Department of Art and Art History

Art History Goals Worksheet

To be completed at declaration, and reviewed each semester with advisor prior to registration, and at the completion of the Capstone Paper.

1. Why to you wish to declare an art history major?

2. What are your career/academic goals upon graduation from Hope? What steps have you taken towards implementing these goals?

3. What areas of Art History are you most interested in? Why?

4. What other courses have you/will you take that will supplement your art history classes as you prepare for your post-Hope goals.

5. What language classes have you taken?

6. How would you rate your writing and research skills? What is your plan to continue to work on them?

7. What are your Art Historical/academic strengths?

8. What areas of improvement do you want to work on this year?

- 9. What travel, study abroad, internships have you had, or are you planning?
- 10. What museums, galleries, libraries have you visited in the past year?

Art History Advising Plan/Timeline

Declaration: Meet with advisor, fill out and sign goals sheet

Date:_____

Registration each semester: Update Goals Sheet with advisor

Date:_____

After 12 art history credits: Submit portfolio of papers from art history classes; list of internships, work-study, art-related employment; list of travel and museum visits; art-related community service; art history goals sheet.

Date:_____

Art History faculty review portfolio, set up meeting with student; at meeting student fills out Assessment Worksheet.

Date of Meeting:_____

Beginning of Jr. year: Submission of portfolio and Assessment Worksheet.

Date:_____

Art History faculty review portfolio, set up meeting with student; at meeting student fills out Assessment Worksheet.

Date of Meeting:_____

Beginning of Sr. year: Submission of portfolio and Assessment Worksheet.

Date:

Art History faculty review portfolio, set up meeting with student; at meeting student fills out Assessment Worksheet.

Date of Meeting:_____

During Capstone Seminar: Update Goals sheet and write Self-Assessment.

Art History faculty and student set up exit interview.

Date of Interview: