ENGLISH AS A SECOND LANGUAGE MINOR FOR ELEMENTARY AND SECONDARY TEACHING

November 2021

English as a Second Language (State code: **NS**) is a K-12 24 credit minor that is offered to Elementary and Secondary track students to enhance their marketability by certifying them to teach in an ESL classroom setting.

Teacher candidates seeking this minor must pass the Michigan Test for Teacher Certification (MTTC) English as a Second Language exam (Test #086). MTTC content exams should <u>not</u> be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: (http://www.mttc.nesinc.com/PDFs/Ml_field086_SG.pdf).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

		Approximate Percentage
Subject	ct Area	of Questions on Test
1. La	inguage, Linguistics, and Comparisons	15%
2. Cu	ulture	15%
3. Se	econd Language Acquisition and Instructional Practices	15%
4. Ap	oplication of Standards-Based Curriculum and Instruction	25%
5. As	sessment	15%
6. Pro	ofessionalism	15%

PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

REQUIRED COURSES (24 credits)

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SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER OFFERED
IDS 200	Encounter with Cultures	4	Fall/Spring
ED 280/281	Literacy I and Field Placement	4	Fall/Spring
ENGL 360	Modern English Grammar	4	Fall/Spring
LING 364 OR	Introduction to Descriptive Linguistics	4	Summer online
SPAN 462	Spanish Linguistics	4	Fall
ED 388	Second Language Acquisition: From Theory to Practice	3	Fall
ED 392	Critical Issues in Second Language Acquisition and ESL	1	Fall
ED 390	ESL Methods and Assessment	3	Spring
Educ 393	ESL Methods and Assessment Clinical Experience	1	Spring