

COVID-19 ANNOUNCEMENTS

Hope Is More Than a Place

As COVID-19 spread in China in January, the college monitored developments daily and began planning for contingencies if the virus' reach broadened. Whatever that might come to mean, the top principle has been "Get the students across the finish line." In other words, Hope will see the semester through. It has been accompanied by this corollary: *Do it the Hope way.*

What COVID-19 has come to mean for Hope since mid March is unprecedented. With health agencies seeking to mitigate the spread by limiting person-to-person contact, it has included, among others: having students complete the semester via remote instruction from home; cancellation of all Hope events, including the conclusion of the winter sports season and the entire spring sports season; and postponement of Alumni Weekend and graduation.

The journey and prayers began for the college's international family, among them students from nations initially stricken who feared for their parents, siblings, grandparents and friends.

It continued via the students studying abroad, some of whose host countries were afflicted long before the first case was confirmed in the U.S. Fortunately, the international programs in which Hope participates are managed by experienced providers like the Council on International Educational Exchange and the Institute for the International Education of Students that have staff on-site to partner with the college. They've assisted in monitoring developments and assuring students' well-being, and helping students return home and in most cases complete their studies online when programs ended early.

With COVID-19 spreading through the U.S., the changes to the academic year progressed rapidly in March. Michigan Governor Gretchen Whitmer declared a state of emergency on March 10, the same day the state had its first two confirmed cases. Across the next two weeks, she issued executive orders limiting gatherings that culminated in a statewide stay-home directive through April 13, and on March 15 the Centers for Disease Control and Prevention recommended canceling or postponing events of 50 or more people for eight weeks.

Hope is among colleges and universities around the country whose semesters and even graduations have been dramatically affected. Following the governor's announcement, Hope canceled classes on March 12 as well as all spring-break academic, athletic and immersion trips, and announced the move to online instruction following the March 13-22 vacation.

In the same time frame, the women's basketball team, members of the swimming and diving and indoor track and field teams, and club ice hockey team were all enjoying or about to enjoy championship

runs when the NCAA canceled all of its post-season competition. The top-ranked, undefeated women's basketball team was about to host the March 13-14 Sweet 16 and Elite Eight rounds — with all three visiting teams already on campus — when the NCAA canceled the playoffs on March 12.

The college had initially hoped to have students return beginning April 14, but the CDC's recommendation and pandemic's continued growth have meant otherwise. Accordingly, looking further ahead, Hope has canceled its off-campus summer courses and will provide its on-campus courses via remote instruction, and has canceled this year's Hope Summer Repertory Theatre season. And given the dynamic and evolving situation, future changes can't be ruled out — including between when this was written and when it is read. [Holland has likewise canceled its May 2-10 Tulip Time Festival.]

Alumni Weekend and Baccalaureate and Commencement, which were to have been in latter April and early May, are both being rescheduled. The details are still being determined, but assuming that there are no restrictions:

- Alumni Weekend's reunions will be held during the weekend of the Hope-Holland Community Day (Sept. 11-12);
- Baccalaureate and Commencement will be held in early-to-mid August. **In any case, the college is committed to celebrating the Class of 2020 with an in-person ceremony. Families will receive more information no later than May 1.**

So where is Hope — and *the hope* — in all this? The college is not only a place. It is a state of mind and spirit born of and nurtured by all the members of its community, faculty, staff, students and alumni. The school year is continuing to its conclusion, and everyone is getting there, and through this, together. Faculty who have been teaching Hope summer courses online for nearly a decade and a half helped their colleagues learn to offer such instruction with a Hope touch — and those instructors are the same professors who already knew their students from their time in the classroom. Campus Ministries has been posting virtual Chapel services on Mondays, Wednesdays and Fridays at the usual 10:30 a.m. time. Operating with #KeepingHope, members of the campus community are sharing slices of life online, like a performance-rehearsal by faculty violinist Dr. Mihai Craioveanu, or favorite Phelps Dining Hall recipes from Chef Tom Hoover. And on it goes, creative efforts by people who care deeply to bring a bit of this West Michigan college to its students wherever they might be.

**For up-to-date information about Hope's response to COVID-19 and the pandemic's impact on college operations, please visit:*

[HOPE.EDU/CORONAVIRUS](https://hope.edu/coronavirus)

FROM THE PRESIDENT

Dear Friends and Family of Hope College,

We are living through an extraordinary period of human history. With the entire world confronting a pandemic unprecedented for more than a century, please know that we are praying for the health and well-being of you and your families.

It's often said that crisis builds character, but it's equally true, if not more so, that crisis reveals character. Here at Hope, as strange as this season has felt, it has also felt strangely familiar. The culture, values and mission that make us special in normal times have shown through brighter than ever.

While I am beyond disappointed for our students – especially our graduating seniors – who have had their spring semester abruptly changed, I am very proud of the hard work and sacrifice that have characterized the entire Hope community.

In the matter of just a few days, our faculty and staff transitioned over 900 courses from in-person instruction to remote instruction. This is a feat that would have seemed impossible just a short time ago, but with innovation and dedication our team made it happen.

I've “dropped in” on a number of classes since remote instruction began, and it's been heartening. Everyone is engaged and making the best of the situation. Students step up to support each other. Professors find creative ways to make remote courses personal. It's felt very much like, and of course is, the Hope experience – with the added feature that family pets occasionally make on-screen appearances!

This proves what we've all known to be the case for a long time: What makes Hope special is not our buildings, classrooms, athletic fields, theaters or concert halls. What makes us special is our people.

These remarkable people, guided by our mission, have used this crisis as an opportunity to model our name and show the world what HOPE looks like. Whether it is through donating supplies from our Natural and Applied Sciences division to Holland Hospital or providing expertise on myriad topics relevant to what we are going through, Hope's faculty and staff are finding ways to love and care for our community.

These certainly are challenging and difficult times, and as of this writing they seem likely to continue. Yet we are a people of hope. And our hope comes from the source of hope: God himself. The world places its hope in circumstance, things like personal health, family, wealth and success. But life is full of hardship, and what is hardship but a stripping of those things? The one thing that is sure and solid is God's hope. And with this guiding us, we can look to the future with confidence.

May the peace of God that surpasses all understanding guard your hearts and minds in Jesus Christ in the days ahead.

Spera in Deo,



Matthew A. Scogin '02

President



DISTINCTIVE
HOPE



BONUS		
HOPE	POS	PERIOD
FOULS	PLAYER	POINTS
POINTS		



“GIVING HOPE TO KIDS”

Hope students volunteer countless hours throughout the community and year, a commitment to service expressed most prominently via Dance Marathon, in which more than 1,000 participate. Held annually since 2000, the student-organized event is — as per its motto above — a fund-raiser and awareness-builder supporting Helen DeVos Children’s Hospital. With more than a third of the student body involved, it’s perhaps no wonder that in 2019 Hope’s Dance Marathon was the #4 such fundraising program in the nation among campuses with fewer than 12,000 undergraduates — a cohort that includes institutions nearly four times the college’s size. This year’s event, held on Friday-Saturday, March 6-7, and chronicled with a gallery on Hope’s website, raised \$370,671.21, bringing its 21-year total to more than \$3 million.

News from Hope College is published during April, August and December for alumni, friends and parents of Hope College by the Division of Public Affairs and Marketing.

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ON THE COVER

Objects representing a range of subjects form a collage celebrating the college's highly regarded teacher-preparation program. Please visit the magazine online to see an animated version which was crafted through stop-motion photography. Photography by Jon Lundstrom with assistance by Samantha Bruin and Rebecca Van Dyke '96 Robrahn.

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QUOTE UNQUOTE

QUOTE, UNQUOTE IS AN ECLECTIC SAMPLING OF THINGS SAID AT AND ABOUT HOPE COLLEGE.

With April upon us, we are sharing with permission the following essay by Natalie Brown '17 of Aurora, Illinois, in which her memories of Hope at the dawn of spring provide an entry into a meditation on the hope to be found in Christ — a message itself timely in this season of Easter and a global crisis. It is from her self-published collection *Fifty-Two Cups of Coffee: Weekly Reflections for the Contemplative Soul*, which in December received a Christian Literary Award, selected by readers through a national recognition program produced by Joy & Company, a Texas-based organization that highlights excellence in faith-based literature.

Natalie also maintains a blog (natalieabrown.com), which includes more information about the book, and where she explains that through her writing she hopes to encourage, challenge and inspire others while transcending barriers of cultural difference, race and religion. “At my core, I believe in the power, love and purpose of God, often demonstrated most clearly through the realm of everyday stories,” she says. “My faith deeply informs the way I see, live and show up to this life, and storytelling is the medium through which I take note of it all.”



“*I pray that God will open our hearts to the deeper hope we have been offered in Christ, for this is a truth that always offers new life.*”

Open Our Eyes

“When I was a student at Hope College, I found that there was always a quiet revolution that occurred amongst the student body around the first signs of spring, even if it was still technically winter. As soon as the temperature reached near 60 degrees Fahrenheit, the shorts came out, sandals slid on, and ice cream runs began. It was a beautiful phenomenon, almost as if the campus chose to silently declare — *we will see spring again*. And in a town where the winters are perpetually long and frigid, this reminder always felt quite necessary. Perhaps the same is no less true of our lives today.

“There is nothing more seemingly sacred than the calm after the storm, breath after it has been withheld, light at the end of the tunnel, but sometimes it takes a second to get there. On good days this is frustrating; on bad days this is maddening. So, how do we seek the potential of spring when we are still caught in the middle of winter?”

“In Ephesians chapter one, Paul writes to the believers in Ephesus, proclaiming his hope in Christ and calling on them to seek the same. In verse 18 he offers a prayer that the eyes of this church would be opened to understand the hope to which they have been called in Christ. At the time of this letter, Paul was in prison, yet somewhere within he was able to find the resolve to proclaim a hope bigger than his circumstances. Through this letter, Paul reminds the Church that hope is not always found in what is right before us; and I believe there is something valuable that we can learn here. Though certain seasons may be long, weary, and tiresome, we have been promised rest, freedom, and redemption. Through the spiritual opening of our eyes and hearts, we, too, can find a hope outside our present circumstances.

“Will we be people who trudge through the darkness failing to witness the light, or will we choose to be a community that decides to remember *though weeping may last for a night, joy comes in the morning*. Today, like Paul, I pray that God will open our hearts to the deeper hope we have been offered in Christ, for this is a truth that always offers new life.”

CAMPUS SCENE



COMMUNITY PARTNERSHIPS AT HEART OF NEW PROGRAM

Holland's connection to author L. Frank Baum's beloved Oz series — he penned portions of his stories while summering at Macatawa Park — inspired the name of a new program at Hope designed to connect the college with community partners to address the city's most pressing needs.

Titled "There's No Place Like Home," the initiative has been established through a 42-month, \$800,000 grant from The Andrew W. Mellon Foundation. It is linking the talents of Hope faculty and students in the arts and humanities, and financial support, with local organizations in developing projects focused on bettering the community and its quality of life. Selection and review of proposals are underway, but the organizers are anticipating projects focused on local challenges such as inclusion, housing, health care, environment, technology, infrastructure, education, incarceration, employment, social mobility, entrepreneurship, economic development and civic culture.

 hope.edu/oz

LEED HAT TRICK



The new van Andel Huys der Hope Campus Ministries house, which opened in August, has been recognized by the U.S. Green Building Council with LEED v4 certification based on the sustainability of its materials, systems and utility use.

It is the third building on campus to earn LEED certification. The others are the Jack H. Miller Center for Musical Arts (LEED Silver), which opened in 2015; and the Jim and Martie Bultman Student Center (LEED Gold), which opened in the 2017.

 hope.edu/campus-leed

FACULTY COMPOSER HONORED



Dr. Benjamin Krause of the music faculty has received Honorable Mention in the 2020 National Association of Teachers of Singing Art Song Composition Award program.

He was chosen for his composition "Six Lowell Songs" for soprano and piano. The work is based on the poetry of Amy Lowell (1874-1925), who posthumously won the Pulitzer Prize for Poetry in 1926.

It is the second year in a row that Krause has received major recognition as a composer from a national music-teachers' organization. In 2019, he was named the 2018 Distinguished Composer of the Year by the Music Teachers National Association.

 hope.edu/benjamin-krause



HAWORTH INN RENOVATION

The college's Haworth Inn and Conference Center is undergoing a complete renovation, the first major updating of both the space and its role since the building opened in 1997. Through the project, the facility will further evolve as a community resource and create a design destination in Holland, with an expanded function as a welcome center for visitors to the college including alumni, community members and prospective students.

The transformational project includes all conference and hotel rooms, rebuilding the lobby and adding a full-service coffee shop that will be open to the public. The project is made possible through a gift from Haworth Inc. and has been led by Patricia Urquiola, an award-winning designer and architect based in Milan, Italy, who has worked with the company for several years.

The work began in November and the facility is currently closed. The guest rooms and main-floor lobby are scheduled to reopen in May, and the coffee shop and conference spaces to be phased in during the summer.

 hope.edu/haworth

WINTER SPORTS REPORT



Before the COVID-19 crisis shuttered winter NCAA championships and regular spring seasons, several Hope teams and student-athletes achieved league and national honors. For the No. 1-ranked, undefeated and MIAA champion women's basketball team led by head coach Brian Morehouse '91, junior guard Kenedy Schoonveld was selected as the league MVP and named an All-American

by the WBCA. Sophomore Kamaron Wilcox became Hope's first-ever MIAA Most Valuable Diver after he won titles on both the 1- and 3-meter boards. Led by head coach Kevin Cole '88, the women's indoor track and field team won its second league title in three years, helped immensely by senior Mitchel Achien'g who earned her second Most Valuable Field Athlete honor. Junior swimmer Emma Schaefer was also crowned the MIAA's Most Valuable Swimmer.

 athletics.hope.edu

GIANT AWARD RECIPIENT



Senior Brandon Fuller of Kentwood, Michigan, was honored as the 2020 collegiate recipient of a Junior Giant Scholarship during the 38th annual Giants Banquet and Awards Ceremony on Saturday, Feb. 22.

The annual Giant Awards recognize African American individuals or organizations for their exceptional contributions in shaping the history and quality of life in the Grand Rapids, Michigan, community, with a total of 14 honored this year in a variety of categories. Fuller received the Dr. Patricia Pulliam Leadership Scholarship, awarded to a nominated student who demonstrates leadership, community involvement and impact, academic and athletic accomplishments, or academic achievement/academic progress.

He is the third member of the Hope community to receive a Giant Award in the past 12 years. Vanessa Greene, who is associate dean of students and director of the Center for Diversity and Inclusion, was honored in 2008, and former music instructor Edye Evans Hyde in 2017.

 hope.edu/brandon-fuller



HAPPY BIRTHDAY!

President emeritus Dr. Gordon Van Wylen turned 100 on Thursday, Feb. 6, a milestone birthday celebrated with several hundred well-wishers two days later, during the Hope-Calvin men's basketball game held at the Richard and Helen DeVos Fieldhouse. The brief on-court ceremony emceed by President Matthew A. Scogin '02 provided a chance to recognize and thank Van Wylen, whose tenure as Hope's ninth president from 1972 to 1987 continues to have a significant, positive impact on the college.



HOPE IN PICTURES

This year's Dr. Martin Luther King Jr. Civil Rights Lecture featured a speaker who worked with the revered civil rights leader and his wife. Xernona Clayton, a nationally renowned activist, television personality, CEO and philanthropist, presented "MLK: A Legacy of Love, Faith, Commitment and Sacrifice," on Monday, Jan. 20, in Dimnent Memorial Chapel.

She encouraged the audience to honor the civil rights leader by spending his birthday living his message — and if that seemed overwhelming, to start with one person. "Love one person today," she said. "Ask that person to do another one, and another one. And after a while you have the problem solved."

Please visit Hope online for photos from the occasion as well as for galleries featuring a variety of events in the life of the college.

 hope.edu/photos



*#1 in Michigan
on the Educator Preparation
Institution Performance Index*

In a Class of Their Own

By Eva Dean Folkert '83

For more than 150 years, Hope College has been preparing a good portion of its students to become future teachers. Pastors and teachers — those were Hope's first two career placements. Today, approximately 4,050 Hope graduates teach in public or private K-12 schools.

But for the past decade or so, the career that creates all other careers has seen more than its fair share of challenges. Deeply affected by mounting concerns of prevalent childhood trauma, standardized testing scrutinization, persistent parental interventions, underfunding, salary freezes or stagnation, and school safety issues, teachers today must overcome a bevy of societal woes to impart their lessons and deliver impact. It's enough to make educators put down their dry-erase markers and sigh.

It is hard to get that reaction from anyone in the Department of Education at Hope, though. A department now ranked #1 in Michigan on the Educator Preparation Institution Performance Index (EPI) of programs that offer the full array of primary, secondary and special education curricula.

A department with a 100% placement rate within six months of graduation of its certified graduates for the last three years running.

A department nationally reaccredited last fall for the maximum term possible — seven years — by the Council for the Accreditation of Educator Preparation.

A department that still effectively and passionately imparts the life-changing and sometimes life-saving power of delivering an education to children.

How is it that nine full-time faculty can achieve all of this and produce highly qualified teachers, too, while combating cultural perceptions and realities of teaching in America today?

"We have professors here, all with prior K-12 experience, meaning we have been out in the field as teachers. We know the world we are teaching about," says Dr. Jane Custer '86 Finn, chair of the department and the Susan M. and Glenn G. Cherup Professor of Education. "So, we have this really great faculty who say we want to be the best education program, and we want our students who are already motivated to go out and change the world. Whether that be internationally, nationally, locally. I love that our faculty works that way as a team. We say, 'How can we do this the best way possible?' We might have different ideas on how that is done, but we're constantly asking that question."

With changing curriculum standards handed down by the State of Michigan on a regular basis for both college faculty and school teachers alike, it is a question that regularly needs an answer. But finding answers to questions is one of the many things that teachers do best.

"The Hope education department, especially with Dr. Carl Schackow, opened my eyes to the impact that teachers can make on students. I knew when I took an education May Term in rural Free Soil, Michigan, that this was going to be my calling. Actually, getting in the classroom and seeing what impacts we could make over such a short period of time was inspiring."

*Rob Royer '95 | High School Science Teacher and Coach
Colorado Springs, CO*



“As educators, it’s our job to look at something critically and to say, ‘Well, that was great, but how could we make it better? What little thing could I change to better this educational process?’” explains Doug Braschler ’82, director of national accreditation and state programs at Hope. Braschler is one of those Hope education department members who knows well the world of which he speaks. He was a teacher and administrator in a public-school system in Michigan for 32 years before returning to Hope in 2015.

“So, living in the world of continuous improvement, which is what our accreditation process is all about, may seem hard, but our people on staff here embrace that uneasiness. It’s not a comfortable world we live in, but we’re okay with that,” he says.

Teaching the approximately 300 Hope students in the education program to be confident in that continuous-improvement world, too, starts with their very first education class, Educational Psychology, and its field placement or clinical experience, and has a through-line to student teaching in the senior year. Hope teacher candidates take part in at least 600 hours of clinical experiences. Preparing to work in “the most complicated job in the world,” as Braschler calls it, requires no less than that.

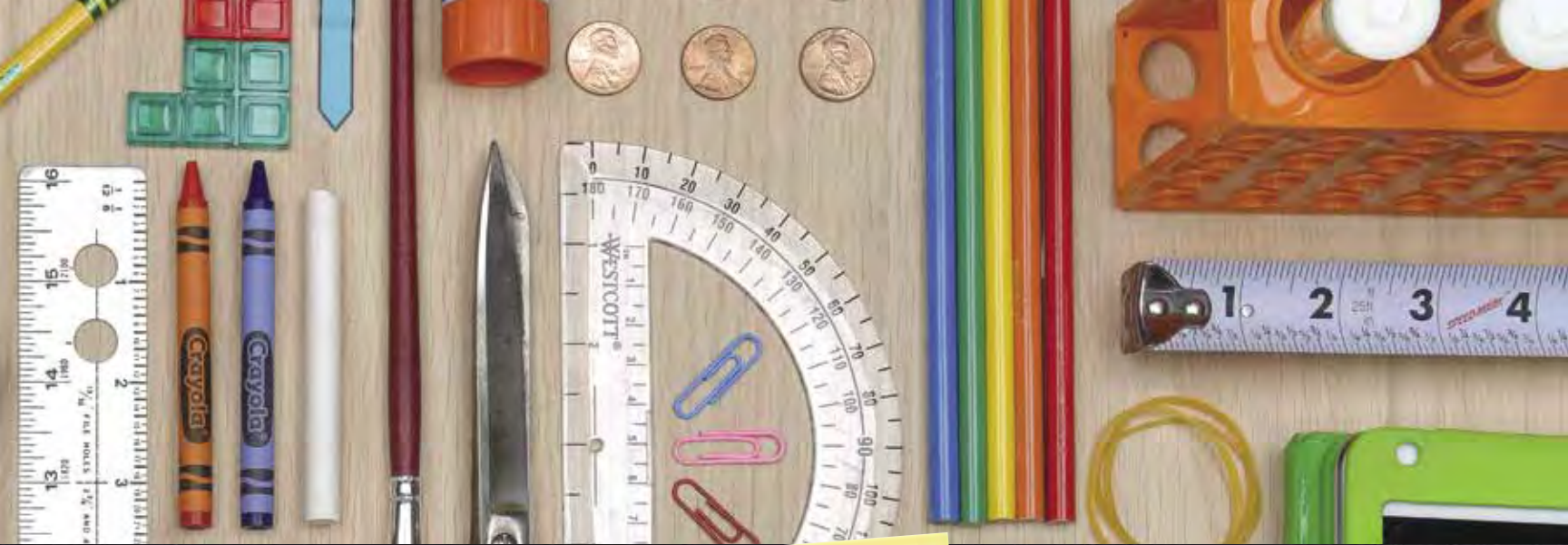
While Hope education profs are busy teaching future educators, they also model what it looks like to be continuous learners. Nancy Cook and Dr. Susan VanderVeen ’84 Brondyk have recently conducted extensive research and implemented a new student-teaching model; Dr. Deborah VanDuijn’s focus on community literacy is evident in her yearly direction of Hope’s popular NEA Big Read Lakeshore; Dr. Tony Donk engaged in a digital literacy research project with Hope students exploring the use of iPads in a kindergarten classroom; and, Finn, Dr. Libbey Horton and Dr. Vicki-Lynn Holmes have collaborated on research about teaching Common Core mathematics to high school students with disabilities, to name a few.

100%
placement rate

4,050
Hope graduates

“My professors at Hope, and the overall Hope culture, helped me develop the skills to be a servant leader. I continue in this profession because teaching is not my job, it’s who I am. And while there are significant challenges, which should not be downplayed or overlooked, they don’t deter me. What matters is my students; they fill up my spirit every single day.”

*Kristin Koenigsknecht ’01 Alkire | High School Science Teacher
Otsego Public Schools | Otsego, MI*




"My Hope classes were extremely relevant to real-life classrooms, particularly my special education classes, which were thorough in teaching students how to write IEPs, practice scheduling, and understand the laws of education in our state. Hope demanded your best, and while your schedule felt full at times, I never felt unprepared for a new placement in a classroom."

Hillary McLutyré '11 Knight | K-4 Resource Room Teacher
Venice, FL

"Today's learners are more complex than ever before and so are their realities outside of school. The challenges of funding, school safety, and increased importance on standardized testing are difficult to cope with when you are living that reality daily. Thankfully, Hope College helped me form a foundation that is built upon the truth that our sovereign God created us in His image. Being rooted in this truth continues to help me love and support my students, their families, and our school community every day."

Chris Bowen '08 | Middle School Science Teacher and Coach
Hudsonville, MI



“Not only do we insist on constantly improving in the classroom,” says Finn, who spent 11 years as a high school special education teacher and counselor prior to her teaching at Hope, “we take our research and share it with other people. Because that’s where real change is. We’re helping the profession at the practical level, too.”

Still, in the end, for all of its advances, for all of its cultural challenges, at its foundation, educating children is unchanged. “All of these standards that come in, all of the nuances and shifts in pedagogy, it really doesn’t change what it takes to be a great teacher,” says Braschler, “and that is by concentrating on the three Rs of education: rigor, relevance and relationships. If you keep those at your core, you can accept the other changes that come your way.”

As current Hope graduates head out into the workforce, finding high rates of employability, lessons like Braschler’s propel them throughout the country and world to affect one life, one classroom, one generation at a time. One-hundred-and-fifty years’ worth of Hope education graduates before them have done the same. Teaching is not just their work; it is their way of life.

“Hope students want to make a difference,” Finn says. “They’re saying, ‘I can make a difference in the classroom.’ Yes, we talk about it being a hard job, we talk about self-care, we talk about pay, but we also talk about making a difference. We have such great students at Hope College who say, ‘You know what? I can understand all of that, but this is what I’m called to do.’”

“Sure, our program is considered one of top quality,” Braschler adds, “but the fact is that we’ve got great students to work with. We can never overlook that piece of it.”

“Hope nourished my calling of giving back to my community by allowing me to participate in many student clubs. As part of my education classes, I was able to go into Holland Public Schools and support students and experience what it would be like to be a classroom teacher. I also participated in the political science national honor society, which allowed me to visit one of the Holland Rescue Missions in order to learn more about how public policy affects our society. All of these experiences helped me to be a better school teacher and now an adaptable and supportive school leader.”

Diego Romero '09 | Elementary School Principal | Lakewood, CO

“There are countless challenges that teachers are facing today. The professors at Hope helped prepare me for the challenges by teaching me about their own personal experiences in schools. Their heartfelt honesty gave me realistic expectations and prepared me for the classrooms of today. Also, through coursework I learned about policies in education, how they have changed over the years, and how to implement them into my classroom.”

Ashley Person '16 | Elementary Teacher | Los Angeles, CA



"I love that Hope got me into the classroom right away through the many observations and teaching opportunities that helped me identify my passion. Within a five to 15-mile radius of Hope, you can have three to four different types of school districts, all with different needs. I was blessed to be able to have a community like that to learn in."

Molly Collins '13 | High School Physical Education Teacher and Coach | Battle Creek, MI

Are you a Hope alumnus working as a K-12 educator? We are so proud of the work you are doing and the impact you are making on young people! We would love to send you an official Hope College pennant to display in your classroom or office. Just visit the page below and complete the form.

hope.edu/pennant

ANY IS TOO MANY

By Greg Olgers '87

Hope doesn't wait for national Sexual Assault Awareness Month in April to build awareness of the issue.

Hope's prevention programming instead begins with resident assistant training and New Student Orientation each August, continuing with multiple large-scale and smaller events across the fall and spring semesters.

The national statistics show why. As reported by the National Sexual Violence Research Center, one in three women and one in six men have experienced some form of contact sexual violence in their lifetime. Among college and university students, the NSVRC notes, 20-25% of women and 15% of men are victims of forced sex, and nearly two thirds experience sexual harassment (the center also estimates that more than 90 percent of sexual-assault victims on college campuses don't report the assault).

This year's presentations were headlined by a two-part series in January co-sponsored by Hope Athletics, the college's Title IX office and Student Development. The sequence began on Jan. 13 with a showing of the documentary *At the Heart of Gold: Inside the USA Gymnastics Scandal* in the Concert Hall of the Jack H. Miller Center for Musical Arts. The film explores the history and emotional impact of the sexual abuse experienced across decades by hundreds of young female gymnasts, including Olympians and Olympic hopefuls, and of the choices by others and institutional priorities that allowed it to happen. The evening, which included a live Q-and-A immediately following the screening with one of the survivors, Melody Posthuma, was presented in conjunction with the Courage

First program of The Foundation for Global Sports Development.

A follow-up session two weeks later with a student-and-staff panel in the Jim and Martie Bultman Student Center provided an opportunity to unpack the intense experience in a smaller setting and consider how Hope, and athletes and athletics in particular, can do better than the examples shown in the film at creating a safe environment, not least of all with regard to students' relationships with one another.

"We feel like we're big culture changers and shifters on campus, and it really starts at the team level," said panelist Lindsey Odell '01 Engelsman, assistant athletic director at Hope. "What was sad for me was how many administrators or upper levels of organizations failed to tell somebody."

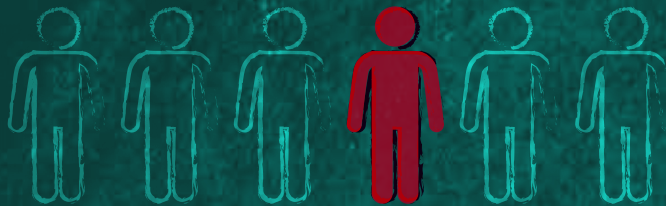
"To see that movie as a student athlete and as a young woman was very eye-opening, and makes me feel hurt for the women affected," said fellow panelist Hannah Kenny, a senior on the cross country and track teams. "I'm grateful that we're having a conversation about things like sexual assault education."

Men's lacrosse coach Mike Schanhals '92, as one example, has been encouraging his players to be leaders in prevention for several years, guided by the principles of It's On Us, the national sexual-assault awareness initiative established in 2014.

"They need to be able to be trained to manage those unpredictable situations," Schanhals said. "They need to be responsible in a way that they haven't thought about



1 in 3 WOMEN



1 in 6 MEN

**HAVE EXPERIENCED SOME FORM OF CONTACT
SEXUAL VIOLENCE IN THEIR LIFETIME**

reported by the National Sexual Violence Research Center

before. We need to do more of it and not just assume that they're nice kids and will figure it out."

"We need to be aware. We need to be able to do something to intervene," he said. "We need to be really clear that we need to take care of one another. We need to listen, to pay attention. Over and over in that film, people had the opportunity to but didn't."

It's On Us somewhat mirrors a longer-running campuswide program original to Hope: STEP, for Students Teaching and Empowering Peers, established by students in 2011. Reflecting research that shows that undergraduates have tremendous influence on one another, trained STEP Educators inform other students about forms of interpersonal violence, empower those impacted by interpersonal violence to seek resources and support, and encourage members of the campus community to be active bystanders.

"It's not just that they're passionate about it. They've gone a step further to be educated," said senior Sophia Vander Kooy, who is one of this year's STEP leaders, in addition to being one of the panelists and a member of the cross country and track teams. "For us, the heart of STEP lies in the training and starting conversations that result in ripples throughout campus."

Editor's Note: If you or someone you know has experienced sexual assault, know that you are not alone. Campus support is available through Hope's Title IX Office (hope.edu/offices/title-ix/), and the National Sexual Assault Telephone Hotline can be called at 1-800-656-HOPE (4673).

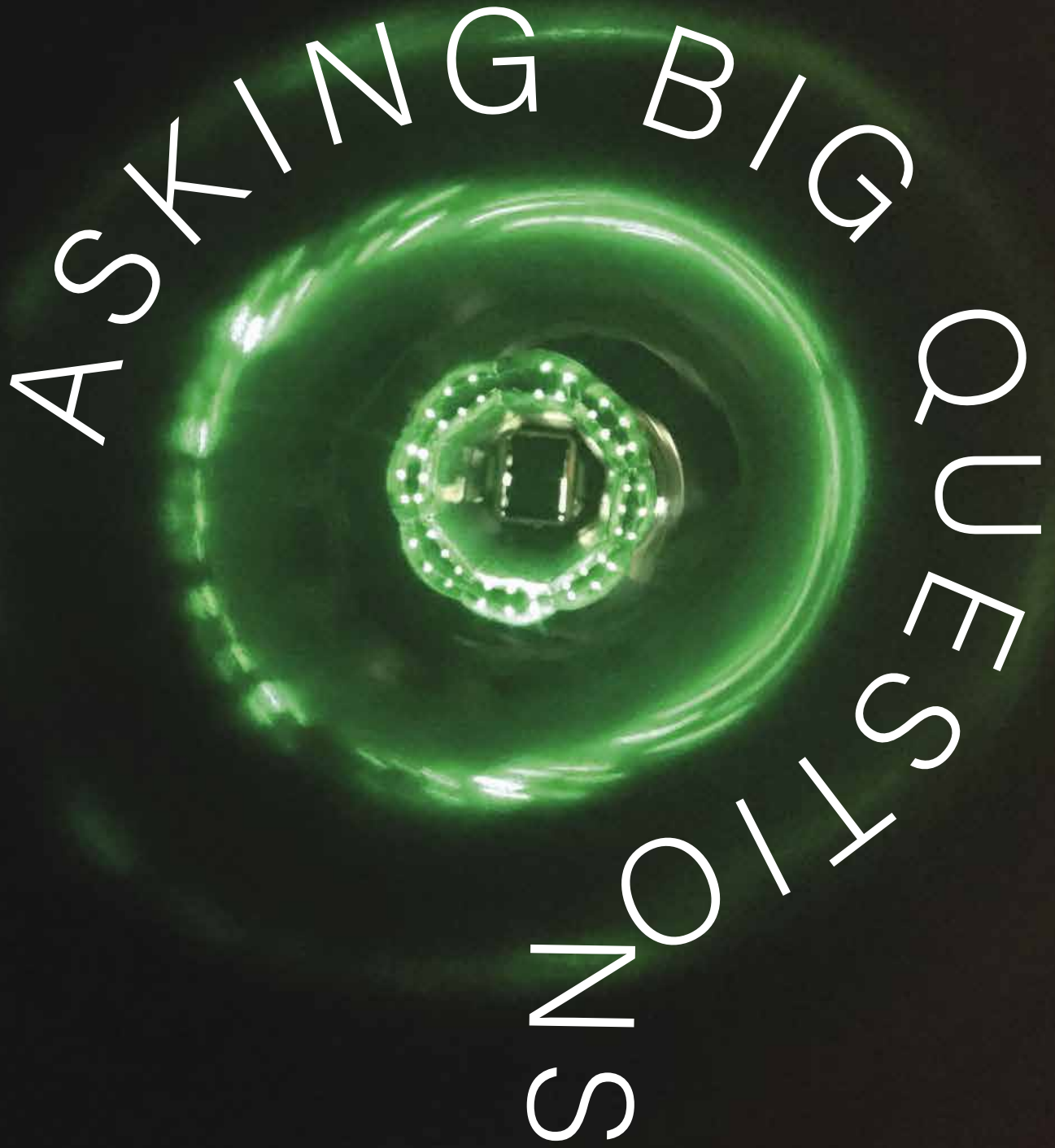


20-25%
OF WOMEN

15%
OF MEN

**AMONG COLLEGE
AND UNIVERSITY
STUDENTS ARE
VICTIMS OF
FORCED SEX**

*reported by the National
Sexual Violence
Research Center*



ASKING BIG QUESTIONS
SNOONS

AT THE
NUCLEAR
LEVEL

By Greg Olgers '87

The research being conducted by the faculty and students of the Nuclear Group at Hope might be considered ambitious. They are, after all, trying to figure out how the universe works, and supernovas are in the mix.

Admittedly, there are many directions that such big questions could go. The work at Hope is focused, in keeping with the team's expertise, at the nuclear level.

The ongoing research is supported by a \$240,000, three-year grant from the National Science Foundation awarded last summer to Dr. Paul DeYoung '77 of the Hope physics faculty, who leads the faculty-student group. Being conducted at Hope as well as at the National Superconducting Cyclotron Laboratory (NSCL) at Michigan State University, the research is primarily following two lines of inquiry, both centered on the structure and behavior of unstable nuclei (the cluster of protons and neutrons at the heart of atoms).

Through one project, DeYoung and his students are examining the specifics of nuclear reactions and the decays that happen in supernovas, which involve unimaginably massive nuclear blasts, and the role that they and the merging of neutron stars across the millennia have played — and continue to play — in generating the elements found throughout the universe. It's research that the Hope group is pursuing with the NSCL's Summing NaI (SuN) group, an international team of scientists focused on nuclear astrophysics.

"Where in the universe do the elements come from? We're trying to understand, to improve the calculations that model that," said DeYoung, who is the Kenneth G. Herrick Professor of Physics at Hope and a Fellow of the American Physical Society.

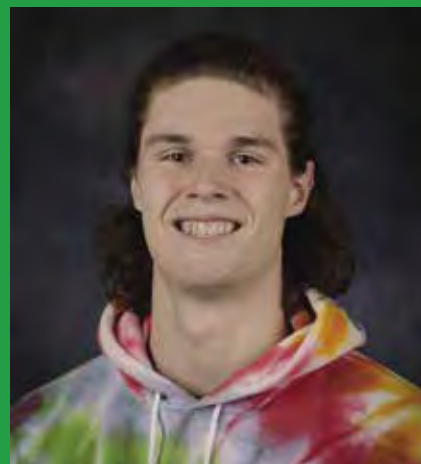
In the other project, the Hope group, along with the national Modular Neutron Array (MoNA) collaboration, is seeking to understand the force that holds the nucleus together. The team is studying nuclei that have had many extra neutrons added, to see how they behave.

"The concept of the nuclear force dates back decades, but there's still no good algebraic formula for it. We're creating these neutron-rich nuclei, which don't naturally occur and may last only a billionth of a billionth of a second, and then doing experimental measurements to better understand it," DeYoung said.

Running through 2022, the current three-year award brings the NSF's total support of the Hope Nuclear Group to more than \$3.2 million across 37 consecutive years. Approximately 100 students have conducted research through the group, both part-time during the school year and full-time during the summer, since DeYoung received its first NSF grant in 1986. Pursuing a variety of research projects through the years, the group has generated more than 150 articles published in professional journals. Additional current work includes collaborating with other faculty within the Department of Physics and from other departments engaged in a variety of research projects, and serving local industries when they have samples they wish tested.

"The longevity of this journey is a testimony to the support of the school, the quality of our students and the fact that if you aim high you achieve high," said DeYoung, who in January received the college's Ruth and John Reed Faculty Achievement Award, which recognizes members of the Hope faculty who are superior teachers who also contribute significantly in some other area of professional life, including as a research scholar and mentor. "The NSF recognizes the value of what we do here, because it's real science — it's not just playing around."

REAL SCIENCE, REAL IMPACT



Hope junior Will von Seeger's experience as a member of the college's Nuclear Group research team reflects a truth experienced campus-wide: The work matters, sometimes even with a global impact.

Working with the group during the summer after his freshman year, von Seeger was tasked with building a beta detector for studying subatomic particles, an assignment that on the surface might seem relatively unglamorous. It involved weeks of painstakingly precise fabrication, assembly and painting in VanderWerf Hall that yielded a tubular component about three inches in diameter and six feet long that was ultimately to be ensconced within a larger instrument.

That instrument, though, was the SuN (Summing NaI(Tl)) detector at the National Superconducting Cyclotron Laboratory at Michigan State University, used by researchers across the country as well as from Canada, Norway and South Africa in experiments focused on heavy metals. It was so much in demand that it was later sent for a while to the Argonne National Laboratory west of Chicago so that more scientists could use it.

"It's kind of incredible to me," von Seeger said. "People around the world are using the detector that I built with my own two hands."

Double-majoring in computer science and physics, von Seeger has continued to work with the Nuclear Group, during the school year as well as the summer. Much of the research involves data analysis, and his current project is in collaboration with scientists from another institution who use the SuN detector, working with data from one of their experiments.

Lifetimes of Impact

Except for being a parent, there is arguably no greater commitment to the future than being a teacher.

In important ways, the mission and impact are the same: providing guidance while helping young people discover who they are meant to be and ultimately preparing them to walk their own paths, journeys that in turn will touch others, and others and others.

At Hope, that happens with a specific focus, which, as per the college's mission, "is to educate students for lives of leadership and service in a global society through academic and co-curricular programs of recognized excellence in the liberal arts and in the context of the historic Christian faith." The phrase is so familiar a part of the Hope fabric that it could easily become nothing more than a platitude, but it is never that. And it lives not least of all because of the faculty who dedicate themselves with a sense of personal mission to the students in their charge.

As the school year draws to a close, the college celebrates with gratitude five who are concluding their tenure after embodying the message, making it not just said but true, for a combined 152 years: Dr. Isolde Anderson, professor of communication; Jean Bahle, assistant professor of theatre; Dr. Edward Hansen, professor of geology and environmental science; Dr. James Herrick, the Guy VanderJagt Professor of Communication; and Dr. Roger Nemeth, professor of sociology.

Nemeth retired at the end of the fall semester but has continued to work on research projects at the college, and Anderson, Bahle, Hansen and Herrick are all retiring at the close of the spring semester.

Please visit the college online for biographical sketches of each of the retirees.

hope.edu/retirees2020



Dr. Isolde Anderson

**Professor of
Communication**

Joined the faculty in 2003



Jean Bahle

**Assistant Professor
of Theatre**

Joined the faculty in 1994



Dr. Edward Hansen

**Professor of Geology and
Environmental Science**

Joined the faculty in 1984



Dr. James Herrick

**The Guy VanderJagt
Professor of
Communication**

Joined the faculty in 1984



Dr. Roger Nemeth

Professor of Sociology

Joined the faculty in 1983

~~100~~ ~~200~~ ~~300~~ ~~400~~ ~~500~~

600

AND COUNTING

by Lukas Cimbal

When Brian Morehouse '91 first stepped onto the Hope College campus as a student in the fall of 1987, he dreamed of eventually making his mark as a college basketball coach.





Only five years after his graduation, he began crafting a remarkable legacy when he took the helm as the head coach of Hope College women's basketball in 1996.

Now after his 24th season at his *alma mater*, Morehouse is not only the 2020 U.S. Marines/WBCA Coach of the Year for NCAA Division III (an award he also won in 2006), but also marked an unprecedented milestone in his 690th game this season. On Saturday, Jan. 25, after the Flying Dutch's 76-27 win at Olivet College, Morehouse reached the 600-win plateau faster than any other NCAA basketball coach, women's or men's. The previous record was held by Mark Campbell (of NCAA Division II Union University in Tennessee) who achieved 600 wins in 691 games.

Morehouse joins a prestigious list that includes such legendary coaches as Kentucky's Adolph Rupp (600 wins in 704 games), previous NCAA Division III women's record holder Nancy Fahey of Washington-St. Louis (706 games), UConn's Geno Auriemma (716 games), UCLA's John Wooden (755 games), and North Carolina's Dean Smith (773 games).

"That's like a Mount Rushmore," Morehouse said. "The only person who probably thought I could be a coach, and I don't think he would have ever thought I was going to win like this, was Coach [Glenn] Van Wieren ['64]. I was an OK basketball player [in high school]. I wasn't great. I recognized that and he recognized that. He was like, 'Mo, you're an OK basketball player, but you get the game of basketball. I think you should consider being a student assistant, learning the game with us, and then you can decide what you want to do after that.'

"For a young boy's ego, to hang up his shoes and not play is a hard thing, but he saw something in me that was beyond the player and I'm grateful forever that he did."

As a coach, Morehouse has adhered to a simple philosophy.

"I try to live my life one day at a time and just relish every day as an opportunity. That's why I just have never really gotten caught up in the win total. To me, it's always been about the next game, the next practice."

"[Assistant coach] Courtney Kust ['13] put a little video montage together in the locker room with a bunch of coaches throughout the Women's Basketball Coaches Association who I'm close with, as well as a lot of our former coaches and players in our basketball program, and I just lost it," Morehouse said. "People always say 'Win, win, win,' but that's not really why I do it.

"It sounds very cliché, but the win total and the milestone didn't really have any effect on me. . . It's a shared accomplishment with so many people."



"I actually was a part of [Morehouse's] 400th win when I was a sophomore, which makes me feel really old. It's never fun to lose, but Mo is one of the best guys I've ever met. He's still a really big part of my life and a mentor for me both on and off the basketball court. I'm so proud of him and it's no coincidence that he has 600 wins."



Brittany Berry '15 Zandstra,
*Olivet coach and former Flying Dutch guard,
after the milestone Hope-Olivet game*

Olivet coach Brittany Berry '15 Zandstra, a former Hope guard who played for Morehouse from 2011 to 2015, was on the opposite sideline during Morehouse's 600th win. She knows the impact of big milestones, first as a player and now as an opposing coach.

"I actually was a part of [Morehouse's] 400th win when I was a sophomore, which makes me feel really old," Zandstra said after the game. "It's never fun to lose, but Mo is one of the best guys I've ever met. He's still a really big part of my life and a mentor for me both on and off the basketball court. I'm so proud of him, and it's no coincidence that he has 600 wins. He's built a dynasty, and it's all a credit to who he is as a person."

This year's team carried on its dynastic rule in the MIAA and NCAA as the only squad to remain undefeated, at 29-0, in the NCAA Division III. The No.1-ranked Flying Dutch won the MIAA regular season and tournament titles, plus two NCAA tournament games before their run toward a national championship came to a full-on, hard stop due to COVID-19. In fact, team members were practicing and administrators were preparing to host the sectional rounds of the national tournament at DeVos Fieldhouse when the NCAA informed them — and the other 15 teams left in the bracket — that their title quest was over.

"We had a long conversation about what we had accomplished this year, how it was OK to be frustrated, disappointed and sad — those were all normal feelings," Morehouse said in a *Holland Sentinel* story about the unresolved end of the team's season. "But there's also a bigger picture as far as the nation's health and wellness moving forward, and we had to be a part of that solution, as did all sports."

”

"I try to live my life one day at a time and just relish every day as an opportunity. That's why I just have never really gotten caught up in the win total. To me, it's always been about the next game, the next practice."



Brian Morehouse '91

Head Coach, Hope College Flying Dutch

Morehouse's father Dean, who coached high school boys' basketball and was a part of his son's staff for 20 years at Hope, is understandably proud of all of Brian's accomplishments. He has had a literal front-row view of his son's success from the very beginning.

"We're all proud of him, whether you're his dad, mom, the players, the college, or whoever knows Mo, you're happy for him," the elder Morehouse said. "He puts so much effort and so much heart into what he does."

Freshman guard Meg Morehouse put a smile on her dad's face by scoring the final five points of the third quarter of the milestone Jan. 25 contest as she drained a 3-pointer and a long jumper. She also had four rebounds and an emotional embrace with her dad at the end of the game.

"He just said, 'Thank you for letting me do my job so well and I'm so glad we get to share this moment together,'" Meg said. "I've watched him put in so much time at home and today was really special. I'm just really proud of him. He cares about the players more than anything."



