particular, Christian virtue ethics.

“The thesis is pretty simple: We need to think more about the kind of people we need to be and not just about what we need to do in terms of consequences and rights and duties,” Bouma-Prediger said. “I and a few other scholars are trying to reframe the whole discussion in terms of character, because character is more fundamental than conduct, than *dos* and *don’ts*.”

Earthkeeping and Character focuses on eight different virtues: wonder, humility, self-control, wisdom, justice, love, courage and hope. Additionally, the book includes snapshots of moral exemplars — role models who embody one or more of these virtues in their lives.

“I’m hoping it helps people think about how to be more intentional about becoming a person of love or justice or humility or courage or hope or a host of other virtues,” Bouma-Prediger said. In other words, the fundamental ecological question isn’t *What should I do?* but *Who should I become?*

Another ethics-driven work, *Honoring God with Body and Mind: Sexual Ethics for Christians*, grew out of **Dr. Steven Hoogerwerf '79**’s experience teaching “Christian Love,” a 200-level religion course. Over the years, Hoogerwerf found that the book he had been using for the course’s unit on Christian sexual ethics felt more and more dated.

“Most books on Christian sexual ethics take a particular stance about what’s right and wrong, what’s good or bad, and argue why you ought to comply with that,” Hoogerwerf said. “But I don’t teach that way, so I decided I didn’t want to write a book that way.”

Instead, *Honoring God with Body and Mind* presents three major models of sexual ethics represented in the Christian tradition: a boundary ethic, which prescribes rules or lines that should not be crossed; a relational ethic, in which an increase in social and emotional intimacy can be matched by a commensurate increase in physical intimacy; and an ethic of sexual integrity, in which the formation of Christian virtues, rather than rules, determines sexual activity.

“The book is a resource for helping people think through their own sexual ethic,” Hoogerwerf said. “If you’re trying to figure out, ‘What does my sexuality have to do with my spirituality? How do I live my sexual or romantic life as a Christian instead of compartmentalizing it in some other place?’ — it can help people answer questions like that.”

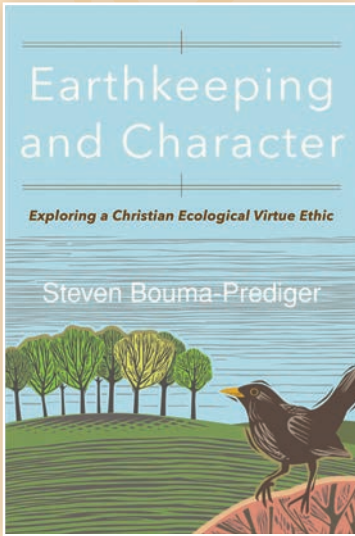
Hoogerwerf’s experience teaching Christian Love directly influenced the material in his book, incorporating critiques and insights from students into the material; one chapter answers a series of questions that his students have asked over the years, and he used a draft of the book for four semesters to gauge students’ responses and refine the manuscript.

In a way, Hoogerwerf’s process points to another impetus for the recent spate of faculty publishing, perhaps more important than the college’s encouragement and support: It’s produced out of love — love for the scholarly discipline, yes, but also love for students, for the world and for God.

“All of us are devoted to what we do. It’s not just an academic enterprise. I think for all of us in the department, the things that we study are personally transformative,” Ortiz said. “We care about it not just as scholars, but as people and as believers. I think a lot of us study and write about things that are transformative to us.”

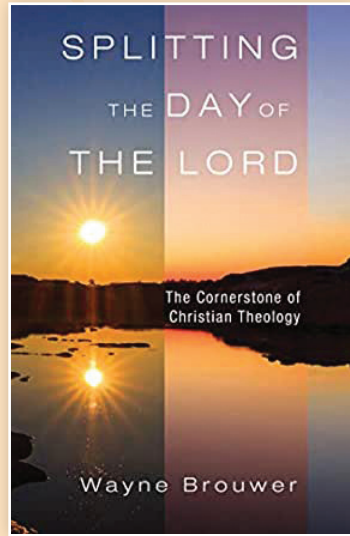
The result is ultimately transformational for Hope’s students as well, providing the best of two worlds: academically rigorous scholarship and lives transformed by Hope.

RECENT PUBLICATIONS BY RELIGION
DEPARTMENT FACULTY MEMBERS



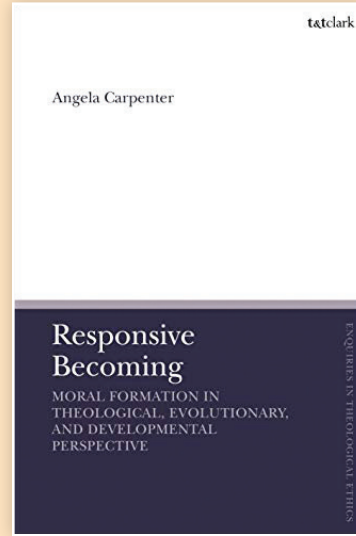
Earthkeeping and Character: Exploring a Christian Ecological Virtue Ethic

by Dr. Steven Bouma-Prediger '79, Baker Academic, 2019



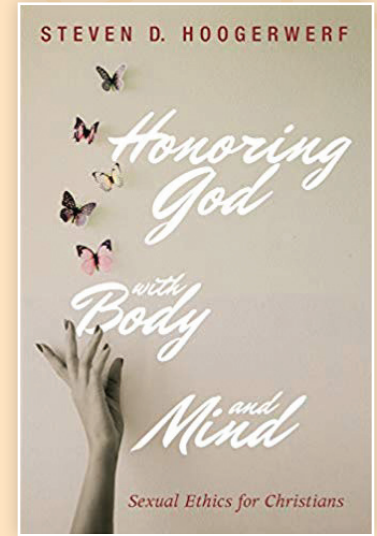
Splitting the Day of the Lord: The Cornerstone of Christian Theology

by Dr. Wayne Brouwer, Wipf & Stock Publishers, 2018



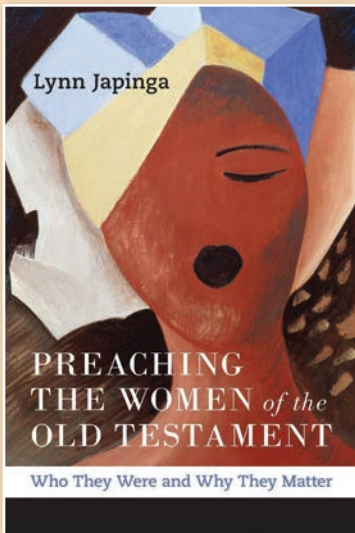
Responsive Becoming: Moral Formation in Theological, Evolutionary, and Developmental Perspective

by Dr. Angela Carpenter, T&T Press, 2019



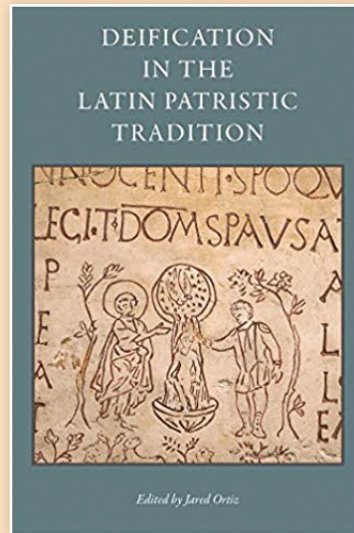
Honoring God with Body and Mind: Sexual Ethics for Christians

by Dr. Steven Hoogerwerf '77, Cascade, 2019



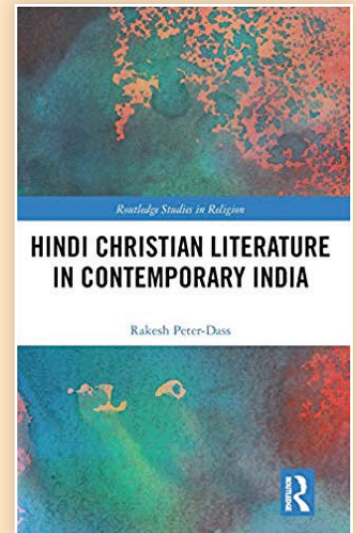
Preaching the Women of the Old Testament: Who They Were and Why They Matter

by Dr. Lynn (Winkels '81) Japinga, Westminster John Knox Press, 2017



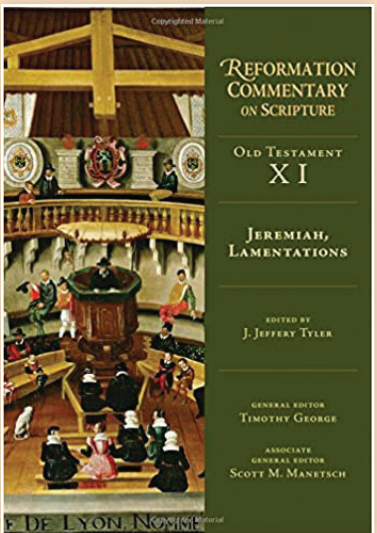
Deification in the Latin Patristic Tradition

by Dr. Jared Ortiz, Catholic University of America Press, 2019



Hindi Christian Literature in Contemporary India

by Dr. Rakesh Peter-Dass, Routledge, 2019



Jeremiah, Lamentations (Reformation Commentary on Scripture: Old Testament)

by Dr. Jeff Tyler '82, IVP Academic, 2018





Where There's a Will

There's a Hemenway

By Jim McFarlin '74

Last November, when Dr. Stephen I. Hemenway was honored for 48 years of creativity as an English professor at Hope by being named the first recipient of the college's Betty Roelofs '53 Miller Endowed Professorship, he delivered a five-minute acceptance speech.

In rhymed couplets.

**“Arriving at Hope, I was labeled weird:
Single, Irish Catholic, donning a beard.
I hoped I would make it through the first year,
But now Hope officials are filled with fear
Since I never utter the word ‘retire.’
My guess is that these folks would gladly hire
A younger prof, but I still have the fire,
The wonder, the joy, the will to inspire.”**

Always expect the unexpected where Stephen Hemenway is concerned. This year, however, the unexpected struck back.

He has had oodles of time to compose new verses — rhyme on his hands, if you will — because this summer COVID-19 concerns kept Hemenway at home in Holland instead of in Europe, where he has performed double duty as director of Hope’s celebrated Vienna Summer School program since 1976.

This would have marked his 45th consecutive year of hiking in the Alps, hosting a floating barbecue for students on Lake Neusiedl, arranging guest speakers and changing the lives of young people whose first-ever international experience may be Vienna Summer School, more than 2,500 in all.

As you might expect, his body clock is a bit off.

“I’m just thinking every hour what I would be doing there now,” Hemenway, 78, admitted during a Zoom conversation recently. “This probably will stop in time, but it’s hard because this would have been year number 45. I’m in a lot better shape than some people right now, so I’m not complaining. But it is very different.”

It’s been different at home, too. Since the coronavirus forced Hope’s campus to shut down in March, Hemenway has taught his classes online for the first time in his career. Like the rest of the Hope community, though, he’s been adjusting. He has even acquired a laptop computer for use at home since he’d been relying on the machine in his office in Lubbers Hall — which some might say is his primary residence — and in characteristic fashion has made the best of the moment.

“I’m not lying; I have enjoyed the challenges of teaching online much more than I expected, and I got superb assistance from tech-savvy students,” he says. “And I want to improve because I need to do things so much better.”

Those who have taken courses from the man the Council for Advancement and Support of Education once named Michigan’s “Professor of the Year” and former recipient of the Hope Outstanding Professor Educator (H.O.P.E.) Award may wonder how much better he can get. Over the decades Hemenway has taught everything from Black Literature to Catholic Fiction, British Lit to the Beatnik Generation. He even created the foreseeable course “Hemenway on Hemingway,” prompting him to visit Cuba and witness the running of the bulls in Pamplona, Spain, to gain insights on the legendary novelist.

However, his freshman Expository Writing 1 course, “Crime and Punishment,” is itself the stuff of legend. Brian Gibbs ’84, Hope Board of Trustees member and resident of Germany who served as Hemenway’s Vienna assistant for years, still vividly remembers the number of the class — English 113 — and the impact it made on him.

“He probably can’t do much of this today,” Gibbs reflects, “but back then on our first day of class, we had to line up, write our

student numbers on stickers and put them on our foreheads, have mug shots taken. It was the ‘Hope College House of Correction for Grammatical Imperfection.’ Our first assignment was to write a reaction paper about the experience. How did it feel to be intimidated? Depersonalized? I just think he is an outstanding professor. He’s creative, and he’s not afraid to employ gimmicks.”

Such as his “nonpapers,” his students’ non-written reactions to the literature Hemenway dissects in class. Their responses can be artistic or theatrical, musical or mechanical, as long as they convey understanding of the subject matter. Hemenway’s home is filled to overflowing with “nonpapers” past — including one student’s hand-tossed Grecian urn with scenes from Homeric poems inscribed upon it.

Hemenway’s relationships with the Hope student body are also a hallmark. He has been an honorary member of the Cosmopolitan Fraternity (“One canoe trip was more than enough”), advisor to the Cosmos and Delta Phi Sorority, and founded the Environmental Issues Group. He frequently invites students to his home for dinner to sample his renowned cuisine, and grateful alums return the pleasure. Assistant Professor of Communication Rob Pocock ’77, a former Hemenway student now a faculty peer, and his wife Cindy (Arnold ’75) have hosted him and encouraged their daughter, Kate, to accompany him to Vienna even though she attended Wittenberg University in Ohio.

“One of my biggest regrets is never having chosen to go to Vienna,” Pocock admits. “One of the courses I teach is Public Presentations, and over the years many students chose to speak about Vienna Summer School. It is a life-changing experience for the majority of people who go.”

English 113 was full when Pocock was a freshman. He begged Hemenway to let him enroll. “He said, ‘Write a paper telling me why you should attend,’” Pocock recalls. “Because it was ‘Crime and Punishment’ I wrote him as though I was a prisoner. He said, ‘I’ll let you in, but it would have been so much better if you’d written it in crayon — prisoners aren’t allowed to have sharp objects!’”

“I don’t want to overstate, but I think the first time I was exposed to true creativity in the classroom was through Steve. The way he invests in his students is just unbelievable.”

And his students apparently appreciate it. “There’s hardly a summer where somebody doesn’t show up in Vienna and say, ‘Do you remember me? I was in your program in 1982,’” Hemenway says. “Or our students will be wearing Hope shirts around Vienna and someone will ask, ‘Hope College? Are you in the Vienna program? Is Dr. Hemenway still alive?’ I love that one.”

Dr. Stephen I. Hemenway is alive, thriving, and as passionate about teaching as ever. In 2022 he will have been at Hope for 50 years, a milestone. How much longer will he continue? Let’s refer to his endowed professorship acceptance poem:

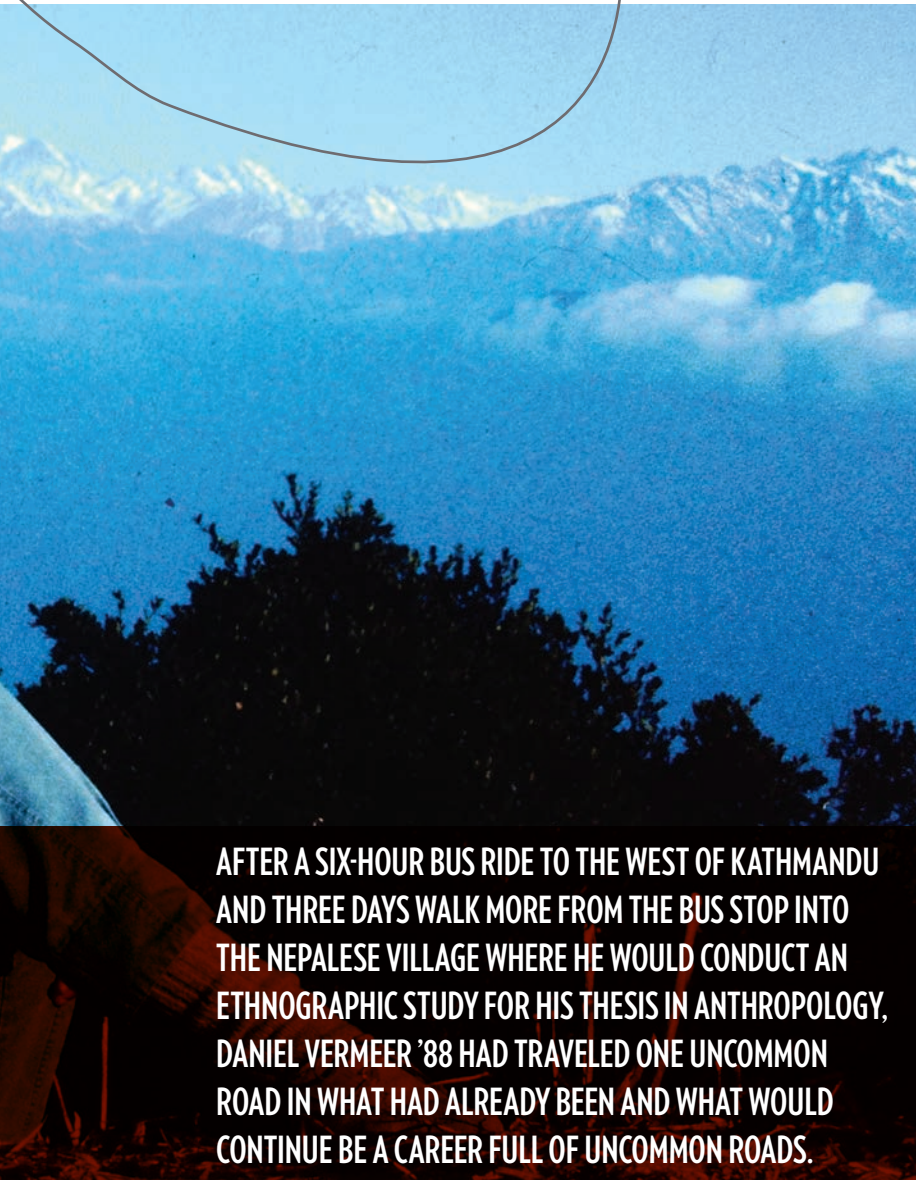


**“I relish my teaching, the best of careers.
This chair is my prize for the next ten years,
And I just learned that it’s renewable.
I’ll have to see if this is doable.
Shall I dream that in 2029
Betty Miller’s endowed chair will still be mine?
If I have not yet arrived in heaven,
I’ll reapply at age eighty-seven!”**

A ROAD LESS TRAVELED TOWARD THE GREATER GOOD

By Eva Dean Folkert '83





AFTER A SIX-HOUR BUS RIDE TO THE WEST OF KATHMANDU AND THREE DAYS WALK MORE FROM THE BUS STOP INTO THE NEPALESE VILLAGE WHERE HE WOULD CONDUCT AN ETHNOGRAPHIC STUDY FOR HIS THESIS IN ANTHROPOLOGY, DANIEL VERMEER '88 HAD TRAVELED ONE UNCOMMON ROAD IN WHAT HAD ALREADY BEEN AND WHAT WOULD CONTINUE BE A CAREER FULL OF UNCOMMON ROADS.

The off-the-beaten-path journey into Barpak did not faze Vermeer; he had lived and traveled in remote areas of Nepal and India before. Immediately after graduating from Hope, his quest to not go to graduate school, to not get a job, but to live in South Asia had been realized. In the late 1980s, Vermeer — fascinated with Buddhism, Hindi and Asian culture, determined to experience life outside a status quo existence in the United States — worked and lived as a volunteer at a crisis center for travelers in Nepal, scored a private audience with the Dalai Lama, and joined a study program and lived on Gandhi's home ashram.

By 1990, though, Vermeer had reneged on that post-Hope-graduation declaration to never enroll in graduate school. So, there he was in Barpak about to embark on extensive fieldwork and research for an advanced degree from the University of Virginia. Yet, where Vermeer would end up today — as the founding and executive director for Duke University's Center for Energy, Development, and the Global Environment (EDGE) at the Fuqua School of Business and associate professor of the practice — is what his massively inquisitive mind and a liberal arts education were made for.

Now, before you proceed with the rest of this story, know this: Vermeer never took a single business class at Hope, and the extent of his natural science coursework came by way of Hope's general education requirements. Yet, according to his Duke bio, Vermeer's expertise includes sustainability strategy, risk management, energy and behavior, value chains, resource productivity, water and ecosystem services, sustainable agriculture, industrial efficiency product certification and sustainable development. Then this: His current research focuses on natural capital considerations in business decision-making, water risk and resilience, cleantech urban development and energy innovation in emerging markets.

How does a Hope psychology and philosophy double major, with a religion minor, on-track to become an anthropologist, end up as an expert on the cutting edge of the world's biggest business and environmental ethics questions? The answer was found at the end of the long road that led him into that remote village in Nepal.

"I was so struck by how much impact the global economy had in the far periphery of the world," says Vermeer. "When I went to Nepal, my intuition was to try to get outside the bubble. I didn't even know what the bubble was. But somehow, I had a sense that there's a boundary, and I wanted to be outside of that boundary and to try to understand what that was like. Then I got to Nepal, walked three days to Barpak from the nearest road and the place is shot through with the forces of globalization, deforestation, political upheaval. The whole agricultural economy was structured by forces that were far from those local communities. The national government was trying to impose an outside educational system. So, what I realized is that I was trying to get outside, but there's no outside. We're all in this big global bubble together."

Vermeer finished his master's degree and was all-but-dissertation away from a Ph.D. in anthropology. But with the epiphany he had in Nepal, Vermeer downshifted to a hard stop like a trucker coming in hot to an off ramp. He started to see that, early in their careers, many anthropologists studied people groups that eventually are no longer on earth, "wiped out by civil war or deforestation or natural disasters," he said. "I realized I didn't want spend my life as a eulogist, writing the postscript to groups that no longer were around. I wanted to help find solutions for those groups, and others, so they, we, do not just survive but flourish."

To begin to gain knowledge and experience toward that new goal, Vermeer entered a new Ph.D. program in learning sciences at Northwestern University, where he conducted research for a year on organizational learning and product development at Xerox PARC in Silicon Valley at the beginning of the booming dot.com era. After graduation in 1997, he became a consultant to Bank of America, GE, Walmart, Dupont, The Nature Conservancy and UN Global Compact, and other public and private organizations working on massive projects to affect organization change at behemoths of business.

When The Coca-Cola Company came knocking on his résumé in 2001, Vermeer says he just about didn't open the door, not even a smidge. "What would I do at a sugar water company? That was the farthest from my mind," he said.

Since he had fallen in love with working on weighty organizational challenges that require points of intersection with business strategy, though, the more he thought about it, the more he realized it was a chance of a lifetime to consult to upper-level executives in the most global company in the world. "It was what I dreamed about 10 years earlier while sitting in an anthropology program with zero credentials," he says.

For seven years at Coke, whose international reach extends to the most far-flung corners in the world with two billion servings sold a day, Vermeer instituted and led the company's first Global Water Initiative. While he looked for ways to protect the quality and availability of the company's primary ingredient, he found methods to do the same for people in the communities from which the resource came. He did it by designing new risk management methodology for Coca-Cola's global manufacturing facilities, which resulted in the company's Community Water Partnerships program of nearly 500 public-private partnerships in over 90 countries.

To many people, "business ethics" sound as oxymoronic as saying something is "awfully good." To Vermeer, that first oxymoron screams of opportunity to get to the achievement of the second. To substantively address any of the issues that need attention, he revels in engaging the players who have the majority of the impact to answer this question: Can you get big bureaucratic companies to care about big global issues for the greater good?

"Finding out what the alignment is between business interests and the world's interests is the goal," he says, "and I don't think it's altruism. It's never been. That's not an effective lever for change. It's to demonstrate the alignment of their business actions in a way that benefits them, but also benefits the world. That's basically the case that we need to make... over and over."

Which is what he did at Coke until 2008. When he left Coke to teach and create EDGE at Duke that same year, Vermeer found a place where he could help develop additional leaders to address the most critical social and ecological problems of our day in an interdisciplinary way. With EDGE's three-pronged approach of education, thought leadership and collaboration, he and a decade's worth of students and other leaders have reimagined the oceans' blue economy. Beautiful and mysterious salt waters are responsible for producing at least half of the world's oxygen and 80% of its biodiversity. Yet, it is also estimated those waters generate three trillion dollars a year from fishing, biotechnology, tourism, and shipping. In fact, a whopping 90% of the world's products are transported on waterways.

It's no secret, though, that the oceans are in declining health due to over-exploitation, climate change, plastic waste and other factors. "The oceans' fate is our fate," Vermeer warns. And with that exhortation, Vermeer's Christian worldview to be faithful and fastidious stewards of earthly (and oceanographic) resources echoes writer and environmental activist Wendell Berry's prose that "to cherish what remains of the Earth and to foster its renewal is our only legitimate hope of survival."

With each stage of his career, Vermeer has asked pressing questions, gathered data, and formed conclusions that matter most to him. He credits a pantheon of Hope professors — Boyd Wilson (religion), Charles Green (psychology), Jack Ridl (English), Nick Perovich (philosophy) and the late Art Jentz '56 (philosophy) — with encouraging him to think broadly, intensely, creatively. None could have predicted he would journey from Nepal to Coke to Duke, but Green says he's not surprised that's where Vermeer went and what he's done. "Dan thinks deeply about what he wants to do and who he wants to be and then creates that path for himself," Green says.

"I have no doubt that Dan ended up where he is today because of his great curiosity and inquisitive nature," Wilson adds, "but also, and this can't be forgotten, because of his hardworking and diligent nature."

Back at Hope this past February to deliver the annual John Shaughnessy Psychology Lecture, titled "Ocean Futures: Making the Blue Economy Green," Vermeer told the mostly-student audience that while his career may have been meandering, it also has been purposeful. "Careers can't always be ranked in a linear metric of success," he assured.

Which means Vermeer's curvy career path helped him define and find what he was good at and the world needs. Like his circuitous route to Duke, the knotty problems Vermeer works arduously to solve take some time to unravel. But eventually he gets there.

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WITH EACH STAGE OF HIS CAREER, DAN VERMEER '88 HAS ASKED PRESSING QUESTIONS, GATHERED DATA, AND FORMED CONCLUSIONS THAT MATTER MOST TO HIM.

HE CREDITS A PANTHEON OF HOPE PROFESSORS WITH ENCOURAGING HIM TO THINK BROADLY, INTENSELY, CREATIVELY.



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FRONT-LINE ALUMNI HEROES

Thank you to **all** front-line workers! We are saluting alumni that have been nominated by faculty, staff, alumni, families and friends below.

Help us thank more front-line alumni by emailing alumni@hope.edu. The Hope College Bookstore will be selecting a random front-line alum to receive a gift basket.

60s

SID DISBROW '68 *Chiropractic Physician and Applied Kinesiologist, private practice*

80s

RON MOOLENAAR '81 *Associate Director for Science Division of Global Health Protection, CDC*

BRADLEY SLAGH '81 *State Representative, State of Michigan*

BARBARA SOYSTER '81 *Physician, Canton Health Center*

JOHN RATMEYER '83 *Pediatrician, Gallup Indian Medical Center*

STEPHEN RENAE '83 *Infectious Disease Physician, Infections Managed*

ROBIN WILDMAN '86 *Medical Social Worker, Fresenius Kidney Care*

JEREMY BOGARD '88 *Neurosurgery PA, Spectrum Health*

TIM DUMEZ '88 *Partner, Hybrid Machining*

90s

JOHN MITCHELL '90 *Anesthesiologist, multiple hospitals*

MAMIE PIERCE '90 *Endoscopy, Spectrum Health Zeeland Community Hospital*

KEVIN CRANMER '91 *Physician, Ascension Macomb-Oakland Hospital*

DAWN DEWITT '92 *Physician OB/GYN, Spectrum Health Zeeland Community Hospital*

JOHN SKINNER '93 *Radiologist, Mayo Clinic*

ANN SMUELSON '94 TONKIN *Physical Therapist, Beaumont Farmington Hills*

COURTENAY MICHMERHUIZEN '96 *Med-Surg ICU, University of Michigan*

KATHERINE VLASICA '96 *ER Physician, Saint Barnabas Hospital*

ELLEN BAKER '97 *Social Work Manager, St. Ann's Community*

JULIE MOES '97 SMITH RN, Holland Hospital

KARA LARDINOIS '98 *Physical Therapy, Duke University Health System*

HENRY CHEN '99 *Campus Safety Officer, Hope College*

SHANNA TENCLAY '99 *Physician, Chair of the Department of Anesthesiology and VP of the Medical Staff, Spectrum Health*

00s

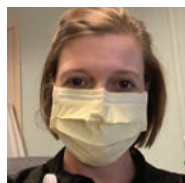
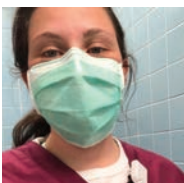
NICOLE HATFIELD '01 *Nurse, Indiana University Health*

JENNIFER YODER '02 RN, Holland Hospital

ABBIE GONZALES '03 *Clinical Oncology Social Worker, Providence Hospital*

BRAD NORDEN '04 CRNA, Macatawa Anesthesia, P.C.

SARAH GARDNER '05 DE BOER *Physician, Capital Area Health Network*





Diana Bray '02 Albers and **Vanessa (Van) Ramirez '00 Miller** are both graduates of the Athletic Training Program at Hope College currently employed by Holland Hospital as Outreach Athletic Trainers at local high schools. With the school closures due to COVID-19 both ATs were redeployed to the Holland Hospital COVID-19 drive-up testing center.

JEFFREY MARTINDALE '05 *Cardiologist, MidMichigan Health*

ANGELA MATUSIAK '05 *Globe Chef, Hope College Dining Services*

HEATHER NORDEN '06 *Family NP, Spectrum Health*

TIM KRAGT '07 *PA, Advanced Radiology Services*

RACHEL SPROW '07 *Occupational Therapist, Ascension Borgess Home Health*

ADDISON HAYNES '08 *Physician, IU Health Physicians*

MATT WIXSON '08 *Anesthesiologist, University of Michigan Medical Center*

10s

ERIN COALLIER '10 *NICU Transport Nurse, Helen DeVos Children's Hospital*

DAVID SCHROCK '10 *MD, Henry Ford Health System*

ANDI SPRINGETT '10 *RN, Holland Hospital*

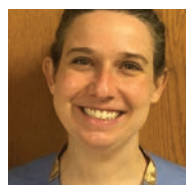
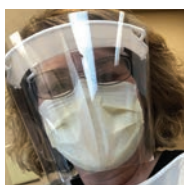
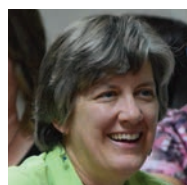
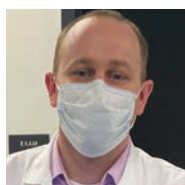
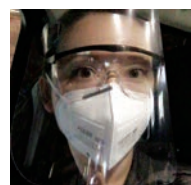
SARA DYKSTRA '11 *Cardiac ICU RN, Swedish Medical Center*

DANIEL MEHARI '11 *Governor's Executive Protection Detail, Michigan State Police*

HEIDI GROOTERS '11 REYNHOUT *RN, Surgical Progressive Care, St. Joseph Mercy Ann Arbor*

ALLISON REYNOLDS '11 *NP, Helen DeVos Children's Hospital*

AMANDA SCHAB '11 *NP, Cincinnati Children's Hospital*



ANDI SPRINGETT '11 *RN, Holland Hospital*

JEFFREY STUSICK '11 *Anesthesia Resident, University of Michigan*

ANNA WELSH '11 *Nurse, Holland Hospital*

SARA DUHR '12 BAZYDLO *Licensed Clinical Social Worker, John D. Dingell VA Medical Center*

KAILY GUMPPER '12 MCLELLAN *MD, Michigan State*

JON POINTE '12 *Firefighter/Paramedic, Sterling Heights Fire Department*

ABBY DALMAN '13 *Pharmacist, Spectrum Health*

KYLEE HOWLAND-JAMIE '13 *Assistant Retail Manager, Hope College Dining Services*

KATIE ANSEL '14 *ICU NP, Henry Ford Hospital*

LAUREN BEDARD '14 *RN, Holland Community Hospital*

NINA DROPPERS '14 *Emergency Nurse, Northwestern Memorial Hospital*

CAMILLE BORST '14 OSWALD *RN BSN, Spectrum Health*

BROOKE WOLTHUIS '15 *RN, Helen DeVos Children's Hospital*

PAUL BRADLEY '16 *ICU Nurse, Spectrum Health*

BRITNEY COMPAGNER '16 POLL *Emergency RN, Spectrum Health*

JESSICA SNYDER '16 *RN, Virginia Hospital Center*

MICHAEL COMBS '17 *Supervisor, Hope College Dining Services*

ASHLEY KRAUSE '17 *Social Worker, Saint Joseph Mercy Hospital*

MONICA MUÑOZ '17 *RN, Pine Rest Christian Mental Health Services*

JACQUELINE SAVALLE '17 *RN, Mayo Clinic*

CAILYN TENHOEVE '17 *RN, Pine Rest Christian Mental Health Services*

MORGAN RICKETTS '18 *RN, St. Joseph Hospital*

MAKAYLA BYKER '19 *Nurse Tech, Spectrum Health*

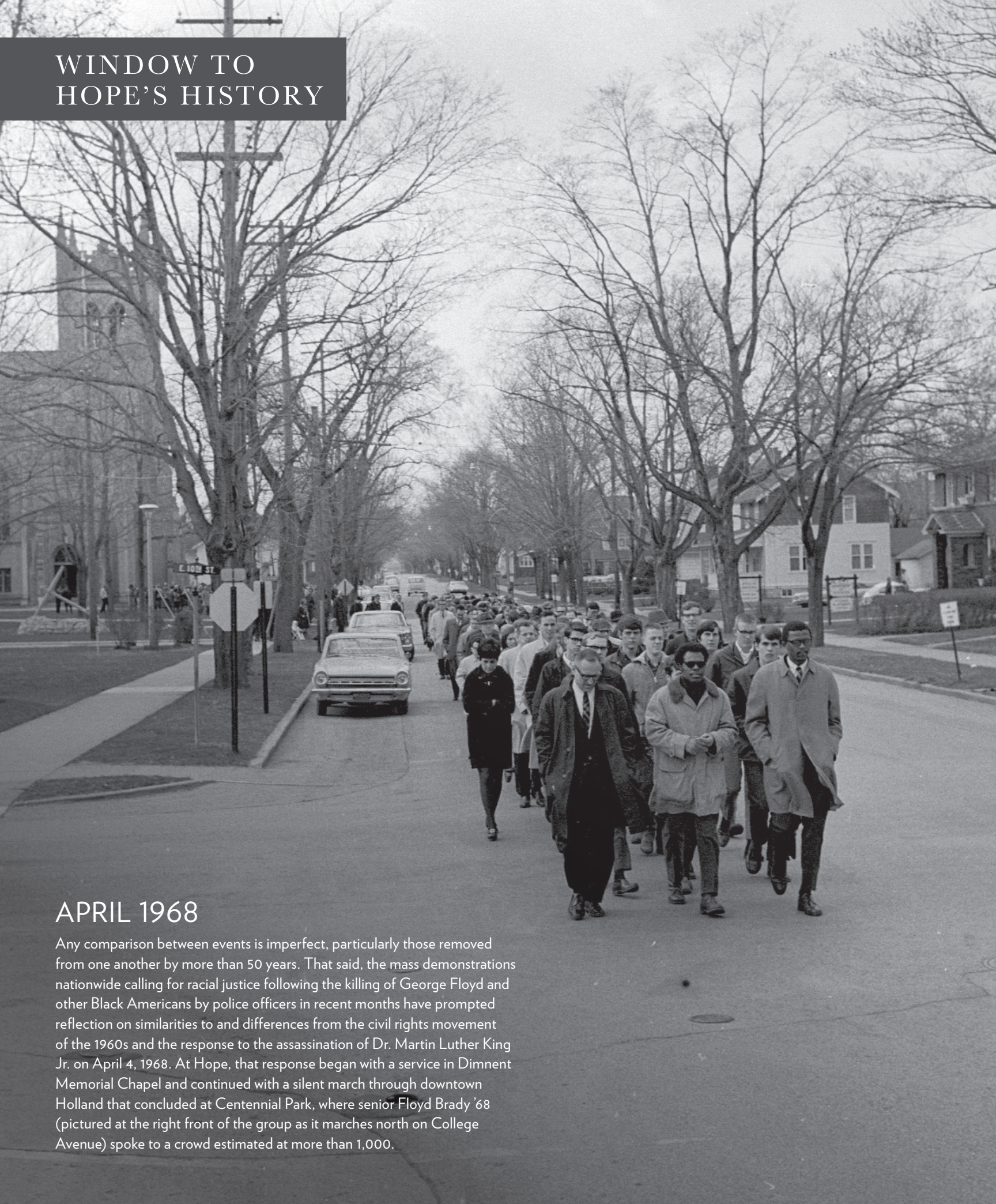
20s

JESSICA BAGINKSKI '20 *RN, Henry Ford Detroit Hospital*

MADDISON PREBENDA '20 *Graduate Nurse, Bronson Methodist Hospital*

MADISON ROGERS '20 *Nursing Assistant/CNA, Woodward Hills Health and Rehabilitation Center*

WINDOW TO HOPE'S HISTORY



APRIL 1968

Any comparison between events is imperfect, particularly those removed from one another by more than 50 years. That said, the mass demonstrations nationwide calling for racial justice following the killing of George Floyd and other Black Americans by police officers in recent months have prompted reflection on similarities to and differences from the civil rights movement of the 1960s and the response to the assassination of Dr. Martin Luther King Jr. on April 4, 1968. At Hope, that response began with a service in Dimnent Memorial Chapel and continued with a silent march through downtown Holland that concluded at Centennial Park, where senior Floyd Brady '68 (pictured at the right front of the group as it marches north on College Avenue) spoke to a crowd estimated at more than 1,000.



CLASSNOTES!

Classnotes Writer: *Julie Rawlings '83 Huisingsh*

Your Hope friends want to hear from you! Please share your news online at alumni@hope.edu or hope.edu/update, or via mail at: Alumni News; Hope College Public Affairs and Marketing; PO Box 9000; Holland, MI 49422-9000.

Submissions for the Winter 2020 issue are due by September 29, 2020.

60s

Tim Tam '69 was elected secretary and treasurer of the British Columbia Dental Association. He practices pediatric dentistry and orthodontics with two of his sons in Vancouver, British Columbia, Canada.

70s

Stan Sterk '70 reports that 2019 was an eventful year. He retired after 49 years as a CPA, and participated in Christmas Vespers at Hope for the first time since 1966, an item on his bucket list. He is enjoying spending time with his young grandchildren, Theo (3) and Annalise, (2), and great granddaughter Kara, (3). They are enjoying time in their urban cottage and traveling.

Robert Luidens '75 recently published a memoir titled *The Kingdom Will Come Anyway – A Life in the Day of a Pastor*. The full-length memoir entails several dozen recollective pieces about his life preparing for and then engaging in pastoral ministry with two beloved congregations.

David James '76 writing as D.R. James, has published his ninth volume of poetry, the chapbook *Flip Requiem*. This past school year was his 35th teaching writing and literature in Hope's English department and coordinating academic coaching and study skills tutoring in the Academic Success Center. He lives in the woods east of Saugatuck with his wife, psychotherapist Susan Doyle.

Paul Hansen '78 had his book *Semi-Final Musings: A life lived in ministry for 38 years* published in May.



Toni Gordon

Mary Kempker

Kiersten Krause

Grace Purdue

HOPE APPOINTS NEW ALUMNI BOARD MEMBERS AND OFFICERS

During its May meeting, the Hope College Alumni Association Board of Directors appointed four new members and elected two new officers.

The board's new members are: **Toni Gordon '09** of Perrysburg, Ohio; **Mary Lammers '60 Kempker** of Zeeland, Michigan; **Dr. Kiersten Krause '97** of Holland, Michigan; and **Grace Purdue**, a junior from Grand Rapids, Michigan.

Newly elected as president is **Jonathan Liepe '91** of Colorado Springs, Colorado. Continuing as vice president is **Scott Watson '86** of Indianapolis, Indiana; and continuing as secretary is **Tish Carr '82 Boerigter** of Portage, Michigan.

Chandler Alberda '20 of Austin, Texas, formerly Senior Class Representative, was appointed representative of the most recent graduating class. **Terrell Solberg** of Traverse City, formerly Junior Class Representative, was appointed Senior Class Representative.

The board members who have completed their service are: **Alec Nelson '19** of Bon Air, Virginia; **Brad Norden '04** of Holland; and **Sam Tzou '13** of Holland.

 hope.edu/alumniboard2020

Robert Kersting '79 was appointed interim provost and vice-president for academic affairs at Westfield State University.

80s

Janna Rynders '83 McLean had a paper, "A Protamine Knockdown Mimics the



FROM MENTOR AND STUDENT TO GRAD-SCHOOL PEERS

At Hope, **Ellen Tanis '90 Awad** and **Nancy Benda '17** were mentor and student. Three years later, they have each completed graduate studies at the University of Georgia as friends and peers.

Both pursued advanced degrees in student affairs at the Mary Frances Early College of Education of the University of Georgia at Athens. Awad earned her Doctor of Education degree in student affairs leadership while continuing in her role as associate dean of student life at Hope, where she has been on the staff since 1995. Benda earned her Master of Education degree in student affairs administration while holding a graduate assistantship in UGA's Career Center.

They had started their studies at different times, but their journeys concluded simultaneously with the college of education's celebration on April 29 for graduates of all of its programs (which because of the COVID-19 pandemic was held via Zoom). In addition, Awad and Benda were each chosen by their respective cohorts' classmates to be the featured student speakers for the Ed.D. and M.Ed. programs during the event. Awad also received the Diane L. Cooper Award, which recognizes an outstanding student in the student affairs leadership program for commitment to learning as demonstrated by academic performance, scholarly practice and leadership in student affairs, and strong relationships with faculty, students and colleagues.

Awad is continuing in her leadership role in student life at Hope, while Benda hopes to move west and continue to work in higher education serving students.

Please visit the Alumni and Family Engagement blog for a longer version of this story.

 hope.edu/awad-benda

Function of *Sd* in *Drosophila melanogaster*," published in the June 2020 edition of *Genes*, *Genomes*, *Genetics*. She co-wrote the paper with her undergraduate researcher Luke Gingell. She is the dean of arts and sciences at Bethel University in Mishawaka, Indiana.

Ken Neevel '84 is the vice president of development and communications for

Multiplication Network Ministries, a global church planting organization currently serving 50 countries.

Wendy Vanderhart '85 completed a 13-year tenure as associate conference minister with the Southern New England Conference of the United Church of Christ. She is now serving as interim senior minister at First United Church of Christ in Northfield, Minnesota.

90s

Jim Breyfogle '90 had his sixth short story about the "Adventures of Kat and Mangos" published in the Spring 2020 issue of *Cirsova Magazine*. The sixth adventure is called *The Golden Pearl*.

Tim Ritsema '90 was selected for the George Lovich State Award of Merit from the Michigan Interscholastic Athletic Administrators Association. He is the athletic director at Jenison High School.

Bob Anderle '91 returned to pastoral ministry in the Presbyterian Church (USA) in 2015 in upstate New York, and in 2018 began his current call as pastor of the Union Church of Bay Ridge, Brooklyn, New York. He resides with his wife, Jacqui, and two children, Braden (7) and Lydia (5), in the Bay Ridge neighborhood of Brooklyn.

Dan Combs '93 and **Shelli Rottschafer '96** released a chapbook which includes his photography, her narrative and student poetry called *Nuestros antepasados y la nueva generación en SW Michigan: Querencia in the Latinx Midwest: Photography and Ethno-poetics*. Shelli teaches Latinx Literature, film and gender studies at Aquinas College. Daniel is a photographer and sommelier.

Yalonda Carter '93 Dixon reports that she has enjoyed teaching over the past 27 years, which have included private and public schools, as well as home-educating her four children for seven of those years, with her first child, Emmanuel, graduating from college this past year from the University of Maryland. Her teaching experiences have spanned several states including Michigan, Georgia and Maryland, and presently Orlando, Florida, due to the various relocations of her husband's job with General Motors. More recently, for the past five years, she has enjoyed working as a teacher assistant in Maryland, including serving as administrative assistant to the principal as well as a library media assistant at Berry Elementary in Waldorf, Maryland. Currently, she is enjoying her new position as a reading and mathematics tutor to first graders at Castle Creek Elementary in Orlando, Florida, as the family moved again this past fall.

Lisa Jutte '98 of Cincinnati, Ohio, has received an Athletic Trainer Service Award from the National Athletic Trainers' Association. The award recognizes individuals who have been

NATA members for at least 20 years for their contributions to the athletic training profession as a volunteer at the local and state levels. She is chair of the Department of Sport Studies and an associate professor in the Athletic Training Program at Xavier University.

Rebecca Fein '99 reports that following in the noble tradition of her ancestors, Dr. John Otte (1883) and Harriet Boot (1934) de Velder, she has completed her doctorate of health science (DHSc.) with an emphasis in global health at A.T. Still University. Her research focused on how geographic information systems and other technology can be used to improve vaccine-preventable disease management in refugee populations. She seeks to honor Dr. Otte's and de Velder's commitment to improving health care for all as medical missionaries, and de Velder's refugee journey with the Flying Tigers and three small children while pregnant with her father (John R. de Velder '65).

00s

Andrea Douglass '01 Shaeffer received her Master of Business Administration degree with high honors from the University of Chicago Booth School of Business with concentrations in analytic finance econometrics and statistics, and economics.

Isaac Tam '01 was elected to the British Columbia Dental Association Board of Directors representing the Vancouver District Dental Society.

Andy Imdieke '03 was voted by the senior class to receive the 2019-20 James Dincolo Outstanding Undergraduate Professor Award from the department of accountancy in the Mendoza College of Business at the University of Notre Dame.

Eric Jones '03 won an "Action Teaching" award from the Society for the Psychological Study of Social Issues (SPSSI) for a project that his research methods students completed to benefit Kids' Food Basket (KFB), a nonprofit that attacks childhood hunger. To date, this project has involved more than 1,300 people, resulting in more than 13,000 decorated bags. More information is available online about the project and how it impacts students, the kids who receive the bags and KFB.

Maureen Rourke '05 Nightwine and Matthew Nightwine announce the birth of Alanna Isobel on March 11, 2020.

Abigail Van Kempen '06 Dufel and Cari Dufel announce the birth of Hendrik William on Feb. 11, 2020.

Jeff Weber '06 received his medical degree from Des Moines University in 2014 and completed his residency in Detroit, Michigan, at the Detroit Medical Center in 2016. After receiving a one-year fellowship in a practice in Westerfield, Ohio, he joined a practice in Wauwatosa, Wisconsin. In the summer of 2019, with strong roots in Michigan, he bought a practice in Traverse City, Michigan, Birch Tree Foot and Ankle Specialist. He and **Erin Mitteer '07** were married in June 2009, and their daughter Mackenzie Ann was born on April 17, 2018, joining the family dog, Lilly.

Rachel Lauber '07 received a Doctor of Nursing Practice degree at Rush University in Chicago, Illinois, in April 2019.

Abby Kosta '07 Van Haren and Sean Van Haren announce the birth of Lily Adrienne on Feb. 7, 2020.

Sarah Herington '08 Charles and Lee Charles announce the birth of Jessa Irena on Feb. 9, 2020. She joins her big sister, Gavi.

Katherine Cornell '08 had her book, *Live Like Legends*, published in June.

Aaron McBride '08 and **Rachel Van**

Hamersveld '08 McBride announce the birth of Blair Lynn on Feb. 28, 2020. Aaron has been a realtor for Century 21 since 2017 in Traverse City, Michigan.

Matt Wixson '08 and **Sarah Lokers '08 Wixson** announce the birth of Abel Scott on Nov. 11, 2019.

Tim Carter '09 received a Master of Business Administration degree from the University of Michigan in May 2019 and joined McKinsey & Company in August 2019.

Gretchen Davis '09 Evenhouse and Joel Evenhouse announce the birth of Milo Thomas on Nov. 7, 2018. He joins his big sister, Harper.

Erin Fortner '09 completed a post-baccalaureate premed program at American University in Washington, D.C., and in July started medical school at A.T. Still University KCOM in Kirksville, Missouri.

10s

Lauren Geerlings '10 Nelis and **Chris Nelis '10** announce the birth of Rylee Rae on April 10, 2020.

Whitney Heneveld '10 Rollenhagen and **Jacob Rollenhagen '11** announce the birth of Reese Olivia on Feb. 12, 2020.

Colton Wright '11 and **Lauren Schira '12** were married in January 2020.



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Your gift today will support deserving students.

Your deferred or estate gift tomorrow will give, year after year.

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HOPE.EDU/GIVE

TWO HONORED IN NSF PROGRAM

Two recent Hope graduates, **Adam Krahn '18** and **Grace Kunkel '19**, have received honorable mention recognition through the prestigious Graduate Research Fellowship Program of the National Science Foundation (NSF) this year.

Krahn, who majored in biology and chemistry, is a doctoral student in cell and molecular biology at the University of Chicago. While at Hope, he conducted collaborative research with Dr. Joseph Stuke, assistant professor of biology.

Kunkel, who majored in chemistry with a biochemistry emphasis, is a doctoral student in chemistry, studying polymer therapeutics, at the University of California-Los Angeles. While at Hope, she conducted collaborative research with Dr. Mary Elizabeth Anderson, a former member of the chemistry faculty, and Dr. Gerald Griffin, who is associate provost as well as a member of the biology and psychology faculty.

Coincidentally, Krahn and Kunkel were lab partners in analytical chemistry while at Hope. Not coincidentally, citing their positive experiences with their professors at Hope, they are both interested in teaching and mentoring students at the undergraduate level.

The awards are for graduate students pursuing a research-based master's or doctoral degree in a STEM (science, technology, engineering and mathematics) field.

 hope.edu/nsf2020

Ryan Holmes '12 is a physician assistant in the Metro Detroit area, and his fiancée, Cristina Wojack, is a nurse practitioner in downtown Detroit.

Peter Smith '12 and **Molly Molhoek '14** were married on July 18, 2020 in Grand Rapids, Michigan.

Jacob Rozema '14 and Samantha Bergman were married in October 2018. He graduated with a Juris Doctor degree from Marquette University Law School, May 2020.

Channa Grebe '14 Sweet is the senior director of individual giving at United Way Bay Area.

Elizabeth Ringel '16 is the director of student ministries at Rosewood Church in Jenison.

Graham Hoppstock-Mattson '17 who has graduated from Asbury Theological Seminary with a Master of Divinity degree, and **Brooke Hoppstock-Mattson '18** are moving to Vancouver, British Columbia, Canada. Brooke will begin doctoral studies at the University of British Columbia in the geology department this fall.

Nathan Vance '17 and Mica Trupiano were married on Saturday, March 21, 2020.

20s

Makeilee Allen '20 is pursuing a doctorate in occupational therapy at the University of Kansas Medical Center.

Hannah Baird '20 is a financial analyst at Whirlpool Corporation in St. Joseph, Michigan.

Nicholas Bazany '20 is a registered nurse at Spectrum Health Butterworth in Grand Rapids, Michigan.

Alec Berrodin '20 took a six-month forestry/trail crew position with the Great Basin Institute.

Zachary Bezile '20 is a tax staff accountant at Beene Garter LLP in Grand Rapids, Michigan.

Megan Bigelow '20 is in marketing at Sawyer Corporation.

Sarah Bonema '20 is pursuing a Ph.D. in molecular and cellular pharmacology at the University of Wisconsin-Madison School of Medicine and Public Health.

Alicia Bostwick '20 is pursuing a Ph.D. in molecular and cellular biology at Dartmouth College.

Lauren Bowman '20 is a nurse at Holland Hospital.

Julianna Burlet '20 is an elementary two-way-bilingual teacher at Holland Language Academy.

Emily Byrd '20 is an audit associate at Deloitte in Grand Rapids, Michigan.

Teresa Cameon '20 is a cast member at Walt Disney World Resorts.

Kevin Catalano '20 is pursuing a Ph.D. in biochemistry at the University of Notre Dame.

James Cerone '20 is working at Atomic Object.

Carmen Chamberlain '20 is pursuing a Ph.D. in chemistry at the University of Notre Dame.

Sannan Cheng '20 is pursuing a Master of Music piano performance degree at Western Michigan University.

Emily Damaska '20 is a conservation program specialist at Holland Board of Public Works.

Jordyn Diaz '20 is a behavioral tech with Caravel Autism Health, assisting autistic children with everyday therapy. She is also the assistant coach of the varsity basketball team at her former high school, Neuqua Valley High School in Naperville, Illinois.

Bradley Dixon '20 is pursuing a Ph.D. in clinical psychology at Wayne State University.

Sarah Gargan '20 is an associate financial analyst at Michigan Medicine.

Jori Gelbaugh '20 is a software developer and consultant at Atomic Object.

Mackenzie Green '20 is a sixth-grade teacher at Brooks Middle School in Bolingbrook, Illinois.

Caroline Groendyk '20 is pursuing a Ph.D. in physical therapy at South College.

Jager Haan '20 is pursuing a medical degree at Michigan State University's College of Human Medicine.

Kelly Harris '20 is an assistant supervisor for Bethany Christian Services Transitional Living Center.

Austin Hemenway '20 is pursuing a Doctor of Physical Therapy degree at Northwestern Feinberg School of Medicine.

Ethan Heyboer '20 is pursuing a Ph.D. in chemistry at Emory University in Atlanta, Georgia.

Jordan Hooker '20 is an audit associate at BDO in Grand Rapids, Michigan.

Jonah Jackson '20 is an associate in product

management at The NPD Group in Rosemont, Illinois.

Scott Joffre '20 is pursuing a Ph.D. in physics at Clemson University, focusing on research involving the extreme behavior of matter and energy about black holes.

Hannah Kenny '20 is pursuing a Master of Social Work degree at Western Michigan University and is a graduate assistant in the social work department.

Caroline Leger '20 is a staff auditor at Ulta Beauty.

Madeline Leyden '20 is being commissioned as an officer in the U.S. Navy Nurse Corps and will be working at Naval Medical Center Portsmouth in Virginia.

Nicholas Lillrose '20 is a project engineer for the Calhoun County Road Department.

Rebeca Masis Cubero '20 is pursuing a Master of Social Work degree at Boston College.

Cassidy Merten '20 is pursuing a Juris Doctor degree at Duke University School of Law.

Hannah Micheau '20 is a sidekick for adults with disabilities at Benjamins Hope.

Amanda Miller '20 is a first grade teacher at Grand Mountain School in Colorado Springs, Colorado.

Grace Miller '20 is an audit staffer at Crowe LLP in Chicago, Illinois.

Michael Miller '20 is a logistics consultant with Fifth Wheel Freight.

Lindy Moored '20 is a cardiology nurse at Bronson Methodist Hospital in Kalamazoo, Michigan.

Monica Olmstead '20 is pursuing an accelerated second bachelor's degree in nursing at Wayne State University.

Eleda Plouch '20 is pursuing a Ph.D. in chemistry at Emory University in Atlanta, Georgia.

Maddison Prebenda '20 is a registered nurse at Bronson Methodist Hospital on the cardiology unit.

Hannah Ray '20 is pursuing a Master of Social Work degree at Indiana University.

Audrey Revercomb '20 is an area manager for Amazon in Caledonia, Michigan.

Michala Ringquist '20 is pursuing a law degree at Western Michigan University Cooley Law School.

Madison Rogers '20 is pursuing a Master in Nursing degree at Emory University in Atlanta, Georgia.

Emily Schmitt '20 is pursuing a Master of Social Work degree at Western Michigan University.

Alissa Smith '20 is pursuing a MBA at McMaster University in Ontario, Canada.

Jessica Sorkin '20 is a registered nurse in the ICU at St. Joseph Mercy Health System.

Anna Staat '20 is an instructional assistant at The Joshua School in Boulder, Colorado.

Micah Stilwell '20 is a third shift production member with Hudsonville Ice Cream in Holland, Michigan.

Sydney Tressler '20 is pursuing a Doctor of Dental Surgery degree at the University of Michigan School of Dentistry.

Jenna Vander Laan '20 is a first grade teacher at Zeeland Christian School.

Maddie Wabel '20 is pursuing a doctorate of occupational therapy at the University of Michigan Flint Campus.

Jillian Wade '20 is pursuing a Master of



Clarissa Johnston-Abril '16 received the Teacher of the Year Award from the Alum Rock Union School District in San Jose, California. She has been teaching for the district for four years in the K-2 special education therapeutic program (working with students who have emotional impairments).

Music degree in choral conducting at Eastern Michigan University.

Noah Weigle '20 is pursuing a Doctor of Dental Surgery degree at the University of Michigan School of Dentistry.

Christopher Wood '20 is an auditor at CapinCrouse in Naperville, Illinois.

10 UNDER 10 AWARDS

Hope College and the Alumni Board of Directors is proud to announce the recipients of the second annual 10 Under 10 Awards. The awards are designed to honor alumni within 10 years of graduation making significant contributions in the local and global community by living out their calling.

hope.edu/10under10

JORDAN FULLER '10 *President of International Non-profit*

AMY FISHER '10 WEIBLEY *Nonprofit Communications & Community Impact Director*

CHARLYN PELTER '15 DEWITT *Legal Aid Attorney*

LUIS SILVA '10 *Human Resources Business Partner*

MEAGAN ELINSKI '13 *Assistant Professor of Chemistry and Surface Chemistry Researcher*

ERIC VACHON '14 *Postdoctoral Research Fellow in Nursing*

PETER STOEPKER '10 *Assistant Professor of Health & Physical Education*

ANNALISE KLEIN '14 *Science Teacher and Curriculum Consultant*

THOMAS GABLE '13 *Wildlife Biologist, Project Lead Voyageurs Wolf Project*

STEPHANIE BOGEMA '10 *Health Insurance Plan Chief of Staff*



IN MEMORIAM

The college is often privileged to receive additional information in celebration of the lives of members of the Hope community who have passed away. Expanded obituaries are available online.

hope.edu/nfhc

40s

Gerald “Jerry” Bax ’42 of Grand Rapids, Michigan, died on Wednesday, May 27, 2020. He was 100. Survivors include his nephews and nieces, Garry (Gloria) Kempker ’74, Steven (Nancy) Kempker, Jon (Colleen) Ligtvoet and Pamela Ligtvoet; and friend, Kathy O’Brien.

Roger Rietberg ’47 of Holland, Michigan, died on Tuesday, May 19, 2020. He was 97. He retired as professor emeritus from the Hope College music faculty in 1990 after 36 years at the college. Among other service in the Department of Music, he was college organist; directed the Hope Chancel Choir (now College Chorus) for many years and the Men’s Choir; and directed the college’s Chapel Choir during his final 15 years on the faculty, succeeding long-time director Robert W. Cavanaugh. His roles at the college through the years also included serving as associate director of admissions and director of admissions in the 1960s. Survivors include his children, Jon (Phyllis) Rietberg ’80, Robbi Rietberg ’83 (Bob ’84) Hartt and Amy Rietberg ’92 (Kurt) Van Allsburg; seven grandchildren; three great-grandchildren; and brother, Warren (Lois) Rietberg ’54.

Ted Boeve ’49 of Interlochen, Michigan, died on Sunday, March 22, 2020. He was 93. Survivors include his wife, Mary Muncie ’49 Boeve; children, Theodore (Karlene) Boeve ’74, Julie (David) Olsen, John Boeve and Mary Ann (Rick) Collison; three grandchildren; and one great-grandson.

Hazel Kragt ’49 of Spring Lake, Michigan, died on Wednesday, May 20, 2020. She was 92. Survivors include her children, Paul Kragt ’77, David Kragt ’78, Janice Kragt, Daniel (Anna Kalmbach ’84) Kragt ’83 and Mary (David) Thorsen; eight grandchildren; two great-

grandchildren; and siblings-in-law, Marvin (Nancy) Kragt, Phyllis Kragt, Norma VanLoo and Beverly Kragt.

50s

Donald Bulthuis ’50 of Holland, Michigan, died on Wednesday, May 20, 2020. He was 93. Survivors include his children, Mark (Sally) Bulthuis, Mary (Steve) Eelkema, Paul (Kris) Bulthuis, Jon (Julie) Bulthuis and Steve (Krystal VanWulfen ’90) Bulthuis ’90; 10 grandchildren; four great-grandchildren; and in-laws, Dick (Louis) Van Loo, Norma Van Loo and Roger Zylema.

Ruth Vander Ploeg ’50 Carson of Mt. Pleasant, Michigan, died on Wednesday, June 3, 2020. She was 91. Survivors include her children, Lewis Carson II, Theodore (Sarah) Carson and Pearlmarie (Peter) Brown; 10 grandchildren; and three great-grandchildren.

Myron “Zeb” Hermance Jr. ’50 of Schenectady, New York, died on Tuesday, Jan. 28, 2020. He was 91. Survivors include his wife, Alicia Van Zoeren ’51 Hermance; children, Susan Hermance ’75 (Alfred ’75) Fedak, Dirk (Anastasia) Hermance, Melanie (Russell) Lee, Peter Hermance, Gay Hermance ’80 (Bill) O’Brien, Rhonda Hermance ’84 and Philip Hermance; 12 grandchildren; six great-grandchildren; and sister, Nancy Hermance ’63 Grab.

Caryl Paarlberg ’50 Koopman of Zeeland, Michigan, died on Saturday, May 9, 2020. She was 92. Survivors include her children, Jan (Whalen) Koopman ’74, Paul (Jean) Koopman, Barb (Mike) Kraker, Doug (Gayle Boss ’79) Koopman ’79, Dave (Jill) Koopman and Dean (Karen) Koopman; 16 grandchildren; 12 great-grandchildren; brother, Ralph (Margene)

Paarlberg ’52; and sister-in-law, Dort Koopman.

Barbara VanNeuren ’51 Taylor of Zeeland, Michigan, died on Wednesday, March 25, 2020. She was 90. Survivors include her sons, Philip (Sonia VanEyl ’84) Taylor ’80 and Timothy (Julie) Taylor ’82; and six grandchildren.

Glenn Petroelje ’52 of Holland, Michigan, died on Thursday, May 21, 2020. He was 88. Survivors include his brothers, Wayne (Barb) Petroelje and Audred (Cathy) Petroelje; children, Dave (Gwen) Petroelje, Scott (Sandy) Petroelje, Debby (David) Collins and Tom (Margo) Petroelje; eight grandchildren; and two great-grandchildren.

Douglas van Gessel ’52 of Artesia, California, passed away on Wednesday, July 24, 2019. He was 89.

George Hoekstra ’53 of Holland, Michigan, died on Monday, Feb. 17, 2020. He was 88. Survivors include his wife of 65 years, Dotty Moerdyk ’53 Hoekstra; sons, Lou (Beth Daubenspeck ’78) Hoekstra, Jim (Sheryl Israel ’81) Hoekstra ’80, Bill (Casandra) Hoekstra ’82 and Dick (Susan) Hoekstra ’84; 11 grandchildren; two great-grandchildren; and sister, Helen Selles.

Robert Langwig ’53 of Tucson, Arizona, died on Saturday, May 30, 2020. He was 88. Survivors include his wife, Donna Langwig; children, Mark Langwig, Lisa Razzano and Becky Urso; and four grandchildren.

Donald Miller ’53 of Bellevue, Washington, died on Thursday, Feb. 6, 2020. He was 88. He was a former member of the college’s Board of Trustees, on which he served from 1999 to 2007. Survivors include his wife of 67 years, Maxine Mulder ’53 Miller; children, Christopher (Deirdre), Jeffrey (Jane), Sue-Ellen (James), Katrina and Janna (Doug); 10 grandchildren; and three great-grandchildren.

Joseph Muyskens '53 of Homewood, Illinois, died on Saturday, April 25, 2020. He was 88. Survivors include his wife, Jean Harmelink '53 Muyskens; children, Karen (Tom Ryan), Paul '78 (Holly) Ruth (Philip Postlewaite) and JoAnne; and four grandchildren.

Robert Nelsen '53 of Rutherford, New Jersey, died on Friday, Dec. 20, 2019. He was 92.

Laverne "Vern" Barkel '54 of Peoria, Arizona, died on Sunday, April 19, 2020. He was 88. Survivors include his wife, Marjorie Barkel; children, Jeanne (Tom) Bossardet and Ed (Michelle Morgan) Barkel '84; five grandchildren; and four great-grandchildren.

Gerald Jacobson '54 of Whitehall, Michigan, died on Sunday, April 19, 2020. He was 88. Survivors include his children, Nancy (Roger) Weller, Gordon Jacobson and Laura (Bret) Hendrie; sisters-in-law, Marva (Wallace) Jacobson and Doris (Norman) Jacobson; brother-in-law, Stan (Charlotte) Yonker; grandchildren and great-grandchildren.

Richard Weisiger '54 of Holland, Michigan, died on Wednesday, May 6, 2020. He was 90. Survivors include his wife of 61 years, Janet Baird '58 Weisiger; children, Glenn (Stephanie) Weisiger '84, Beth Weisiger '86 (Bruce) Lomnitzer, Carin Weisiger '88 (Kurt '88) Arvidson and Diana Weisiger '89 (David '88) Bast; and 12 grandchildren.

Donald Maxam '55 of Silver Spring, Maryland, died on Wednesday, June 3, 2020. He was 86. Survivors include his wife, Elsie Maxam; children, Leslie Maxam and Daniel Maxam; and one grandson.

Donald Barkel '56 of Zeeland, Michigan, died on Friday, May 29, 2020 of COVID-19. He was 86. Survivors include his wife of 63 years, Lavina Barkel; children, Karen Rynbrandt and Bonnie (Rick) Haydon; twin grandchildren and Randall Harmsen, father of the twin grandchildren; and sisters-in-law, Marge Barkel, Nellie Brower, Barbara Bleeker and Gayle Bleeker.

Donald Brookstra '56 of Davenport, Iowa, died on Tuesday, March 17, 2020. He was 85. Survivors include his children, Deborah Brookstra '82 (Larry) Orendorff and Sonya Brookstra Kavanaugh; five grandchildren; three great-grandchildren; and brother, William (Sue) Brookstra '59.

Mary Hospers '56 Kopp of Ballston Lake, New York, died on Friday, Feb. 14, 2020. She

was 85. Survivors include her stepson, Carl (Debbi) Kopp; three grandchildren; three great-grandchildren; and sister, Margaret Hospers '56 (Harvey '55) Doorenbos.

Janet Kinney '56 Ortquist of Beacon, New York, died on Friday, Feb. 21, 2020. She was 87. Survivors include her six children, including Melissa Ortquist '79; 14 grandchildren; and 13 great-grandchildren.

John Spaulding '56 of Jefferson, Louisiana; died on Friday, Feb. 14, 2020. He was 86. Survivors include his wife, Patricia (Patti) Spaulding; children, Sarah Spaulding-Rodriguez, Bruce (Kallie) Spaulding and Ruth Ann (Michael) Laws; and three grandsons.

Robert DeWilde '57 of Holland, Michigan, died on Wednesday, April 22, 2020. He was 88. Survivors include his children, Heidi (Joel) Gilcrest and Wendy (Steve) Edewaard; five grandchildren; three great-grandchildren; and sisters-in-law, Joan DeWilde and Therese Buzalski.

Richard Rhem '57 of West Olive, Michigan, died on Sunday, Feb. 23, 2020. He was 85. Survivors include his wife of 47 years, Nancy Rhem; children, Rick Cuti, Lynn Cuti '78 (Keith) Mast, David (Lori Fox '81) Rhem '82, Jonathan Cuti '83, Susan (Dan) and Joseph (Lana); and 11 grandchildren.

Roger Roelofs '57 of Grand Rapids, Michigan, died on Saturday, March 21, 2020. He was 83. Survivors include his wife of 58 years, Marilyn Campbell '59 Roelofs; children, David (Carol) Roelofs, Linda Roelofs '87 (Randall) Rowland and Laura Roelofs '94 (Todd) Vandawater; five grandchildren; sister, Marilynne Meengs; and sister-in-law, Patricia Campbell.

Ray Beckering Jr. '58 of Surprise, Arizona, died on Friday, April 3, 2020. He was 83. Survivors include his wife, Beverly Hoffman Beckering; sons, Raymond Beckering III, Jim Beckering and Tom Beckering; daughters-in-law, Jane, Kristan and Nicole; five grandchildren; and sister, Hope Beckering '65 (Rick '63) Brandsma.

Virginia "Jini" VanderBorgh '58 De Vries of Lake Oswego, Oregon, died on Sunday, March 29, 2020. She was 83. Survivors include her husband of 62 years, John De Vries '57; children, Kimm De Vries '86 (Brent) Wall, Erick (Debby) De Vries and Shon (Donna) De Vries; four grandchildren; two step grandchildren; one great-grandson; and siblings, Joyce (Willard)

Rink and Nicholas (Shelby Baaksma '60) Vanderborgh '60.

Joanne Van Lierop '58 Izenbart of Zeeland, Michigan, died on Saturday, Feb. 22, 2020. She was 84. Survivors include her husband, Larry Izenbart '59; children, David (Kristin) Izenbart and Laura (Rustin) Carlson; six grandchildren; four great-grandchildren; brother, John Van Lierop '43; and in-laws, Kenneth Izenbart, Shirley (Don) Gunnet and Delores Trompen.

Ronald Sisson '58 of Holland, Michigan, died on Wednesday, April 22, 2020. He was 84. Survivors include his wife of 59 years, Karlyn Sisson; children, Scott (Amy) Sisson '83, Ronalyn Sisson, Karin Noel Sisson and Steve (Lauri) Sisson; brother, Gary (May) Sisson '62; 11 grandchildren; and four great-grandchildren.

Jay Veldman '58 of Coopersville, Michigan, died on Monday, May 25, 2020. He was 84. Survivors include his wife of 62 years, Ginny Veldman; children, Cheryl (Tom) Harsay, Scott (Shari) Veldman, Ron (Beth) Veldman and Roger (Cheryl Zuidersma '88) Veldman '89; 10 grandchildren; six great-grandchildren; sister, Leona Schipper; and brother-in-law, Don Young.

Theodore Du Mez '59 of Holland, Michigan, died on Friday, May 15, 2020. He was 82. Survivors include his children, Alex (Debbie) Du Mez, Tim (Deb Doeden '88) Du Mez '88 and Jason (Kris) Du Mez; and six grandchildren.

60s

Carol Sikkenga '60 Garthwaite of Kalamazoo, Michigan, died on Tuesday, March 3, 2020. She was 81. Survivors include her children, Scott Garthwaite, Denise Garthwaite, Kim (Marc) Claffin and Ann (Kurt) Nank; five grandchildren; and brother, Richard (Phyllis) Sikkenga.