MOREHOUSE MILESTONES

× × × × × ×

24 SEASONS AS
HEAD COACH OF
THE FLYING DUTCH

× × × × × ×

19 NCAA
TOURNAMENT
APPEARANCES

× × × × × ×

1 NCAA
NATIONAL
CHAMPIONSHIP

× × × × × ×

611 TOTAL
GAMES
WON

× × × × × ×

90 TOTAL
GAMES
LOST

× × × × × ×

.872 TOTAL
WINNING
PERCENTAGE

SECOND-BEST AMONG NCAA DIVISION III
WOMEN'S ACTIVE BASKETBALL COACHES

THE ROAD TO SIX HUNDRED



100

at Hope 89,
Rochester 26,
11-20-01
138th game

200

at Hope 89,
Kalamazoo 66,
2-22-05
250th game

300

at Hope 73,
Olivet 42,
1-17-09
358th game

400

Hope 62,
at Defiance 56,
11-20-12
468th game

500

at Hope 95,
Saint Mary's 58,
2-6-16
576th game

600

Hope 76,
at Olivet 27,
1-25-20
690th game

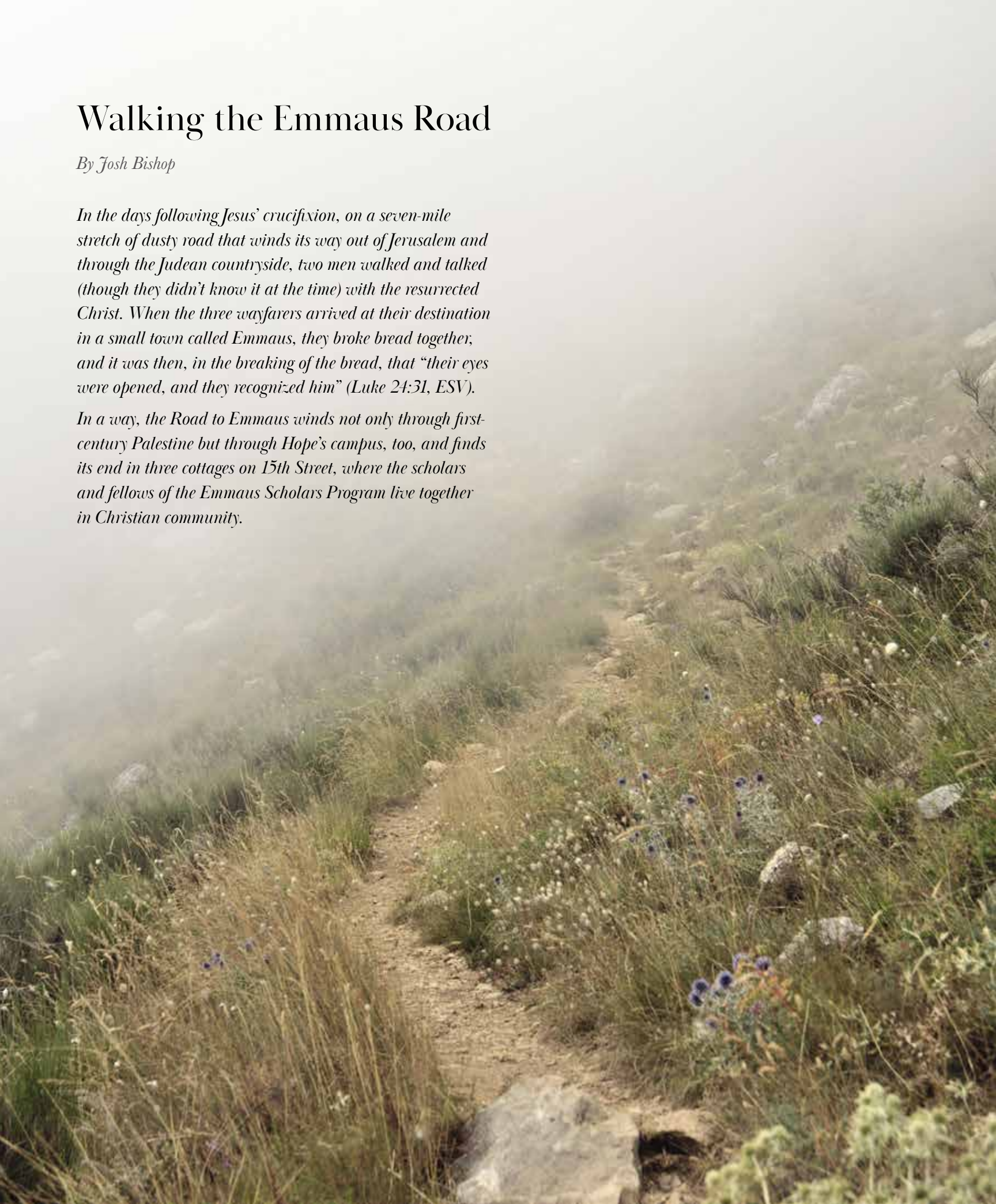
To read more about the Hope women's basketball team's historic season, go to
athletics.hope.edu/womens-basketball

Walking the Emmaus Road

By Josh Bishop

In the days following Jesus' crucifixion, on a seven-mile stretch of dusty road that winds its way out of Jerusalem and through the Judean countryside, two men walked and talked (though they didn't know it at the time) with the resurrected Christ. When the three wayfarers arrived at their destination in a small town called Emmaus, they broke bread together, and it was then, in the breaking of the bread, that "their eyes were opened, and they recognized him" (Luke 24:31, ESV).

In a way, the Road to Emmaus winds not only through first-century Palestine but through Hope's campus, too, and finds its end in three cottages on 15th Street, where the scholars and fellows of the Emmaus Scholars Program live together in Christian community.





The Emmaus Scholars Program “combines practices of intentional Christian community with academic and practical explorations of the intersection of faith and justice,” said Dr. Matt Jantzen, the program’s director. Jantzen, who did his doctoral work in Christian theology, race and politics at Duke University, has been directing the program since fall 2018.

Emmaus is one of three living-learning communities at Hope College (the others are the Phelps Scholars Program and Day1). Now in its seventh cohort, this year’s Emmaus community consists of 22 Hope students. Most of these are Emmaus Scholars, who are enrolled as participants in the one-year program, and a few are Emmaus Fellows: students who return for a second year to serve as RAs and student leaders. They live together in three cottages, with 17 women split between two of the houses and the remainder of the Emmaus cohort, five men, in the other. (As with Hope College in general, Emmaus has more women than men.)

In these three cottages, the “living” aspect of the living-learning program draws the students into deep, intentional community through Christian spiritual practices. For one academic year, they commit to shared prayer three times a week and a common meal every Sunday night. Each week,

one of the cottages hosts all 22 students (plus Jantzen and an intern from Western Theological Seminary) for an evening of feasting and fellowship; students take turns prepping, cooking, blessing the meal and cleaning up.

This shared meal provides a direct and purposeful link to the Lucan narrative of the Emmaus Road story: “It’s in the breaking of bread that the disciples finally recognize Jesus,” Jantzen said. “Our hope is that perhaps in small ways, Jesus will make himself known as we share table fellowship and journey through life with strangers — and that we might even come to see more clearly who Jesus is in the faces of those strangers.”

For the “learning” aspect of Emmaus, the students enroll in a special section of Religion 295, the Emmaus Scholars Seminar. (This fulfills their general education requirement for a 200-level religion course.)

“We basically spend a semester thinking about the relationship between faith and justice. What does it look like in a complex, global society to live out one’s faith around really difficult questions of injustice, poverty, race, racism, environmental degradation?” Jantzen said. “It’s a crash course in how to think and act like a Christian in the 21st century United States.”



“Faith and justice cannot be separated from each other. They are one coherent story of what God has been doing in the world since creation and principally through the death and resurrection of Jesus.”

– Dr. Matt Jantzen
*director of the Emmaus Scholars Program and
visiting assistant professor of ministry studies*

Ashley Hayden, a junior from Lapeer, Michigan, who is majoring in dance and psychology, is in her second year with the Emmaus program, where she serves as a Fellow.

“One of the most incredible things from the living-learning community is that you get to go to class and learn about all these different issues from a religious lens, but the conversations don’t stop when you walk out of the classroom,” Hayden said. “Some of the most formative things for me were being able to come home and just sit around the table and process everything together, then figure out how it actually impacts our lives.”

Here it becomes clear that the two elements of the program — living and learning — can’t be as cleanly delineated as the phrase might imply. The learning overflows into the living, and the living bleeds into the learning.

“If nothing else, Emmaus is a yearlong, intense conversation that starts in a classroom and then winds up around the kitchen table that night and then is back in the classroom two days later,” Jantzen said.

It also winds up on the streets of Holland, Michigan, and in the bustling urban environments of Washington, D.C., as the Emmaus Scholars put into practice what they’re living and learning.

This is part of what Hayden almost apologetically calls “a cheesy thing we say, that Emmaus is a community that teaches you how to care with your head, your hands and your heart.” If the classroom learning is the head, and the practices of Christian formation are the heart, then rolling up one’s sleeves in Hope’s neighborhood and on the spring break trip to Washington, D.C., roughly constitutes the hands.

Locally, Emmaus Scholars work with 3sixty, a neighborhood nonprofit that works to identify and address community needs in Holland’s East Core neighborhood, just south of campus. Emmaus students have canvassed this neighborhood with surveys to collect and process data about community members and their needs; they’ll use that information to propose action plans that try to implement changes.

On a broader scale, Emmaus students travel each year to Washington, D.C., where they spend a week exploring different models of Christian social engagement and justice work. There, they get to experience a wide range of opportunities through which Christians are working to make a difference in the world, from direct activism via protests to faith-based community organizing to lobbying Congress.

Just as the living and learning elements of Emmaus can’t be cleanly separated, and the head-heart-hand elements of holistic faith can’t be isolated from one another, the distinction between faith and social justice — that is, between what one believes and the ways one joins God’s work in the world — is intentionally blurred.

They aren’t separate things, Jantzen said, but are “one coherent story of what God has been doing in the world since creation and principally through the death and resurrection of Jesus.”

“If you ask me what Christian faith is about, I can’t really answer that question without talking about what God is doing in the world to oppose injustice and heal the brokenness of creation,” he said. “If you ask me what I think about justice, I can’t get very far without talking about who God has revealed God’s self to be in the covenant with Israel and the resurrection of Jesus or Jesus’ ongoing work through the Spirit in the world today.”



“One of the biggest things I’ve learned is that the vertical relationship between us and God cannot be teased apart from the horizontal relationship that we have with everything else at stake in the world,” Hayden said.

To that end, the Emmaus Scholars Program focuses on racial injustice by pairing a theological vision to rigorous engagement with critical social theory and race studies.

“The conversation about race and racism is one that Hope College needs to be having, and is trying to have,” Jantzen said. “Emmaus is a place where that conversation is happening really honestly, with all of its good and bad parts, as much as it is happening anywhere on campus.”

If there’s one question that Emmaus is trying to answer, it’s this: *Who is Jesus Christ for us today?*

“Emmaus has radically shaped how I understand what being a Christian is and ought to look like,” Hayden said. “It changed the way I think about things that go on in the world, and it changed the way that I know God to be and how I recognize Him in the world. I think my eyes have been radically opened to the ways Jesus shows up in the world today.”



MORE THAN A GIG

By Jim McFarlin '74



Cuban-born jazz musicians Alfredo Rodriguez and Pedrito Martinez have been nominated for Grammy Awards. Rodriguez, a pianist, is a protégé of legendary producer Quincy Jones. Scintillating percussionist Martinez has played or recorded with artists from Bruce Springsteen to Wynton Marsalis. Together they are touring the world, performing for large, enthusiastic crowds in support of their first duet recording, *Duologue*.

One recent rainy Friday afternoon in Holland, Michigan, however, Rodriguez and Martinez played to a small, mesmerized, and slightly intimidated audience of about 40 Hope College students inside the Jack H. Miller Center for Musical Arts. And they weren't just playing: They were communicating.

"We're going to try and make this as natural as we can," Rodriguez encouraged the gathering from the stage between songs. "We're going to talk, and you just feel like you're at home. If you want to ask any questions, that's what we're here for."

You probably won't hear such give-and-take at your next concert or recital, but it's relatively common at Hope, where interaction between students, visiting artists and scholars is not only encouraged, but in many cases expected.

In the arts, such encounters often take the form of master classes, where advanced students perform for and are critiqued by the guest professional. The Rodriguez-Martinez Q-and-A session, held hours before their ticketed concert that evening, was more lecture-demonstration. Both types of events typically involve artists appearing in the Hope College Great Performance

Series, the annual concert lineup that has brought internationally renowned acts in music, theatre and dance to the campus and community for more than 50 years.

For 20 of his 30 years at Hope, Derek Emerson '85 has been organizing events featuring guest artists and serving as Great Performance Series impresario. Is collaboration with students an important factor in booking acts for the series? "Absolutely," Emerson says. "We build that right into the contracts. A lot of them are used to it. If they come to a college, they know you're going to want to do something like that with them."

Emerson says he relies heavily on input from the theatre, music and dance departments in selecting the Great Performance artists. "I'm surprised at the number of colleges that run a performance series completely separate from their students," he observes. "I think for the bigger universities it becomes kind of a moneymaking thing and a community thing. We're trying to educate students as well. I mean, that's what we're about."

The artists often are about that, too. Backstage after their demonstration, Martinez and Rodriguez expressed genuine disappointment that none of the students brought their instruments along. "Never leave it!" Rodriguez exclaimed. "We know kids in college can be very shy. We intimidate them. But it's like going to war without your weapon."

"That's true," Martinez echoed. "This might be their only opportunity to play with a couple of Cuban guys. Maybe they can teach you something you didn't know. We didn't have opportunities like this in Cuba."



“YOU PROBABLY WON’T HEAR GIVE-AND-TAKE BETWEEN THE PERFORMERS AND AUDIENCE AT YOUR NEXT CONCERT OR RECITAL, BUT IT’S RELATIVELY COMMON AT HOPE, WHERE INTERACTION BETWEEN STUDENTS, VISITING ARTISTS AND SCHOLARS IS NOT ONLY ENCOURAGED, BUT IN MANY CASES EXPECTED.”

Hope freshman Houston Patton, saxophonist and music major from Belleville, Michigan, attended the presentation — a man without a horn. “Definitely I would bring it next time,” he says. “They showed me how music was much more than just playing notes, how it can enrich lives. You could see how much joy it brought them, just having fun and being able to share that with us.”

Guest soloists performing with Hope ensembles and guest recitalists also provide opportunities for student interaction, but the Rodriguez-Martinez workshop reminded Emerson of a favorite Great Performance Series memory. “It was in the old music building in Wichers,” he recalls. “Michael Brecker [the late saxophonist-composer] had like 12 Grammys at the time, and he was just going to talk to the students about his life as a musician.

“He’s talking about 20 minutes, and behind him on stage is a jazz setup because they had been practicing. Suddenly he looks at them and says, ‘I’m taking the drums. Who wants to play?’ After the shock wore off, for about 40 minutes our students were doing instrumental solos with Brecker, who was a great drummer, too. It was completely impromptu. I’m sure some of those students still talk to this day about the time they jammed with Michael Brecker.”

Just one encounter with a visiting artist could change the entire course of a student’s life. It did for Assistant Professor of Music Lora Clark ’97 Kolean. A Hope alum and piano major, she was encouraged by now-retired Professor Joan Conway to perform in a master class for the great Italian pianist Fabio Bidini, who was on campus through the Great Performance Series. “That was amazing and I was inspired by that,” Kolean remembers, “but he performed a recital the next night and I was blown away. I was literally vibrating after hearing him play.”

Bidini asked for someone to send him the newspaper review of his performance, and Lora Clark eagerly volunteered. That began a friendship that eventually led to Bidini inviting her for post-graduate study at the Academia Musicale Umbra in Perugia, Italy, where he was teaching. She spent three years there.

“I always really wanted an opportunity to study abroad, but in music you don’t just say, ‘I want to go abroad,’” Kolean explains. “You need to be with a certain teacher, and you go to that teacher’s school. So for me it was ideal.”

The artist-student interplay also can have cultural significance. During Black History Month, Dr. Damani Phillips, director of jazz studies and associate professor of African American studies at the University of Iowa, spent four days at Hope as the Hurtgen Jazz Artist in Residence and presented his multimedia presentation, “Jazz in the Fight for Civil Rights: Jazz as Activist Music.”

Hope Assistant Professor of Music Jordan VanHemert, a fellow saxophonist and associate of Phillips, helped arrange the visit with cooperation from Vanessa Greene, associate dean of students and director of the Center for Diversity and Inclusion. “I consider this to be the most important work I’m doing this year,” VanHemert states. “To be able to bring in Damani for something like this, where he’s interacting with the whole campus community, it’s not just a music thing. It’s not just diversity and inclusion. This is like my love letter to Hope College.”

Freshman Patton got the message. “It was great,” he says of Phillips’ sojourn. “He was already a big inspiration in my life. The way he could command the room was admirable, and his saxophone playing was amazing, beyond comprehension. Hopefully I can keep in touch with him.”

Of course, such visiting scholar affiliations with students take place across Hope’s campus. In the sciences, for example, the Gentile Interdisciplinary Lectureship series brings in distinguished researchers and experts (TV-radio science journalist Ira Flatow came last fall) for a pair of lectures — one for the public, one more technical for faculty and students — and interpersonal dialogue.

“We always try to get our Gentile lecturers to spend time with our students,” says Dr. David Van Wylen, dean for natural and applied sciences, who coordinates the series. “Arranging visits to classes, lunches, even special sessions for selected students. And sometimes it goes beyond the science. One year we brought in a husband-wife team from St. Olaf College who talked about realizing the whole of life through work, home, marriage, church, and so on.

“I’m quite certain these sessions with our Gentile Lecturers have been high-impact events that create lasting memories for our students.”



IN, OUT, AND BACK TO AFRICA

By Eva Dean Folkert '83



The master's degree thesis written by Catherine Namwezi '17 — with its massive assemblage of theoretical jargon, statistical data and story-telling mechanisms — is, at its deepest root, a sophisticated love letter.

Though most love letters aren't 124 pages long, this one had to be.

Nor do they have hundreds of citations, or a 13-page bibliography, but this one had to have.

To be sure, Catherine Namwezi wrote “Educated, Enterprising and Market Identities: The Case of a Ugandan Informal Labor Market” for the sake of earning her master's degree in international development from Oxford University in May of 2019. That was a requirement, after all. Yet, her topic, her research, her writing — those were chosen, compiled and completed due to her deep affection for her home country of Uganda and its people.

For all of her travels to receive an education in Holland, Michigan; Geneva, Switzerland; Washington, D.C.; Boston, Massachusetts; and London, England, Namwezi is not one to forget from whence she came. She is also not one to forget from whom she received help to get back there.

In the in-between, a worldwide village of Catherine Namwezi fans, a \$100,000 GoFundMe campaign, and her mighty, unshakable persistence propelled a woman whose outward warmth and humility can mask an inward steely determination to help create the change she wants to see in her world. It's all she's ever wanted to do.

Catherine Namwezi grew up in “a very small village with no electricity, no running water, no paved roads six hours west of Kampala,” she says. Smart and outgoing, she became enrolled at URDT Girls School at the age of 10. “The school took in girls from poor and disadvantaged families, but many of us were talented,” she says. “We got a free education obviously, but if we hadn’t gone there, it would have been impossible for us to go on.”

At age 15, hardship steamrolled its way again into Namwezi’s life when her mother died. Orphaned (her father had passed away when she was two), grief-stricken but moored by her faith and a strong sense of familial responsibility, she took over all of her mother’s duties such as caring full-time for her younger twin siblings and her elderly grandmother.

“The honest truth is, yeah, it was difficult,” she says. “I missed my mother. It was difficult being away from school. But then the twins eventually went to boarding school, too, and I went back to URDT. I do think that my faith definitely helped me stay grounded and know that this responsibility had been given to me and I had to see it through.”

When Namwezi eventually returned to URDT, she immersed herself in her studies and in music, dance, leadership and drama, too. She was known by many as an up-and-comer, and as such was encouraged to apply for a full-ride scholarship to attend the International School of Uganda in Kampala for her last year of high school. She became the award’s first recipient.

Namwezi names “luck” as the reason for winning the competitive scholarship, but others know there were truer reasons why. “Catherine is so smart, plus for as long as I’ve known her, she has had an iron will to go after her education, go after her goals, but never in an aggressive or audacious way,” says Janna Serniak ’00, Namwezi’s English teacher at the International School of Uganda and now currently teaching at the American School of Hague. “I know this sounds cliché but it’s true: Catherine is truly an inspiration.”

It was Serniak who became Namwezi’s Hope College connection. The teacher introduced her alma mater to her student, and Namwezi became enthralled with the idea of attending college in the middle of America. With Serniak’s encouragement and assistance, Namwezi applied, but much to the two’s dismay, Namwezi was initially denied admittance. A surprise, to be sure, but not a deterrent. Not for the indefatigable Namwezi. Wanting an explanation, she reached out to the Admissions Office to know why. It was not the first time, nor would it be the last, that her voice found its perfect pitch in finding answers through advocacy. As it happened, there was a misunderstanding related to her application. She reapplied and was admitted, earning the Geneva Scholarship for international students who display leadership qualities in the area of human relations from a Christian perspective. That was and still is Namwezi in a nutshell.

“I really do think that God aligned everything in just that way,” she says. “In the end, the process felt very personalized. I flew in and Barbara Miller [associate director of admissions] picked me up. I was quite nervous, but the people at Hope made it a very soft landing. That’s a great characteristic of the college. Because of Hope people, I didn’t struggle as much as I thought I would.”



**CATHERINE
AND HER
TWIN
SIBLINGS
CHARLES
AND MARY**



**WITH EACH STEP, NAMWEZI
LASER-FOCUSED HER SIGHTS
ON HER END GOAL:
TO WORK
FOR AN
ORGANIZATION
IN AFRICA THAT
DEVELOPS
CHANGE FOR
THE GREATER
GOOD OF ITS
CITIZENS.**

Namwezi thrived, actually. She used even more of her eloquent voice as a Phelps Scholar, a Student Congress member, an admissions tour guide, and the president of Hope's chapter of Nourish International, a student-led organization that helped support URDT Girls School. She conducted research with Dr. Virginia Beard, associate professor of political science, on media representation of political figures and identity in Kenya. She studied off campus her entire senior year, first in Geneva, Switzerland, and then Washington, D.C., interning in each influential location at agencies that advocate for the marginalized and underprivileged. She became a magna cum laude graduate with a double major in political science and international studies, as well as a business minor. With each step, Namwezi laser-focused her sights on her end goal: to work for an organization in Africa that develops change for the greater good of its citizens.

Toward that aim, Beard saw Namwezi as unwavering. "She was aware, even as a teenager, that she was receiving opportunities that given her socioeconomic status, her parents both being gone, were gifts that most people in her situation did not get. And she was like, 'I will not squander this gift.' She would not for the sake of getting back to where she wanted to be, doing what she wanted to do."

And she did not. Not the gift of higher education nor the gift of her innate brilliance. By now, it should be clear that the latter illuminated the path of the former.

Another great gift was yet to come, though — one Namwezi was reticent to receive, yet acquiring it was much of her own doing. Still with dreams as big as her indomitable spirit, Namwezi aspired to earn a master's degree in international development from Oxford University in London. "I was sure Oxford was where I needed to be," she says. "I knew a degree there was the next best thing to do. I felt called and convicted about it, but I had doubts, of course."

OXFORD UNIVERSITY IN LONDON

Her biggest concern: How was she supposed to come up with \$100,000 to go there? Upon her acceptance to Oxford, a scholarship was not in the offing. Then an idea: Her Hope roommate and best friend encouraged Namwezi to raise the money using the platform, GoFundMe. “I had raised funds before and knew how, but when you are raising that amount of money for yourself, it is a whole different feeling,” she explains.

She sat on that thought, intimidated by the gargantuan effort that would be required to raise six figures. Yet, she was challenged again to do so, this time by her Holland host family, the Pipples, who seeded a fifth of her goal if she could raise the rest. Even with the encouragement and a generous promise of \$20,000, Namwezi couldn’t bring herself to launch the fundraising endeavor. Finally, while in Boston a couple months after graduation and interning for another non-profit group, African Food and Peace Foundation, she summoned her patent determination again, wrote a fund-raising letter in June, published it on her GoFundMe page shortly thereafter, and then...

“I became overwhelmed by people’s responses,” she recalls. So many people, many of whom she did not even know, gave. “It kind of broke me. I was so, so humbled by that,” says Namwezi.

By the end of the first summer of 2016, Namwezi had raised \$60,000. Over the next two years, she met the rest of her goal. She graduated with distinction and without debt from Oxford in 2019, and her monetary and cerebral gifts go un-squandered. Today, she lives in Nairobi, Kenya, and works for Genesis Analytics making policy recommendations on how East Africa can harness the fourth industrial revolution from a human-resource perspective. And her twin siblings — Charles and Mary — are now 17 and ever in her thoughts and care. (Her grandmother passed away in 2017.)

As for her master’s thesis, the experience of writing it helped to inform much of her current work. Namwezi researched how to understand the experience of a staggering number of college-educated Ugandans who remain un- or under-employed. Interviewing multiple university graduates who worked in the Owino market in Kampala, she developed a policy recommendation. “I argued that as we think about unemployment, we ought to think about what sorts of graduates the education system produces and that the conversation around the creation of jobs must recognize that in the eyes of youth, there is such a thing as a ‘bad job’ and a ‘good job.’”

It is on the thesis’ second page, though, that Namwezi wrote the first of that which is always on her mind. From it, you can feel the love:

I dedicate this thesis to all the men and women who rallied and cheered me on as I set out to raise the money that I needed to fund my master’s at Oxford University. Without your investments, my studies here would not have been possible. THANK YOU for taking a chance on me, for believing in me and for loving me so unconditionally, always. . .

Lastly, to our late Mother Bonabana Theopista Akiiki Nalongo (also Mama Catherine), whose greatest desire in life was to see me and the twins receive an education.



The background features a solid blue color with numerous diagonal, light blue streaks of varying lengths and thicknesses, creating a sense of motion or connectivity.

CONNECTIO

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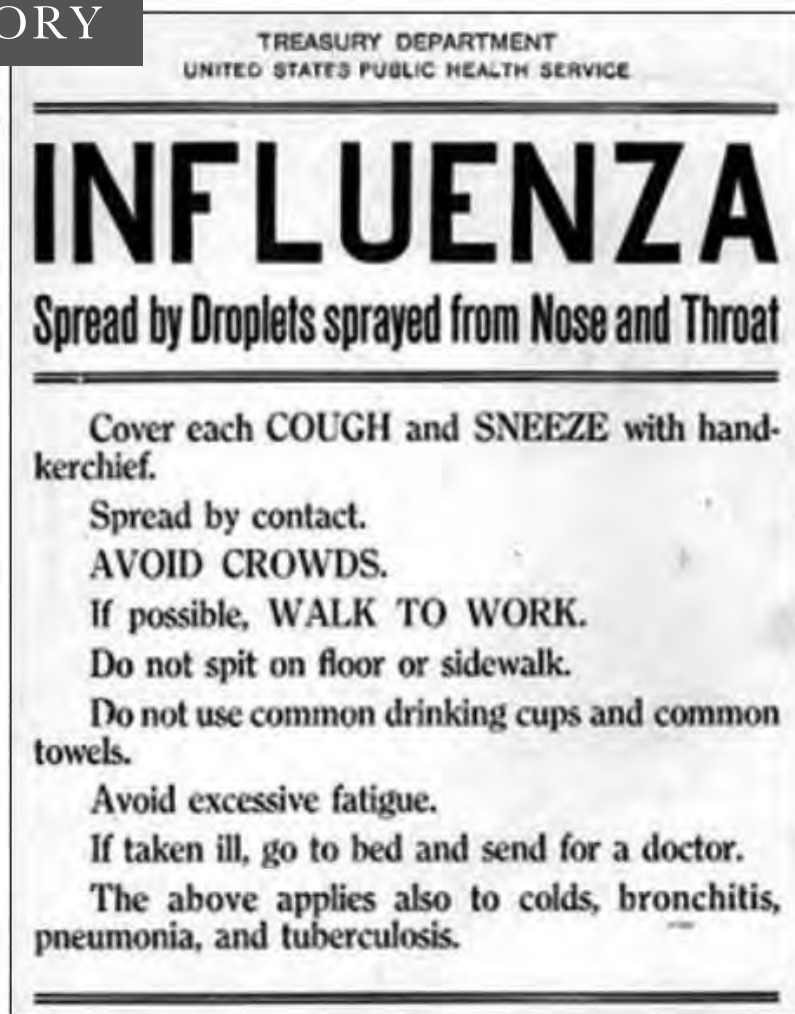
Did you know that networking and mentoring connections are proven to increase workplace engagement and satisfaction? You can participate in this positive activity by activating your profile on The Hope College Connection.

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- Explore the Alumni Directory by geography, class year or major.
- Communicate on your own time with in-platform video meetings and messaging.
- Learn about becoming a host for the DiscoverWork program for students.
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1918 United States Public Health Service newspaper announcement

A CENTURY AGO

The COVID-19 outbreak is a rapidly emerging situation and the college's response is continuing to evolve, but as noted on page two the emphasis — as worldwide — is on restraining the coronavirus' spread by limiting person-to-person contact. In that respect, the preventative measures taken on campus and in the community in response to the global Spanish flu pandemic of 1918, to which the contemporary crisis has drawn comparisons, sound familiar to 2020 ears. In-person classes and all activities were canceled for about three weeks, from mid-October through early November, although instruction continued, with students directed to study in their rooms after obtaining their assignments on bulletin boards. Hope's steps ran in conjunction with actions citywide that included closing all the local schools, canceling church services, shuttering ice cream parlors and soda fountains (restaurants could remain open) and requiring businesses to close early each day. As reported in the *Holland City News* on Oct. 24, 1918, the college's priorities at the time also sound familiar — they might even have been written today: "Nothing is being left undone to safeguard the health of the students."

For more about the impact of the 1918 epidemic on Holland and Hope, please see the article "Here As at Home: The 1918 Holland Flu Epidemic" by Aine O'Connor '20 in the Summer 2018 Joint Archives Quarterly.

 digitalcommons.hope.edu/jaquarterly/106



CLASSNOTES!

Classnotes Writer: Julie Rawlings '83 Huisingsh

Your Hope friends want to hear from you! Please share your news online at alumni@hope.edu or hope.edu/update, or via mail at: Alumni News; Hope College Public Affairs and Marketing; PO Box 9000; Holland, MI 49422-9000.

Submissions for the Summer 2020 issue are due by May 26, 2020.

40s

Gerald A. Bax '42 of Grand Rapids, Michigan, celebrated his 100th birthday on Jan. 15. He is a veteran of World War II, and his career included serving as director of the Pontiac State Hospital and as commandant of the Grand Rapids Veterans Home.

Art Van Eck '48 and **Bea VanHeest '53 Van Eck** celebrated their 70th wedding anniversary on Saturday, Aug. 24. During Advent, Art conducted the Fife Lake Christmas Choir.

50s

Dean Veltman '50 was among 70 veterans and astronauts who were honored on Friday, Oct. 18, during an annual Memorial Service at Patriot's Point in Charleston, South Carolina, by the U.S.S. Yorktown Association. He was a chaplain with the United States Navy and was aboard the Yorktown when the Apollo 8 capsule was recovered in December of 1968.

60s

Anne Wiegerink '60 Anderson published her second book, *Lessons from Charley*, a memoir depicting 50-plus years of marriage. It's the universal story of love, marriage and the human experience. Her first book, *My Grievance*, was published in 2017.

Gail Friesema '61 Farnham has been a member of the National Response Team of Presbyterian Disaster Assistance since 2007 and organized and participated in two work



AN HONOR NOW IN MEMORIAM

The plan had been to celebrate **Dr. Elton Bruins'** distinguished career and impact with him, but they are instead a legacy remembered as he is being mourned.

Bruins, who died on Monday, March 23, at age 92, played a leading role in chronicling the Holland area's and college's history across more than 50 years as a member of the Hope faculty and administration and as a scholar. A 1950 graduate, he was to have received the college's Distinguished Alumni Award during the Alumni Banquet that had been scheduled for April 25 (note that the event has been canceled due to the ongoing effort to mitigate the spread of COVID-19, with the award presentations rescheduled).

We share here the biographical sketch that was to have run in his honor in conjunction with the announcement of his award. A more extensive biography is available online.