Gary Baas '61 of Grand Haven, Michigan, died on Monday, March 16, 2020. He was 81. Survivors include his wife, Paula Baas; children, Heather Baas '93 and Hadley (Bill) Streng; three grandchildren; siblings, David Baas '66 and Sarah Baas '71; and sister-in-law, Ruth Bisacky.

Ralph Cook '61 of Dexter, Michigan, died on Monday, June 8, 2020. He was 81. Survivors include his wife, Joann Kovack; children, Eric Cook and Kara Cudini; brother, G. Robert (Carla) Cook '56; and four grandchildren.

IN MEMORIAM

Karen Abell '61 Marlin of Stuart, Florida, died on Friday, April 10, 2020. She was 81. Survivors include her daughters, Mary Kreis and Susan Van Dyke; and two grandchildren.

John Teusink '62 of Cedar Springs, Michigan, died on Saturday, Feb. 29, 2020. He was 79. Survivors include his wife, Camilla Teusink; sister, Nancy (Richard) Jackson; step-children, Douglas Gamm and Lori (Steve) Cason; and one step-grandson.

Ralph Houston '63 of Holland, Michigan, died on Saturday, May 2, 2020. He was 78. Survivors include his wife of 55 years, Sandra Houston; children, Susan (Douglas) Broekhuizen, David (Helen) Houston, Anne (Frank) Wilson and Daniel Houston; 12 grandchildren; three great-grandchildren; sister-in-law, Arlene (Jack) Otto; and brother-in-law, Mark (Amy) Burnam.

John Jenner '63 of Middletown, New York, died on Monday, June 1, 2020. He was 78. Survivors include his brother, Peter (Rosemary) Jenner; and daughter, Rachel Jenner.

Barbara Kemme '63 of Coopersville, Michigan, died on Wednesday, March 25, 2020. She was 78. Survivors include her brothers, Carl Kemme '59 and Wendell (Jeanette) Kemme '61.

Linda Lindblade '65 Hendricks of Carol Stream, Illinois, died on Tuesday, March 31, 2020. She was 76. Survivors include her son, James (Erica) Hendricks; two grandchildren, and siblings, David Lindblade, Zondra Swanson and Mary Ann McKenzie.

Barbara Momeyer '66 of Las Vegas, Nevada, died on Saturday, Jan. 25, 2020. She was 84.

Susan Sentman '68 Owens of Lansing, Michigan, died on Tuesday, Dec. 17, 2019. She was 73.

70s

Thomas Henderson '70 of Dayton, Ohio, died on Saturday, April 18, 2020. He was 71. Survivors include his wife, Charlotte Henderson; sons, David (Betty) Henderson and William Henderson; in-laws, Joseph Meyers, James (Renee LeVasseur) Meyers and John (Natalia) Meyers; and one grandson.

Lon Aussicker '71 of Gulf Breeze, Florida, died on Saturday, Nov. 2, 2019. He was 72. Survivors include his brother, David Aussicker '72.

Steven Post '71 of Adairsville, Georgia, died on Sunday, March 1, 2020. He was 70. Survivors include his siblings, Kathryn Post and Jim Post.

Louise Boogard '72 Farrell of Comstock Park, Michigan, died on Wednesday, March 18, 2020. She was 69. Survivors include her husband, David Farrell; daughters Stacey (Troy) Hill and Carrie (James) Hoffman; six grandchildren; and sister, Dee Ann (Roger) Hordyk.

Lynda Weener '73 Wierenga of Portland, Connecticut, died on Thursday, April 16, 2020. She was 69. Survivors include her brother, Marvin Wierenga Jr.

Gregg A. Mast '74 of East Nassau, New York, died on Monday, April 27, 2020 after being ill with COVID-19 for several weeks. He was 68. He delivered the college's Baccalaureate sermon in 2000 and 2014 and was a former member of the college's Board of Trustees, on which he served from 1994 to 2002. Survivors include his wife of 47 years, Vicki Kopf '74 Mast; children, Andrew (Erin Carlson) Mast, Katherine (Christopher) Rosno and David (Ashley Herren) Mast; four grandchildren; brother, Keith (Lynn Cuti '78) Mast; and sister-in-law, Kathy Mast.

Jeffrey Waterstone '77 of Lamoni, Iowa, died on Tuesday, April 14, 2020. He was 64. Survivors include his wife, Tanya Waterstone; sons, Matthew (Sarah Diekevers '07) Waterstone '05, Kyle (Ashley) Waterstone '07 and Mark (Samantha Sadogierski '10) Waterstone '11; five grandchildren; and sisters, Lisa Morrison and Pam Waterstone.

80s

Faith VerLee '81 Shives of Walled Lake, Michigan, died on Saturday, May 30, 2020. She was 63. Survivors include her husband, Mark Shives; mother, Mary VerLee; and siblings, Alice (Tom) Anderson, Donald VerLee, Peter (Patricia) VerLee and Theodore VerLee.

James Vande Guchte '83 of Hamilton, Michigan, died on Sunday, Feb. 16, 2020. He was 59. Survivors include his wife, Lori Vande Guchte; children, Nate (Kristen Murch '08) Vande Guchte '08, Matthew Vande Guchte '09, Kara (Andrew Winton) Vande Guchte '11 and Kelsi Vande Guchte; six grandchildren; mother, Virginia Vande Guchte; and brothers, John

(Trina) Vande Guchte '80 and Jack (Erin) Vande Guchte '91.

Scott Amrhein '84 of New York, New York, died on March 30, 2020. He was 57. Survivors include his wife of 35 years, Karen Ruhala '85 Amrhein; children, Lauren and Justin Amrhein; sister, Sheryl Kiscadden; mother, Carolyn Smith; father and mother-in-law, Richard (Arlene) Ruhala; stepfather, Charles Smith; stepmother, Barb Amrhein; and brothers and sisters-in-law, John Ruhala, Richard Ruhala, Philip Ruhala, Jay Kiscadden, Laura Ruhala, Mary Ruhala and Heather Ruhala.

Lois Van Harn '87 Groteler of Holland, Michigan, died on Friday, April 17, 2020. She was 74. Survivors include her children, Kris (Tom) Kamper and Robert (Kelly) Groteler; four granddaughters; and sisters, Mary Van Harn '64 Nagelvoort and Judy Robbins.

90s

William Van Faasen '94 of Kaukauna, Wisconsin, died on Monday, May 25, 2020. He was 54. Survivors include his wife, Susan Van Faasen; mother, Jan Blunt '58 Van Faasen; and brother, Carl (Pamela) Van Faasen '91.

Alyson Robertson '96 of Chicago, Illinois, died on Wednesday, March 11, 2020. She was 45. Survivors include her parents, Sylvia Robertson; step-father, Gary Rayl; and siblings, Jason Rayl, Michelle Ninneman (Margaret Ninneman), Tiffany Rayl (Heather Gibson), Jared Rayl and Katie Loehr.

Sympathy to

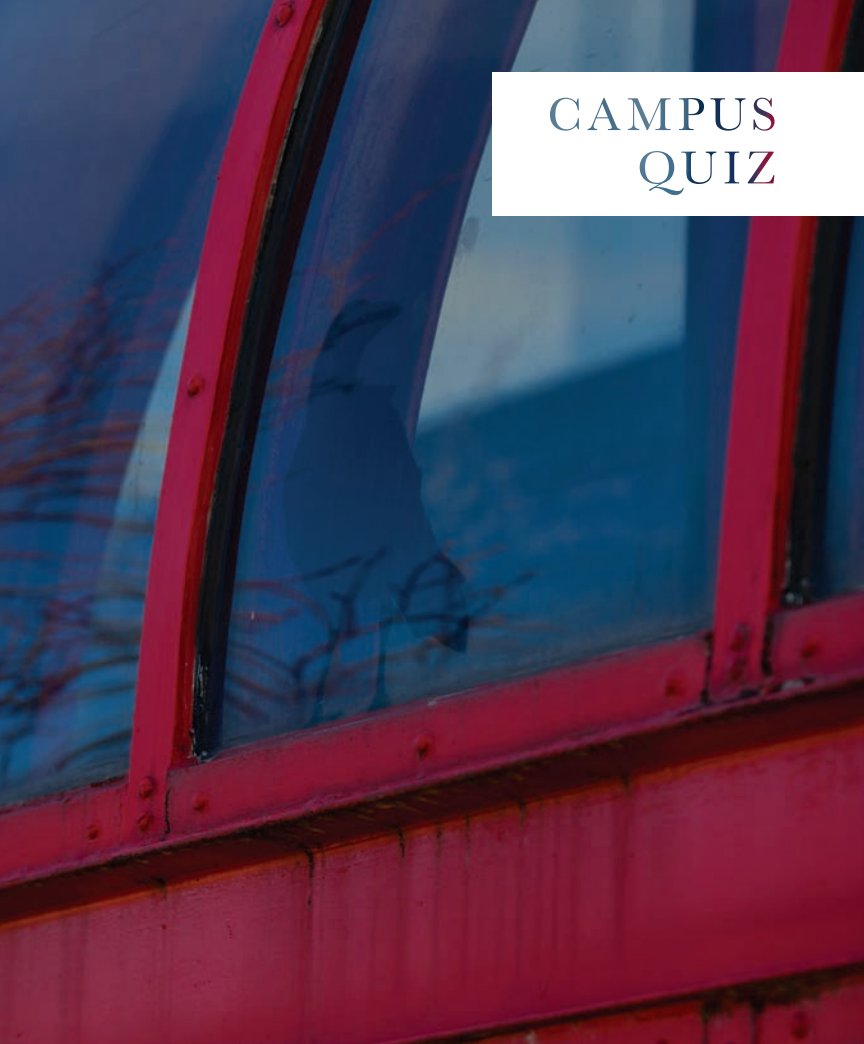
The family of **Mary Ann Hesche** of Holland, Michigan, who died on Saturday, April 11, 2020. She was 87. She worked at The Kletz for 19 years, where she was known for her chocolate chip cookies and banana bread.

The family of **Nancy Lane** of Columbus, Ohio, who died on Monday, March 16, 2020. She was 81. She was a former member of the college's Board of Trustees, on which she served from 1998 to 2003. Survivors include daughters, Elizabeth (Craig) Jarrell and Mary Lane '95 (Benjamin Wolfe '97); and sister-in-law, Ann Wolfe.

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