Bruins was a member of the Hope religion faculty from 1966 until retiring in 1992 as the Evert J. and Hattie E. Blekkink Professor Emeritus of Religion. He was dean for the arts and humanities from 1984 to 1989, and in fall 1989 as acting provost in the fall of 1989 and had chaired the Department of Religion.

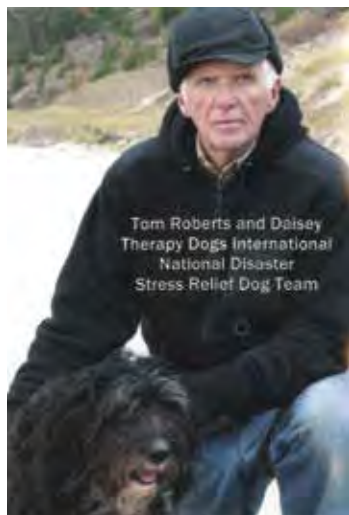
He played a central role in organizing the Joint Archives of Holland, which opened in 1988 and includes the historical collections of the college, Western Theological Seminary and other organizations that contract for archival services.

He became founding director of Hope's A.C. Van Raalte Institute in 1994, a position he held until 2002; he was subsequently named the institute's Philip Phelps Jr. Research Professor. He retired from his research position in 2008, although he continued to work with the program informally. His publications included dozens of articles on aspects of church and local history, and several books as editor, author or co-author.

Survivors include his wife, Elaine Bruins; children, Mary Bruins '78 Plasman and David (Elizabeth) Bruins; six grandchildren; five great grandchildren; and in-laws Mrs. Glenn Bruins, Mrs. Henry Bruins and Harold Redeker.

hope.edu/elton-bruins

CLASSNOTES



Tom Roberts '69 reports that after a 48-year career in inpatient psychiatry he has become an Indiana director of Therapy Dogs International. With his four certified therapy dogs, he makes daily visits to medical and psychiatric hospitals. He recently successfully lobbied the Indiana legislature for sex-crimes victims' rights and has developed a court dog program. He works with prosecutors in two counties to provide therapy dogs for both child and adult victims. He supervises teams of 12 therapy dogs who provide victim support from their initial forensic interviews to court appearance. An additional program provides support to prosecutors, judges and victim advocates to address secondary trauma to which their professions are vulnerable.

trips to New Bern, North Carolina, for the First Presbyterian Church of Ithaca after Hurricane Florence struck the area.

Carl Vermeulen '61 and his students reported at the Virginia Branch of the American Society for Microbiology on Friday, Nov. 08, that a variety of anesthetics can "put to sleep" not only sap flow in plants but also photosynthesis.

Stanley Hagemeyer '62 published *Courage to Care – You Can Help Others Who Are Suffering*, designed to equip readers with skills and confidence to help anyone who is in a situation of pain or suffering. The book is designed to serve both as a training resource for volunteer care teams and also for personal use. Based on two decades of interviews and research, it contains multiple true stories illustrating its concepts.

Betsy Kruiuzenga '63 Emerick is a member of the Orange Grove Meeting of the Religious Society of Friends.

Don Mitchell '63 of Ada, Michigan, received the Fraternal Society's first "Lifetime Achievement Award" during the society's 185th Anniversary Celebration in October 2019. The award was bestowed in sincere appreciation for his dedicated service to and support of the Fraternal Active Chapter and the Fraternal Alumni Association over the past four decades. The presentation was supported with a standing ovation by all of the 378 attendees.

Robert Dahl '66 and **Rachel Dahl '95** published their third book, *Comedy and Tragedy and what's in between*. The book features Rachel's formatting and several of her original watercolors. In addition, there are many

photos of Chris McKinley-Dahl's mixed-media sculptures. The cover features one of Chris' award-winning sculptures. The visual art interprets and complements the poetry.

Philip Harmelink '66 was recognized for his 40 years of service as organist at St. Matthew's United Methodist Church in Metairie, Louisiana, with a reception on Sunday, Dec. 8. He's in his 30th year as chair of the department of accounting at the University of New Orleans, where he is the Ernst & Young Professor of Accounting, a position he has held for 40 years.

Sid Disbrow '68 received a second-place award in the People's Choice category for his painting, *Martini Blues in the Night* at Art Walk – Grand Haven. This is the third year he has participated in the art walk.



The 1975 Summer Staff from Warwick, New York Conference Center enjoyed a reunion this past October with their beloved former Executive Director, **Ron Lokhorst '59**, **Mark Convoy '75**, **Kristi Droppers '76**, **Mary Mulder '77**, **Dwayne Boyce '77**, **Steve Paffrath '77**, **George Beukema '77**, and **Bill Agnew '80** spent a weekend out at Castle Park in Holland, Michigan, reminiscing about the "glory days" of RCA youth ministry and catching up on each others' lives. Pictured is Mark Convoy, Kristi Droppers, Ron Lokhorst, Mary Mulder and Bill Agnew.

70s

Kathryn Page '72 Camp has published her second middle-grade historical novel under the name Kaye Page. *Creating Esther* is about a 12-year old Native American girl who loves her life on an Ojibwe reservation, but it is 1895 and the old ways are disappearing.

Joyce Lambert '72 Kievit retired from her full-time position as an editor and professor. She now teaches and designs curriculum part-time for Colorado State University, Global Campus.

Robert Wolff '74 was nominated by the Governor of South Carolina for the State Board of Nursing. The state senate confirmed him, and he has begun his service as a public member. He has also been assigned to represent the board as liaison to the recovering professionals program.

Renato Donato '76 fully retired from the staff of the New York State Senate as of January 2019. He retired with 33 years of New York state and four years of federal government service. He served as the legislative director to Congressman Donald J. Mitchell, 31 C.D., New York State in Washington, D.C., and subsequently worked in the New York State Assembly, Senate and executive branch in various capacities. Under Governor George Pataki he was appointed New York State deputy secretary of state for business and licensing and also as the deputy executive commissioner of the New York State Department of Motor Vehicles. While at the New York State Department of Motor Vehicles, he temporarily served as the acting

90s

commissioner of the department. He and his wife, Patricia, live in Guilderland, New York.

Leslie Doscher '76 Snow reports that she retired in 2019 after 39 years in public education as a teacher and administrator and has successfully completed breast cancer treatment. She looks forward to a life of writing, traveling and family time.

Gary Van der Wege '77 was selected as the United States referee to the IWAS Fencing World Cup in Amsterdam. He is a two-time Paralympian, and he remains active coaching in Texas and officiating at national and international events.

Julie Raabe '78 Gentry reports that she is happily retired after 35 years as a professional dance educator and performer in the artist-in-education program, and as adjunct faculty at Kent State University. She was also a physical therapist assistant for 12 years. She currently dances with "Joyful Spirit Dancers" in church and volunteers with her golden retriever, Kiaya, through Alliance of Therapy Dogs. They read with the children in the elementary schools and visit assisted living homes. She states, "I am so blessed to be a proud recipient of a kidney transplant, and fortunate that my husband, Chris, is my living donor. His special gift has helped me to lead a normal and healthy life again."

80s

Linda Miller '83 has been elected treasurer of the Naperville, Illinois, Junior Woman's Club for the 2020 club year.



Craig S. Morford '81 of Dallas, Texas, whose career in law has included leadership roles in the U.S. Department of Justice and the health care and energy industries, has been selected to receive a Distinguished Alumni Award from the Hope College Alumni Association. He was originally to have been honored during the Alumni Banquet that was scheduled for April 25, but because the event has been canceled (due to the ongoing effort to mitigate the spread of COVID-19) will be presented the award next spring. News from Hope College will share more information next year.

Diane Boughton '85 Walker teaches physical education to elementary school students in Summerton, South Carolina, and coaches track at Scott's Branch Middle School. She is also pursuing a master's in education with a specialization in athletic coaching.

Lisa Jurries '86 Waldorf Werner was named Teacher of the Year at Hopewell Middle School in Milton, Georgia. She teaches those with moderate to severe intellectual disabilities.

Kay VandenBosch '87 Kossen is the first female partner at Kreis Enderle in the 45-year history of the law firm. She has been with Kreis Enderle for more than 15 years and in 2018 was named a member of *Michigan Lawyers Weekly's* "Women in the Law."

Chad Campbell '88 is the director of residential clinical services with Eagle Village, a Christian-based residential-, camp- and community-based provider of mental health services for struggling youth and their families located in Hersey, Michigan.

Daniel Vermeer '88 of Chapel Hill, North Carolina, spoke at Hope on Thursday, Feb. 13, presenting the address "Ocean Futures: Making the Blue Economy Green" through the college's annual John Shaughnessy Psychology Lecture Series. He is the founding director of the Center for Energy, Development and the Global Environment (EDGE) at Duke University, where he is also an associate professor of the practice of energy and environment at Fuqua School of Business and Nicholas School of the Environment.

Kathleen McGookey '89 had her fourth book of prose poems, *Instructions for My Imposter*, published in October 2019 by Press 53.

John Matuska '91 is a certified Design-Build Professional through the Design-Build Institute of America. He has more than 25 years of experience in the industry, with a special focus in a leadership role for projects utilizing the design-build delivery method. He has been with Ruby+Associates Inc. since 1993.

Kirsten Sullivan '93 Billeter was named Educator of the Week through the Michigan Lottery's Excellence in Education program. The program recognizes 34 teachers per year from pool of more than 500 nominees. The award includes a personal cash prize, a cash prize for the winner's school and segment on news channels through the state. In addition, Kirsten is now in the running for the Educator of the Year award. She has taught English and French for Whittemore-Prescott Junior/Senior High School for 26 years.

Meridith Hudson '95 was married on her 45th birthday, June 23, 2018, to Nels Eric Olson. She reports that they have beautiful blended family that includes his son, Zach, and her two kids, Ryan and Ashley. They honeymooned in Negril, Jamaica. In 2016, she started her own business, doing what she is passionate about: dogs. She has a pet-sitting business out of her home. She boards dogs, walks dogs and does home checks for other pets. She reports that she is living the dream, happy and grateful to God for all of the blessings.

Scott Crawford '95 is assistant dean for dual-degree recruitment and advising at McKelvey School of Engineering, Washington University in St. Louis, Missouri, where he has been employed for 20 years.

Kuria Van Wieren '98 is living in Bonita Springs, Florida, and is working as a registered nurse in Naples, Florida.

Amy-Lynn Halverson '98 is a high school special education teacher at South Haven Public Schools in South Haven, Michigan.

Jared Vickers '98 was named the 2019 Administrator of the Year by the Michigan Association of School Counselors. He is the principal of Western High School in Parma, Michigan.

Amy Bos '99 is the new federal technology policy representative at the National Association of Realtors. She is responsible for providing strategic vision, regulatory and legislative

CLASSNOTES




For the second consecutive year, two alumni physicians were among the honorees during the annual Black Excellence Dinner hosted by the Black Student Union, held on Friday, Nov. 8, this year.

Dr. Samara Webb '05 Gibson of Orchard Lake, Michigan, and **Dr. Matthew Wixson '08** of Ann Arbor, Michigan, both received Kujichagulia Alumni awards (named for the second principle of Kwanzaa, meaning self-determination). Gibson is a specialist in obstetrics and gynecology with the DMC Medical Group, and Wixson, who was recognized *in absentia*, is an anesthesiologist with Michigan Medicine (formerly the University of Michigan Health System) as well as a member of the college's Board of Trustees.

The student group also presented its Sankofa award (the name derived from the Akan people of Ghana, expressing the importance of sharing knowledge from the past) to Dr. Gerald Griffin, associate provost at Hope, where he is also a member of the biology and psychology faculty and an active researcher.

A gallery of images from the event is available online.

 hope.edu/black-excellence-dinner-2019

analysis of issues related to data privacy, cybersecurity and copyright/patent reform. She previously spent the past nine years as legislative director for Congressman Jim Sensenbrenner (WI-05).

00s

Jennifer Smith '00 Lane published *Transformed: Eating and Body Image Renewal God's Way*, a Bible study to help women find lasting freedom from eating and body image struggles of any kind through scripture study and spiritual disciplines.

Jessica Loomis '00 DeBoer completed a program through the State of Wisconsin's Department of Public Instruction and has earned her teaching certification in instrumental music. This is her third year teaching elementary orchestra for the Kenosha Unified School District in Kenosha, Wisconsin, where her husband, **Todd DeBoer '00**, is also an orchestra teacher. Jessica continues to play viola in several symphony orchestras in the area as well.

Kayrl Stead '00 Reynoso spent 15 years as a school social worker, and in 2017 started working as a special education and behavior consultant for the Wayne County Regional Educational Service Agency (Wayne RESA) serving public schools throughout Wayne County, Michigan. She works alongside her colleagues training and supporting schools in Detroit as well as in surrounding suburbs to deliver effective, research-based behavior interventions for special education and general education students. In November 2019, she was one of two keynote speakers at the Michigan Association of School Social Workers State Conference in Bellaire, Michigan. She hopes to inspire school social workers from around the state as she speaks about providing positive behavior interventions and supports that are trauma-informed as well as the importance of the leadership role of the school social worker.

Amy Leyrer '01 DeYoung and Paul DeYoung announce the adoption of Eli (3) and Natalie (1). They join big brothers Jay (11) and Liam (9).

Erin Wysocki '02 Kostun and Michael Kostun announce the birth of Charles Thomas on July 15, 2019. He joins big siblings Claire (8) and Andrew (2). She reports that after suffering from postpartum preeclampsia, she and her husband

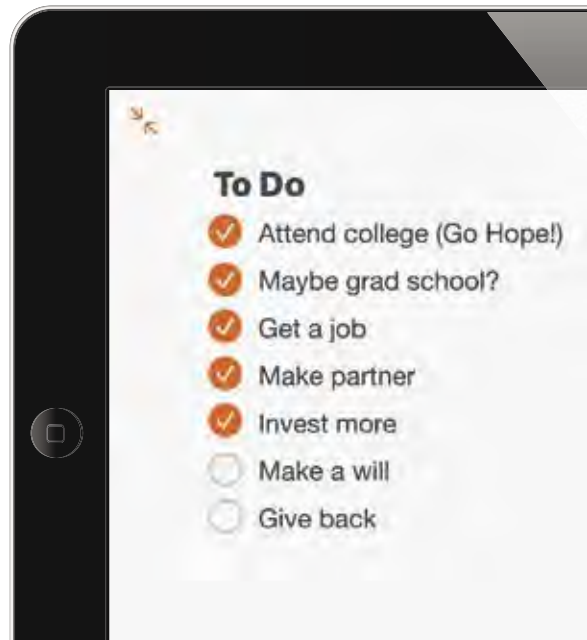
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 **Hope** COLLEGE



made the decision for Erin to become a full-time mom instead of returning to work as a teacher, and it has been one of the biggest blessings of her life.

Bethany Buege '02 Thompson and her husband and their six children have partnered with the organization Foundation For His Ministry and will be moving to Mexico this next summer to become long-term missionaries at an orphanage. They spent the 2018-19 school year there and are excited to go back long term.

Courtney Brewster '04 was promoted to director of the College Prep Program at Washington University in St. Louis, Missouri. The College Prep Program works with St. Louis-area high school students who will be the first in their families to attend college, who come from backgrounds of limited financial resources and who are high-achieving students.

Rebekah Rhys Oegema '04 and Rob Kean were married on July 14, 2019, in West Olive, Michigan.

Billy Norden '04 is the retirement and financial education coordinator for the Reformed Church in America's Board of Benefits Services. He serves in the role part-time along with continuing as a minister at The Community Church in Ada, Michigan.

Mark Johnson '06 was named one of the 200 Most Powerful Business Leaders in Grand Rapids, Michigan, by the *Grand Rapids Business Journal*.

Amy McEwan '06 Flavin received the Presidential STAR Award at Concordia University Wisconsin. This award is bestowed by the staff, recognizing one of its own as the outstanding staff member of the year for making outstanding contributions and bringing honor to the university through service, teamwork, action and results. The award recipient is a model of Christian life, excels in his/her area of work, engages in service to others, supports campus activities in various ways, and is involved in church and community affairs.

Bethany Klunder '06 Nyboer and **Granger Nyboer '07** announced the birth of Willamina Joy on Aug. 23, 2019. She joins big brothers, Holland (7) and Issac (5).

Lyndsey Yonker '07 and Benjamin Huisman were married on Jan. 19, 2019, in Grand Haven, Michigan.

Tarin Coulas '08 and Mike DeVoursney were married on Sept. 20, 2019.



Olivia Haines-Robey '13 of Holland, Michigan, is founder and chief executive officer of Olivia Grace & Company, a character-entertainment company that offers professionally trained portrayals of favorite fairytale and children's-film characters for parties and other events. Her team visited Phelps Dining Hall at Hope on Wednesday, Jan. 29, to enhance a princess-themed dinner organized by Creating Dining Services. Olivia was a face character performer with The Walt Disney Company for two years after graduation, and after returning to West Michigan and working as a corporate recruiter with Spectrum Health she established Olivia Grace & Company in 2017.

Angela Stoyanovitch '08 became an entrepreneur and founded Legal Drugs Agency, a media and consultancy firm in January 2019. She launched Legal Drugs Podcast in July 2019 and has received more than 1,000 unique

downloads in 23 countries around the world with just 12 episodes.

Callie Wulf '09 Fulton and JP Fulton announce the birth of Evelyn Jean on March 4, 2019.

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 **Hope** COLLEGE

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CLASSNOTES

Ali Thompson '09 Harrell received her MBA from the University of St. Thomas in Minnesota in 2017. She and her husband, Pete Harrell, welcomed Tyler Caldwell on Jan. 17, 2018, and Ryan Maxwell on March 29, 2019. She works at Target Corporation, managing the front-of-the-store guest experience and merchandise programming.

10s

Shirley Bradley '10 Dean and Thomas Dean Jr. announce the birth of Wilhelmina Mae on Sept. 21, 2019, which coincides with both of Shirley's brothers' birthdays including **Paul Bradley '16**.

Samantha Sadogierski '10 Waterstone and **Mark Waterstone '11** announce the birth of Winn Julia on Nov. 13, 2019.

Colleen McIntrye '11 Largent and **Jeff Largent '11** announce the birth of Benjamin Henry in September 2019. He joins big sister Elodi Hope (1.5).

Katherine Krueger '11 Leedy and Carson Leedy announce the birth of Adrian Brooks on Oct. 23, 2019. He joins big brother Ari Quinn, born on Nov. 11, 2017.

Erika Bruinsma '11 Wilmers and Steve Wilmers announce the birth of Adam Wilmers on May 28, 2019. Erika is a business development manager with The C2 Group in Grand Rapids, Michigan.

Brent Smith '12 graduated from The Academy of Vocal Arts in May 2019 after a three-year tenure as a resident artist. He will be moving from Philadelphia, Pennsylvania, to Zurich, Switzerland, in August 2020 to join Opera Zurich as a member of their prestigious International Opera Studio (IOS) for the 2020-21 season. Following his year in the IOS, he will join Opera Zurich Ensemble for the 2021-22 season, with the possibility of renewing for future seasons.

Alexander Yared '12 is pursuing a Master of Science degree in safety, security and emergency management through Eastern Kentucky University with a double concentration in emergency management and disaster resilience and corporate security operations.

Jennifer LaRoche '12 Dieterman and Zach Dieterman announce the birth of Dawson Dieterman on June 5, 2019.



An organ concert at historic St. John's Episcopal Church on Lafayette Square in Washington, D.C., provided an unexpected opportunity for **Thelma (Tommye) Leenhouts '66**, who lives in the city, and **David Heinze '17** of Providence, Rhode Island, to recall a unique Hope music connection. Alerted by the college that a Hope graduate would be featured, Tommye was in the audience while David was presenting a solo program on the St. John's First Wednesday Concerts series. When she introduced herself following the performance, he immediately recognized her as having commissioned the college's sesquicentennial anthem, "I Will Lift Up Mine Eyes (Psalm 121)" by Robert Shafer, which David had performed as a student during the Chapel Choir's 2016 tour. David, who recently completed graduate studies in organ at the University of Cambridge, is associate director of music at Grace Episcopal Church in Providence, where he plays and conducts for services, and assists in the training of the choristers and administration of the music program.

Anne Jamieson '12 is the president of the League of Women Voters Chicago.

Madalyn Muncy-Piens '13 is a full-time small business owner of Madalyn Muncy Photography LLC, a wedding and lifestyle photography company. She was recognized by *The Knot Magazine* in 2019 and 2020 with a best-of-wedding award.

Brittany Pieters '13 Winter and Mark Winter announce the birth of Sloan Rose on Jan. 3, 2020.

Sabrina Hakim '14 and Michael Kemper were married on Sept. 14, 2019, in Detroit, Michigan.

Elisabeth Brewington '14 was selected for a fellowship by the 2020 Institute of New Leaders Council, an organization that recruits, trains and promotes young progressive leaders ranging from elected officials to civically-engaged leaders in business and industry.

William DeBoer '14 is the director of broadcasting and communications with the Delmarva Shorebirds, a minor-league baseball team affiliated with the Baltimore Orioles in Salisbury, Maryland. This summer will be his fourth season broadcasting the Shorebirds' games on the radio.

Krista Luedke '15 Simmons and Tyler Simmons announce the birth of Noah Christopher on Dec. 31, 2019.

Emily Zoller '16 and Jake Terpstra were married on Sept. 20, 2019, in West Olive, Michigan, at Camp Blodgett on Lake Michigan.

Alexander Belica '16 completed a Juris Doctor degree at the University of Michigan Law School in May 2019. He recently passed the Michigan Bar Exam and is currently clerking for Justice Mark Massa on the Indiana Supreme Court.

Amanda Lowry '17 and **Christopher Browne '17** were married in June of 2019.

Delany Seeburger '17 spoke at Hope on Friday, Oct. 11, on "What is Fire Protection Engineering?" through the Department of Engineering.

Grace Cameron '18 and **Nathan Rock '18** were married in November 2019 in Naples, Florida.

Murphy Stadelmaier '19 is participating in a fellowship with The Fellow Initiative in Colorado Springs, Colorado. She is interning at the U.S. Anti-Doping Agency and taking a seminary and leadership course through First Pres in Colorado Springs.

Haoming Zhang '19 is a web developer at the Legacy Companies in Weston, Florida.



IN MEMORIAM

The college is often privileged to receive additional information in celebration of the lives of members of the Hope community who have passed away. Expanded obituaries are available online.

hope.edu/nfhc

40s

Wallace Stoepker '43 of Kalamazoo, Michigan, died on Friday, Dec. 13, 2019. He was 98. Survivors include his wife, Dorothy Stoepker; children, David (Carol) Stoepker '69, Tim (Jane) Stoepker and Ruth Stoepker '78 Wilson; nine grandchildren; and 11 great-grandchildren.

Nellie Ritsema '47 Vriesman of Lynden, Washington, died on Wednesday, Oct. 30, 2019. She was 93. Survivors include her children, Brian (Lori) Vriesman '75 and Mary DeHaan; eight grandchildren; 11 great-grandchildren; and siblings, Arlene Ritsema '57 (George '53) Muyskens, Robert (Mary Alice Ferguson '57) Ritsema '57 and Raymond (Joanne '59) Ritsema '60.

Phyllis Dietrich '48 Cornell of Dearborn, Michigan, died on Friday, Dec. 6, 2019. She was 93. Survivors include her sons, Ken (Lindsay) Cornell, Paul (Deborah Maxwell '75) Cornell '75, Dave (Mary) Cornell and Scott (Dorothy) Cornell; sister, Betty Laub; eight grandchildren; and eight great-grandchildren.

Christian "Chris" Den Herder '48 of Zephyrhills, Florida, died on Wednesday, Jan. 22, 2020. He was 94. Survivors include his wife of 38 years, Judy Den Herder; sister, Marcia Den Herder '50 (Roger '50) Kempers; daughters, Christine (Mike) Calyore and Martha (Brad) Piersma; son-in-law, David Dirkse '73; daughter-in-law, Jean (Andy) Kurrasch; eight grandchildren; and two great-granddaughters.

Joan DeYoung '48 Hinkamp of Portland, Oregon, died on Tuesday, Oct. 15, 2019. She was 96. Survivors include her children, David (Lourdes Rocha) Hinkamp, Janet Hinkamp and Steven Hinkamp '81; step-daughter, Jean Ann Scott; siblings, Marcia DeYoung '48 Stegenga and

Kenneth DeYoung '52; and two grandchildren.

Eugene Vis '48 of Penn Yan, New York, died on Wednesday, Nov. 6, 2019. He was 95.

Genevieve Duiser '49 Bos of Holland, formerly of Muskegon, Michigan, died on Sunday, June 30, 2019. She was 92. Survivors include her children, Mary Bos '73 (Robert '74) Van Voorst, Charlene Bos '75 (David) Alexander and Robert (Tamala) Bos '80; six grandchildren; and four great-grandchildren.

Theresa Staal '49 Coleman of Holland, Michigan, died on Wednesday, Dec. 7, 2019. She was 91. Survivors include her sister, Anna Mae England.

50s

Eleanor Van Dahm '50 Hoffman of Holland, Michigan, died on Thursday, Nov. 21, 2019. She was 91. Survivors include her son, Steven Hoffman; and brother, Thomas (Lois) Van Dahm.

Eugene (Gene) Scholten '50 of Holland, Michigan, died on Thursday, Nov. 7, 2019. He was 91. Survivors include his children, John Scholten '78, David (Beth) Scholten and Nancy Scholten '82 (Todd '83) Kamstra; five grandchildren; brothers, Leon Scholten and Allen (Carole) Scholten; and sister, Bea Scholten.

Dorothy Van Voorst '50 Van Dort of Zeeland, Michigan, died on Wednesday, Nov. 27, 2019. Survivors include her sons, Mark (Bernice Renner '71) Van Dort '71 and Paul (Heidi Clark '88) Van Dort '88; three grandchildren; and four great-grandchildren.

Joyce Post '51 Schipper of Holland, Michigan, died on Friday, Dec. 27, 2019. She was 90. Survivors include her children, Tim (Sue) Schipper, Sara (Martin) Russell and Tom

Schipper; five grandchildren; and two great-grandchildren.

Robert Van Dyke '51 of Rock Hill, South Carolina, died on Saturday, Jan. 11, 2020. He was 90. Survivors include his wife, Anne Van Dyke.

Donald Brinks '52 of Portage, Michigan, died on Saturday, Nov. 30, 2019. He was 89. Survivors include his children, Kathy Brinks '76 Waterstone, Marc Brinks '78, Keith (Rebecca) Brinks '80, Mary Brinks '82 Remyse and Kevin (Robin DeWitt '86) Brinks '86; and 13 grandchildren.

Ruth Brinkman '52 Lenderink of Orange City, Iowa, died on Thursday, July 4, 2019. She was 90. Survivors include her husband of 67 years, Don Lenderink '51; children, Lynne (John) Hubers, Judith Clausen, Mary Beth (Jerry) Reuvers and Brian (Dyan) Lenderink; eight grandchildren; and eight great-grandchildren.

James Nordhoff '52 of Muskegon, Michigan, died on Tuesday, Jan. 7, 2020. He was 89. Survivors include his children, Todd (Beth) Nordhoff and Terri (Patrick) Young; and two grandchildren.

Ethel Fasch '52 Salamone of New Brunswick, New Jersey, died on Monday, Jan. 13, 2020. She was 89.

Fredrick Yonkman '52 of St. Augustine, Florida, died on Thursday, Jan 9, 2020. He was 89. Survivors include his wife, Jewel Yonkman; children, Sarah, Margriet, Nina and Ryan; and six grandchildren.

Anthony "Sheridan" Bolthouse '53 of Wilkes Barre, Pennsylvania, died on Tuesday, Aug. 13, 2019. Survivors include his wife, Ellen Bolthouse; children, Daniel Bolthouse, Elizabeth Bolthouse and Sarah Buisch; brother, James (Sharon Crossman '61) Bolthouse '60; eight grandchildren; and four great-grandchildren.

IN MEMORIAM

Roberta VanGilder '53 Kaye of Surprise, Arizona, died on Thursday, Aug. 29, 2019. She was 90.

Donald (Doug) Monroe '53 of Romeo, Michigan, died on Friday, Nov. 29, 2019. He was 91. Survivors include his wife Eleanor (Nan) Johnson '54 Monroe; children, Martha White, Mary (Mark) McMinn, Matt (Debbie) Monroe and Mae (Woody) Lawson; 14 grandchildren; and 26 great-grandchildren.

Walter de Vries '54 of Wilmington, North Carolina, died on Wednesday, Nov. 27, 2019. He was 90. Survivors include his children, Michael de Vries, Robert (Nancy) de Vries, Steven (Janet) de Vries and Walter de Vries; three grandchildren; and brothers, Peter (Arlene) de Vries, Edgar de Vries, Calvin de Vries, Martin (Carol) de Vries Jr. and David (Carol) de Vries.

Joyce Hofman '54 McHugh of Grand Rapids, Michigan, died on Monday, Dec. 2, 2019. She was 87. Survivors include her stepchildren, Anne Aldrich, Terry (Larry) Conger, Cindy McHugh (Arthur) Colpack and John McHugh; brother, Wendell (Karen) Hofman; grandchildren; and great-grandchildren.

Shirley Hand '55 of Rochester, New York, died on Thursday, June 6, 2019. Survivors include her siblings, Betty Miller and Ronald (Kathryn) Hand.

Marjory MacEwan '55 Kempers of Grand Rapids, Michigan, died on Saturday, Sept. 21, 2019. She was 85. Survivors include her husband of 64 years, David Kempers '55; children, David (Elaine) and Karin (John Wharen); and two grandchildren.

Ernestine Brummeler '55 Richardson of Rancho Palos Verdes, California, died on Sunday, Nov. 3, 2019. She was 85. Survivors include her husband, Ed Richardson; daughters, Kathy (John) Erickson and Kristen Richardson; and four grandchildren.

Hope Schutmaat '56 Hamilton of Phoenix, Arizona, died on Monday, Sept. 23, 2019. She was 84. Survivors include her husband, Jim Hamilton; children, Brett Hamilton, Derek Hamilton and Lanette Rosenbaum; seven grandchildren; and sister, Lucille Rubin.

Clarence "Bud" Huizenga '56 of Sherman Oaks, California, died on Wednesday, Aug. 7, 2019. Survivors include a niece, Rae Huizenga '71 (Michael) Reed.

Marlin VanderWilt '57 of Holland, Michigan, died on Saturday, Jan. 25, 2020. He was 83.

Survivors include his wife of 69 years, Judith Mulder '59 VanderWilt; children, Jeffrey VanderWilt, Christopher VanderWilt, Jennifer Van Hook and Michael VanderWilt '95 and their spouses; five grandsons; four great-grandchildren; sister-in-law, Elynor VanderWilt; and sister- and brothers-in-law, Kathleen Mulder '69 Parker, George (Phyllis) Mulder '70 and David Mulder.

Adele Cramer '58 Bozeman of West Olive, Michigan, died on Saturday, Sept. 21, 2019. She was 82. Survivors include her husband of 60 years, James Bozeman; children, Julie (David Stegink), Jeffrey (Christine Johnson) and Jill (Bruce Bustin); five grandchildren; and two step grandchildren.

Richard Kelly '58 of Malta, New York, died on Monday, July 29, 2019. He was 83. His wife, Edna Wagner '60 Kelly, died three months later on Oct. 13 (Please see her notice later in this section). Survivors include children, Scott (Kristen), Kurt (Deb) and Kevin (Gloria); four grandchildren; seven great-grandchildren; and brother, Robert (June).

60s

Edna Wagner '60 Kelly of Malta, New York, died on Sunday, Oct. 13, 2019. She was 83. Her husband, Richard Kelly '58, preceded her in death on July 29 (please see his notice earlier in this section). Survivors include her children, Scott (Kristen), Kurt (Deb) and Kevin (Gloria); four grandchildren; and seven great-grandchildren.

Albert Timmer II '62 of Beaver Valley, Ontario, Canada, died on Thursday, July 19, 2019. He was 82. Survivors include his nieces, Janet (Phil) Seaman-Mc Donald '77 and Julia (Daniel) Drier '75.

Vincent Kleyla III '63 of Grand Rapids, Michigan, died on Thursday, Feb. 6, 2020. He was 78. Survivors include his wife of 35 years, Michelle Kleyla; children, Vincent IV, Timothy (Dawn) Kleyla '88 and Jennifer (Scott) Reilly; four grandchildren; and sisters-in-law, Cynthia (Edwin) Toussaint and Sandra (Richard) McGavern.

Gilmer Peterson '63 of Sacramento, California, died on Thursday, May 30, 2019. He was 78. Survivors include his wife, Elayne Peterson; son, Marcus Peterson; and siblings, Eric Peterson '66, Morris (Barbara Klaasen '68) Peterson '67 and Glenda Peterson '73 (Richard) Geno.

Lewis Scudder Jr. '63 of Limassol, Cyprus, died on Nov. 1, 2017. Survivors include his wife, Nancy Scudder; children; and grandchildren.

Lois Breederland '64 Skibins of Warren, Michigan, died on Tuesday, June 25, 2019. She was 79. Survivors include her sons, Steven and Andrew; and siblings, Marian McTavish, Raymond Breederland and Arthur Breederland.

Nancy Rypma '64 Van Dam of Grand Haven, Michigan, died on Saturday, Nov. 9, 2019. She was 77. Survivors include her husband, James Van Dam '64; sons, Thomas (Susan) Van Dam and Michael Van Dam; two granddaughters; sister, Judith Rypma '57 Baar; and brother, John Rypma '69.

Linda Bramwell '65 Brooks of Saugatuck, Michigan, died on Thursday, Jan. 3, 2020. Survivors include her daughter, Maria Miller; son-in-law, Kevin Miller; and three grandchildren.

Michael McNeal '65 of Binghamton, New York, died on Tuesday, July 9, 2019. He was 77. Survivors include his wife, Maria McNeal; sons, Sean (Josie) McNeal and Jay (Kelli) McNeal; and four grandchildren.

Rodney Broman '66 of Grand Rapids, Michigan, died on Friday, Jan. 24, 2020. He was 75. Survivors include his wife, Julie Broman; children, Cynthia Broman, Rodney Broman Jr., Michael (Peggy) Broman, Amy (Jayson) Quist and Edward (Annamae) Alexander; nine grandchildren; three great-granddaughters; and sister, Pamela Fair.

Jeanne Ann Frissel '66 of Hudsonville, Michigan, died on Thursday, May 2, 2019. She was 74. Survivors include her daughter, Keely Van Til '95; and sister, Paula Frissel '70 (Lawrence '69) Bone.

Laura Manasek '67 Cain of Venice, Florida, formerly of Plano, Texas, died on Tuesday, Dec. 17, 2019. She was 74. Survivors include her children, Kelly (John) Gray, Jason Cain and Adam Cain; and two grandchildren.

Marilynn Hoffman '67 of Sylvania, Ohio, died on Friday, Sept. 27, 2019. She was 74. Survivors include her partner of 49 years, Thomas Robakowki; and brother, Robert (Yvonne) Hoffman '72.

Blanchard De Merchant '68 of St. Charles, Missouri, died on Thursday, April 4, 2019. He was 76. Survivors include children, Sonya De Merchant '93 and Nicole (Ramiro Pacheco) De Merchant; one grandson; and brother, Paul

(Joan) De Merchant.

John “Jack” Waterman ’68 of Ypsilanti, Michigan, died on Friday, Aug. 23, 2019. He was 74. Survivors include his children, Sarah (John) Henseler, Kathy (Sean) Leavitt, Christian (Alicia) Waterman and Rebecca Waterman; 10 grandchildren; and sister, Nancy (Frank) Price.

70s

Beverly Glas ’70 Pace of Oak Brook, Illinois, died on Saturday, Dec. 21, 2019. She was 71. Survivors include her husband, John Pace; children, Randall Pace, Lauren Pace and Rebecca (John) Tolle; and three grandchildren.

Donald Page ’70 of Nashville, Tennessee, died on Saturday, Dec. 28, 2019. He was 70. Survivors include sister, Kathryn Page ’72 (Roland) Camp; and brother, Gordon (Margaret) Page.

Robert Douglass ’72 of North Liberty, Iowa, died on Friday, April 5, 2019. He was 68. Survivors include his wife, Teresa Douglass; children, Elizabeth (Michael) Epinoza and Andrew (Kathryn) Douglass; five grandchildren; and siblings, Susan (Martin) Sandstrom, Wylie (Ardyth) Douglas, John (Emily) Douglass, David (Susan) Douglass and Holly Douglass.

Rosetta Manus ’73 of Erie, Pennsylvania, died on Tuesday, Oct. 15, 2019. She was 68. Survivors include sisters, Rita Flowers, Phyllis Barnes and Brenda Sanford; and brothers, William, Larry, Danny and Leon Manus.

Daniel Case ’74 of Bloomington, Indiana, died on Wednesday, Dec. 25, 2019. He was 67. Survivors include his mother, Carolyn Case; siblings, Susan (Keith) Bonner, Brenda (Neil) Sutton and Stephen (Sue) Case; partner, Brian Galm; children, Andrew (Sasha) Case and Elizabeth (Daniel) Wizner; and four grandchildren.

Paul Hendricks ’75 of Grand Rapids, Michigan, died on Thursday, Jan. 23, 2020. He was 66. Survivors include his children, Dan (Lisa Cortez ’03) Hendricks ’03 and Mike (Melissa) Hendricks; one grandson; and brothers, Al (Jane Wolboldt ’77) Hendricks ’78, Bob (Doreen) Hendricks and Tim (Julie) Hendricks.

Nancy Foster ’78 of Holland, Michigan, died on Monday, Jan. 6, 2020. She was 63. Survivors include her husband, John Foster ’74; children, Anne Foster and Laura Foster; brother, John Johnson; son-in-law, Grant Griebenow; brother-

in-law, Thomas Foster; and sisters-in-law, Kirsten Johnson, Barbara Johnson and Ann Zownir.

80s

Thurland Cole Jr. ’85 of Belding, Michigan, died on Friday, Nov. 29, 2019. He was 56. Survivors include his father, Thurland (Linda Marsh) Cole Sr.; and brother, Daniel (Tracy Darby) Cole.

Lon McCollum ’88 of Williamston, Michigan, died on Friday, Nov. 22, 2019. He was 54. Survivors include his wife, Rachel McCollum; daughter, Indigo; parents, Lon (Marian) McCollum; and brothers, Thad and Matt McCollum.

00s

Kevin Van Timmeren ’01 of Holland, Michigan, died on Thursday, Nov. 7, 2019. He was 42. Survivors include parents, Bob (Grace) Van Timmeren; and brothers, Chris (Gina) Van Timmeren ’97 and Scott (Jennifer) Van Timmeren ’03.

Michael Poublon II ’06 of Kalamazoo, Michigan, died on Tuesday, Jan. 7, 2020. He was 35. Survivors include his wife, Rebecca Anderson ’06 Poublon; twin daughters, Molly and Kendra; parents, Michael (Sheryl) Poublon; brothers, Jeremy Poublon and Joshua Poublon; parents-in-law, Doug (Carol) Anderson; and a brother-in-law, James Anderson.

10s

Blake Parmer ’18 of Holland, Michigan, died on Sunday, Dec. 29, 2019. He was 23. Survivors include his parents, Vicki and John Parmer.

Sympathy to

The family of **Shirley Beckman** of Holland, Michigan, who died on Friday, Nov. 15, 2019. She was 83. She worked in the Campus Safety office at Hope until her retirement after more than 20 years of service. Survivors include her husband of more than 60 years, Stanley Beckman; children, Bill (Connie) Beckman and

Cari Beckman; three grandchildren; one great-grandchild; and sister, Carol (Pete) Kramer.

The family of **Sophia Hamberg** of Zeeland, Michigan, who died on Saturday, Feb. 8, 2020. She was 89. She retired in 1994 after 23 years as the secretary in the Counseling and Placement Center at Hope College. Survivors include her husband of 70 years, George “Jim” Hamberg; children, Steven (Angeline) Hamberg, Jerry (Donna) Hamberg, Thomas (Donna) Hamberg and Susan Hamberg; six grandchildren; six great-grandchildren; siblings, Cornelia Dokter, Marie (Don) De Vries and John (Louise) Gennen; and sister-in-law, Ann Gennen.

The family of **John Nordstrom** of Holland, Michigan, who died on Tuesday, March 17, 2020. He was 88. He was on the advancement staff at Hope from 1975 until retiring in 1995, and was director of development from 1982 until 1995. During his time at the college, the Council for Advancement and Support of Education recognized Hope during both 1987-88 and 1988-89 for having the best total development program among U.S. colleges and universities with more than 10,000 alumni. Survivors include his wife, Eileen Mugg ’56 Nordstrom; children, Linda Nordstrom ’78 (Steve) Boeve, Nancy Nordstrom ’85, Martha Nordstrom ’01 Kuyten and Jane Nordstrom ’88 (Phil) Eppard; Don (Nicole) Strabbing, Rich (Sasha) Strabbing, Clay (Kelsey) Boersma, Kellen Boersma and Anna Battistello, Katie (Andy) Queenan, Naomi Kuyten, Gabe Kuyten, Daishawn Kuyten, Madeline Eppard, and Aidan Eppard; Wally (Dianne) Mugg and Carol Mugg; and 12 great grandchildren.

The family of **Marvin Stadt** of Holland, Michigan, who died on Thursday, Jan. 2, 2020. He was 87. He worked for 12 years in the Physical Plant Department at Hope. Survivors include his wife of 66 years, Julia Stadt; children, Randall Stadt and Kathleen (Andrew) Shaw; four grandchildren; six great-grandchildren; and in-laws, Harvey (Barb) Becksvoot, Mike (Elaine) Becksvoot, Jim (Ruth) Becksvoot, Leona Scholten and Marty (Jim) Zylstra.

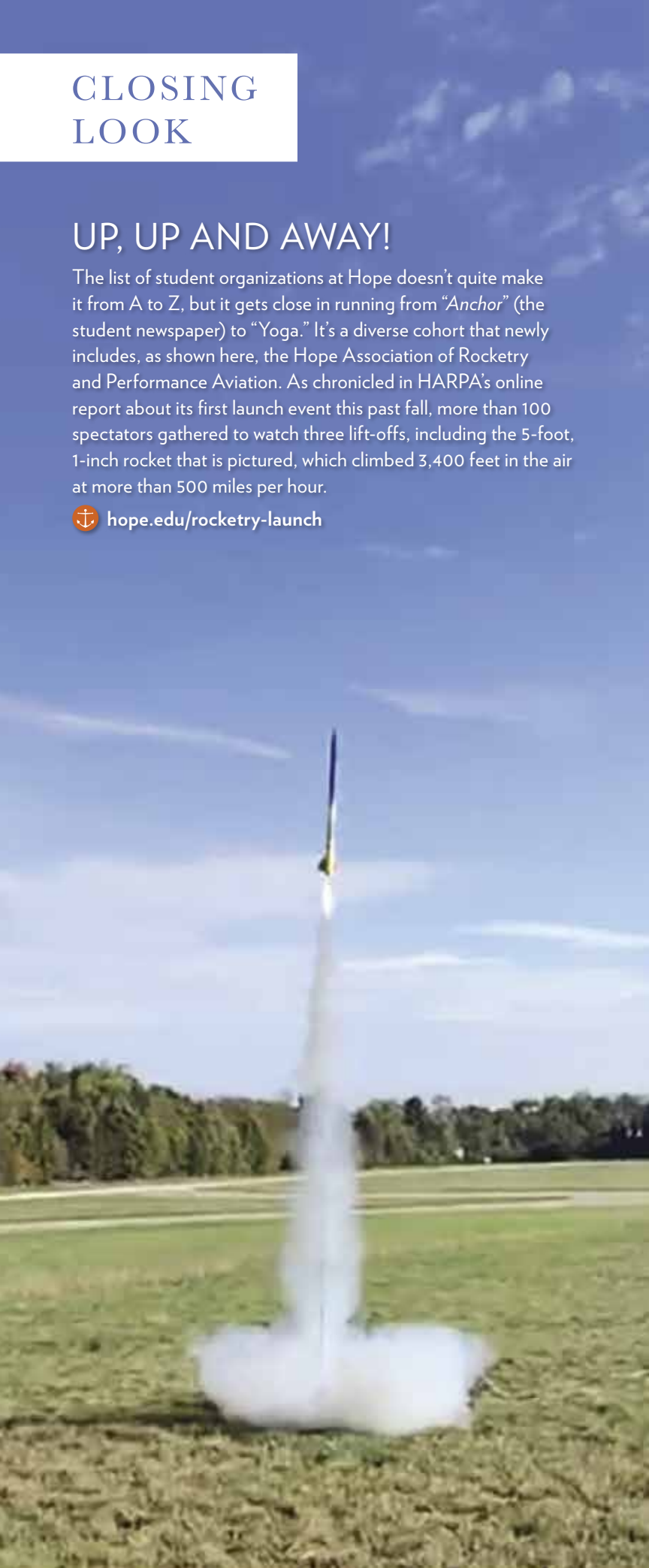
The family of **Sandy Tasma**, of Holland, Michigan, who died on Thursday, Feb. 27, 2020. She was 65. She worked at Hope College for more than 40 years prior to retiring as office manager in the development and alumni engagement office. Survivors include her siblings, Cindy (Steve) DeWeerd and Rob (Nancy Bartels ’91) Tasma; and boyfriend, Robert Geerlings.

CLOSING LOOK

UP, UP AND AWAY!

The list of student organizations at Hope doesn't quite make it from A to Z, but it gets close in running from "Anchor" (the student newspaper) to "Yoga." It's a diverse cohort that newly includes, as shown here, the Hope Association of Rocketry and Performance Aviation. As chronicled in HARPA's online report about its first launch event this past fall, more than 100 spectators gathered to watch three lift-offs, including the 5-foot, 1-inch rocket that is pictured, which climbed 3,400 feet in the air at more than 500 miles per hour.

 hope.edu/rocketry-launch

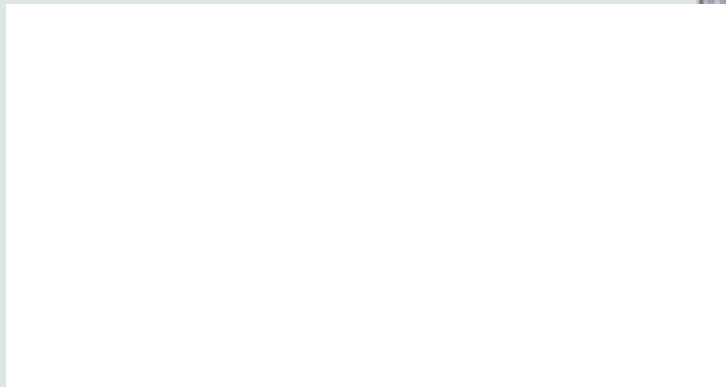






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- Overnight Visit
- Open Houses

Summer Open Houses


Friday, June 26, 2020
Friday, July 17, 2020
Friday, August 7, 2020

SCHEDULE YOUR VISIT:

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EVENTS

Please check online for the most up-to-date event information!

 calendar.hope.edu

